

Connect

Title

SI Units – Energy equations



Today's Targets

Identify equations for energy

Select which equations from a given list would be used for a specified engineering product or project

Connect:

Hydraulics	Kilo - weight Metre - distance lifting distance in machine	Aircraft	Ampere - the workings of all electrical systems Metre - aircraft sizes, stopping and starting distances on runways Kilo - ensure the craft will fly and land safely Second - journey times	Pharmaceuticals	Mole - production of medicines Kilo - body mass to substance ratios Time - reaction times of substances
Gears	Metre - speed	Space vehicles	Ampere - when calculating the work done Metre - vehicle sizes, planning orbits Kilo - vehicle sizes for transportation Second - to calculate battery life	Fossil Fuels	Kilo - weights in refining Kelvin - temperatures in mining and refining Mole - chemical processing, testing and sampling
Pulleys	Kilo - weight Metre - length	Missiles	Metre - missile sizes and distances Kilo - weight to thrust ratios Second - time from launch to impact	Food & Drinks	Mole - use of chemicals in production Kilo - nutritional information and breakdown, weights and ratios for food combinations Time - life span, reaction time to degradation

NCFE Level 1 / 2 Technical Award in Engineering

CA2 - Applied science and mathematics in engineering

2.2.1 SI Units of Measurement - equations

Energy

Lesson 3

Monday, 20 July 2026

Today's title: SI units – energy equations



Prior Learning

CA1 Engineering disciplines



Today's Targets

Identify equations for forces & motion

Select which equations from a given list would be used

Today's Learning:

You must be able to:

Define power, work done, and efficiency.

Recall the formula for power, work done, and efficiency.

Identify and apply the correct equation for engineering problems.

You may also be able to:

Discuss whether an electric appliance is efficient.



Future Learning

CA3

Reading engineering drawings



Literacy

International System (SI)	Equation
Energy Efficiency Power	Work done

Monday, 20 July 2026

Today's title: 2.2: Engineering equations 1



Your target

- Identify equations for energy
- Select which equations from a given list would be used for a specified engineering product or project



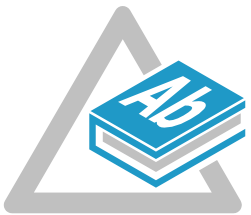
Steps to success

- Apply data to a selected equation to complete a calculation for a specified engineering product or project



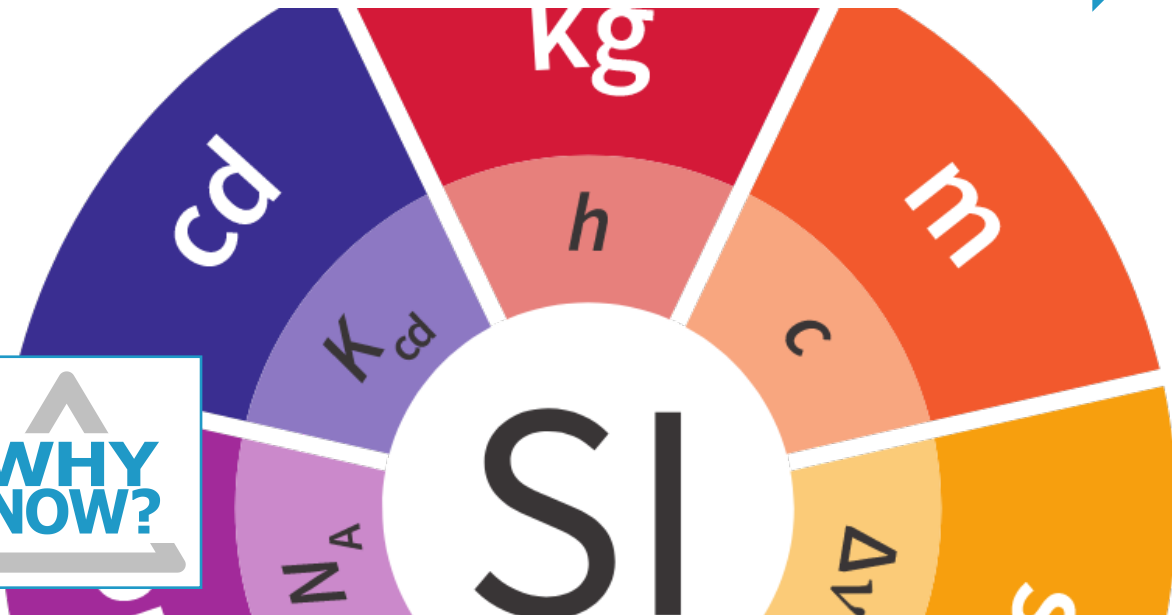
Path to progress

- Justify the selection of the equation
- Assess whether the correct calculation has been used



Key terms

International System (SI)
Equation
Energy



Activate

Introduction

It is important to understand how mathematical and scientific equations are used in engineering disciplines to calculate the properties of:

- Energy

In the development of products and projects.

The equations provided are not exhaustive, however, they are the ones most relevant to this level of study.

Activate

Energy

Energy is the ability to do work and comes in different forms

- Heat (thermal)
- Light (radiant)
- Motion (kinetic)
- Electrical
- Chemical
- Nuclear energy
- Gravitational

We are specifically interested in the equations we use to calculate these different forms of energy.

Activate

Energy: Efficiency

efficiency (%)

$$= (\text{useful energy out} \div \text{total energy in}) \times 100\%$$

Efficiency is a measure of how much work or energy is conserved in a process. In many processes, work or energy is lost, for example as waste heat or vibration.

There are many different way we calculate energy efficiency in engineering. **Consider electrical appliances** such as ovens, dishwashers, dryers and fridges all have to carry an Energy Label which indicates how efficient (or inefficient) they are. Appliances are graded from A to G on their efficiency, with A being the most efficient and G being the least.

Efficiency calculations are also used to demonstrate the fuel consumption and CO2 data in **automotive engineering** for cars and motorcycles.



$$\text{Efficiency \%} = \frac{\text{Useful energy out}}{\text{Energy in}} \times 100$$

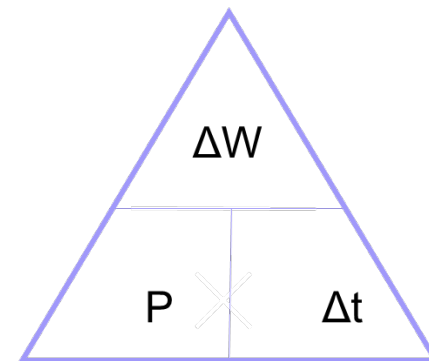
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Energy: Power

$$\text{power} = \text{energy (or work done)} \div \text{time}$$
$$p = e \div t$$

Power is a measure of how quickly work is being done. The more energy that is transferred in a certain time, the greater the power.

One easy way to think about this equation in use is to consider the **performance of cars**. The Ferrari F12 Berlinetta can do work (energy) quicker, travelling faster over the same distance than a Vauxhall Corsa. Travelling from A to B the Ferrari is higher performance and do more work over a shorter period of time than the Corsa, as the Ferrari has more power.



$$\text{Power} = \frac{\text{Work done}}{\text{Time}}$$

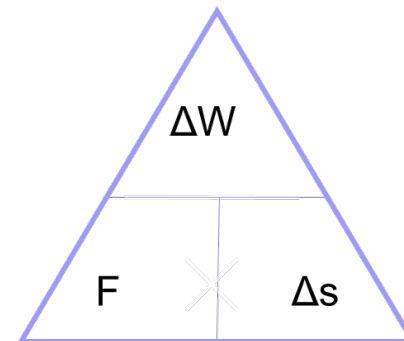
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Energy: Work done (in joules)

work done = force x distance
 $w = f \times d$

Whenever 'work' is done energy is transferred, so whenever a force moves something from one place to another. The amount of work done is dependent upon the size of the force on the object and the distance the object is being moved.

Think of a simple one **wheel pulley system**. To calculate the work done we would multiply the force of the object by the distance we need it to move.



Activate

Equations for properties

energy:

- efficiency $\text{efficiency (\%)} = (\text{useful energy out} \div \text{total energy in}) \times 100$
- power $P = E \div t$ power = energy $\div$ time
- work done $W = F \times d$ work done = force $\times$ distance

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Time to be efficient

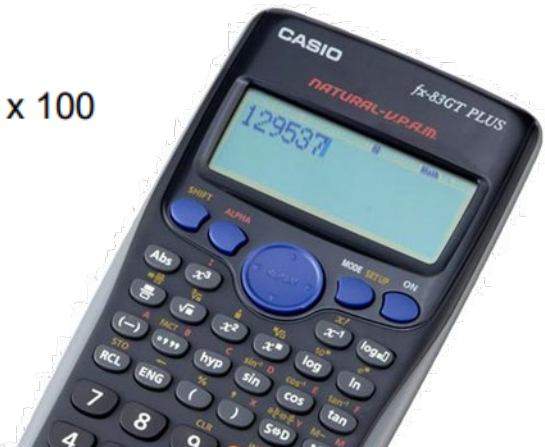


In your pairs, can you solve the following problems:

1. 5000J of electrical energy are put into a motor. The motor converts this into 100J of movement energy. How **efficient** is it?
2. A laptop can convert 400W of electrical power into 240W of light and sound power. What is its **efficiency**? Where does the rest of the energy go?

energy:

- | | |
|--------------|--|
| ○ efficiency | $\text{efficiency (\%)} = (\text{useful energy out} \div \text{total energy in}) \times 100$ |
| ○ power | $P = E \div t$ power = energy $\div$ time |
| ○ work done | $W = F \times d$ work done = force $\times$ distance |



Activate

Time to be efficient - *answers*

In your pairs, can you solve the following problems:

1. $100/5000 \times 100 = \mathbf{2\%}$ efficient
2. $240/400 \times 100 = \mathbf{60\%}$ efficient
The rest of the energy is lost.



energy:

- efficiency $\text{efficiency (\%)} = (\text{useful energy out} \div \text{total energy in}) \times 100$
- power $P = E \div t$ power = energy $\div$ time
- work done $W = F \times d$ work done = force $\times$ distance

Demonstrate

1. A client wants to know the **efficiency** of their conveyor belt system.
Calculate the efficiency of the conveyor belt system using the following data:
Total energy consumption = 50 watts/hour
Useful energy out = 42.5 watts/hour
Show your working. [2 marks]

2. A train uses 100 000 joules of energy to move in one hour.
Calculate the average **power** used by the train in one second.
Show your working. [2 marks]

3. Engineers are testing a motorcycle. It produces 372 W of usable power for every 400 W of input during the charging process. Calculate the motorcycle's **efficiency**.
Show your working. [2 marks]

4. The motorcycle and rider require a force of 350 N to move.
Calculate the **work done** to move them 0.6km
Show your working. [2 marks]

**25
minutes!**



A buffing machine uses 230 volts and the current is 11 amps. Calculate the **power** of the buffing machine.
Show your working. [2 marks]

- efficiency $\text{efficiency (\%)} = (\text{useful energy out} \div \text{total energy in}) \times 100$
- power $P = E \div t$ power = energy $\div$ time
- work done $W = F \times d$ work done = force $\times$ distance

Consolidate

Progress check

Complete this short quiz:

1. Joules are used to measure:

- Work done
- Power
- Energy

2. Power is measured in

- Joules
- Amperes
- Watts

3. True or false? The formula for calculating efficiency is $\text{Efficiency} = (\text{useful energy in} / \text{energy out}) \times 100$.

Consolidate

Can you now?

- Define power, work done, and efficiency?
- Recall the formula for power, work done, and efficiency?
- Identify and apply the correct equation for engineering problems?
- Discuss whether an electric appliance is efficient?

Next lesson...

We will learn about...

...how science and mathematics is applied in engineering and the equations which are used to describe and calculate forces and motion.