

# **Year 6 Student Hub**

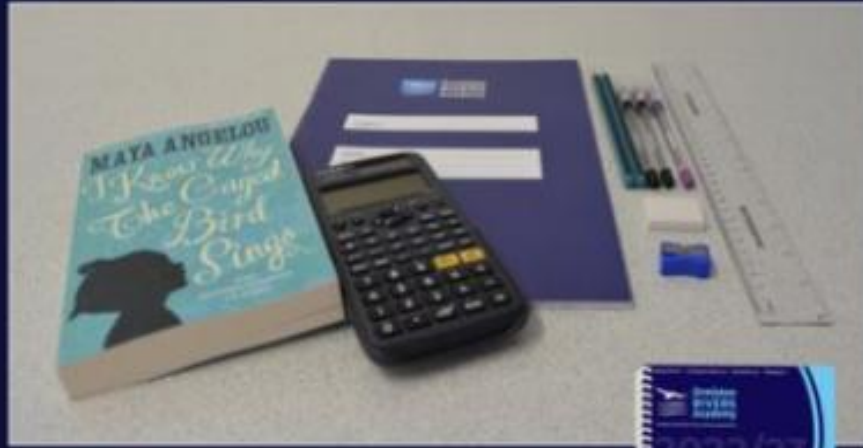
## **Being Ready to Learn**

### **A sense of Community**

**Community - Ambition - Resilience - Respect - Excellence**



# Are you Ready to Learn?



## Be ready to learn by...

- Being on time
- Having all your equipment
- Having all your books



- Pen - Pencil - Rubber - Ruler - Sharpener - All your exercise books -  
- Student Planner - Reading book - Calculator -  
**AND** a good bag to carry it all in



## Be respectful by...

- Looking after school equipment
- Stopping and listening when an adult speaks
- Showing pride in your learning and presentation



# Ready to Learn

## Building Independence

Make sure that you are ready to learn for all lessons

All form tutors and teachers will be checking at the start of every lesson

The school shop is open everyday

# Form time checks

## Each day your form tutor should:

- Check uniform standards
- Check on your equipment
- Take the register and check on any students that are late
- Discuss notices for the day/week
- Complete the timetabled activity for that day

# Uniform

## Wearing uniform correctly with Pride

Blazers to be worn in the school building – coats must be removed.  
school jumpers are not allowed

Ties to be worn by all – FT will send you to borrow from your HOY if y

Skirts should be worn correctly - not rolled up/short

Earrings are to be a stud only, not hooped

School shoes to be leather - not trainers/canvas style



# Mobile Devices policy

## We use Mobile phone pouches at ORA

The policy is:

Phones and earphones should be turned off when you enter the school site

These will be confiscated on first sight if they are seen – keep them zipped away and not in your hand

Parents or another adult only will have to collect them from the school – this applies to all cases



# Mobile Phone Policy

Every student will be assigned a personal Focus Pouch – Year 7 will get these in September on their first day.

It is each student's responsibility to bring their pouch with them to school every day and keep it in good working condition.

During morning line up students will turn off their phone and place it in their pouch locking it for the day so it cannot be accessed.

At the end of the day students will unlock their pouch at the unlocking stations at exit points around the building.

Students with a documented medical need that requires phone monitoring, e.g. diabetes, will have a medical phone pouch that allows them to meet their need. This will be approved by the DSL.

If students need to contact home in an emergency, they should go to student reception.

If a student does not comply with this procedure their phone will be confiscated and parents contacted to collect it, and the mobile phone misuse pathway will be followed.

Further details are in our mobile device management policy on our website.

# Moving in the corridors

## Continue to have safe corridors

- Walk to the left-hand side
- Walk in single file
- Walk calmly and sensibly
- Be mindful of other students and staff in the corridor

# Break time food arrangements

## This continues from last term

- All students should have their catering card to buy food
- At break time:
  - Year 7 will use the food hatch at the main hall
  - Year 7 will have their own space for free time
- Ensure you use the toilets during your break and lunch times
- Use this time to fill water bottles so that you can maximise lesson time

# Our CARE Values

**We will be celebrating these in our weekly Assembly**

- These are found at the bottom of the page
- You have your own values in your Primary school
- Yours may be like to our ones
  
- How can you show these values this term?
- How can you ensure you are nominated for an award?

# I am an Outstanding learner when ...

## Showing the AIRR Values

- I am prepared for my lessons – equipment, books and uniform
- I respond positively to my teacher and work with high expectations
- I aspire to work very hard and produce outcomes of a high standard
- I work independently and bring previous knowledge and learning to my lessons
- I demonstrate resilience and confidence when faced with challenging tasks
- I recognize when I need support from my teacher or peers, I ask for help
- I respect the opinions of others, and share ideas well to create a safe learning environment

# Classroom expectations - 3Rs

- **Be Ready to learn –**
  - Arrive on time to lesson,
  - sit in allocated seat,
  - get out equipment and straight away start Do Now Task.
  - Make a positive attempt at all tasks provided.
- **Be Respectful –**
  - Listen in silence to teacher talk and student contributions.
  - At the end of the lesson tidy your work area.
- **Be Responsible –**
  - Follow all teacher instructions first time.
  - Use the support available, waiting quietly with your hand up if you need teacher help.
  - For exit, stand behind your chair and wait to be dismissed.