

### **Message from the Principal**

Dear Parents and Carers,

As you know, we are continually working to strengthen behaviour for learning across the school. A current focus is reducing student absence from lessons, as consistent attendance has a direct impact on progress and achievement. I am pleased to share that the introduction of our extended Reflection Room provision where students complete restorative education during Period 6 is having a positive impact. We have already seen a noticeable reduction in the number of students choosing to miss lessons.

Regular attendance is important not only for academic learning but also for the wider benefits it provides. Being in school every day gives students routine, structure, and stability, which supports their wellbeing and helps build positive habits for the future. School also offers essential opportunities for social interaction, developing friendships, teamwork, and communication skills. These experiences are a key part of growing confidence, resilience, and a sense of belonging, and cannot be replicated easily outside the school environment.

It has also been encouraging to reflect on the positive Year 10 parents' evening this week. This marked an important opportunity to begin deeper and more meaningful conversations around GCSE study. Year 10 is a pivotal stage, and this is the right time for parents, carers, and school to work closely together to support students' achievement. Greater engagement at this point helps develop a shared understanding of what each course entails, the increasing expectations of GCSE study, and how best to extend support beyond the classroom.

In addition, it has been encouraging to receive positive feedback from parents this week. Several of you took the time following parents' evening to acknowledge members of staff who consistently go above and beyond to support your child. Your kind words are greatly appreciated and mean a great deal to our team.

You may be aware that we conducted another fire drill yesterday afternoon. Regular practice is an important part of our safeguarding responsibilities, ensuring that students are familiar with our procedures and understand what is expected of them in the event of a real emergency. Looking ahead, we would like to inform you that we will be carrying out a lockdown drill on Monday 2 February. Students will receive a clear explanation of the procedures and expectations during year group assemblies next week. You may also wish to discuss this with your child in advance to help reassure them and alleviate any concerns. As always, should you have any questions, please do not hesitate to get in touch.

Thank you for your continued partnership and support. By working together, we can ensure this term is a positive, supportive, and successful one for every student.

Warm regards,  
Dijana Piralic  
Principal [Interim]

**Dates for your Diary**

**Thursday 29th & Friday 30th January 2025**

Year 11 Mock Interviews

**Monday 16<sup>th</sup> February to Friday 20<sup>th</sup> February 2026**

Half Term Holiday

**Monday 23<sup>rd</sup> February 2026**

Staff OAT INSET Day – academy closed to students



**Parents Evenings**

**Year 9 – Thursday 5 February 2026**

**Year 8 – Thursday 19 March 2026**

**Year 11 – Thursday 26 March 2026**

**Year 7 – Thursday 7<sup>th</sup> May 2026**

# Teaching Behaviours

## **Strengthening Learning Through Excellent Attendance**

At our school, education sits at the heart of everything we do. Every decision, every routine, and every expectation is shaped by one clear purpose: ensuring that every student achieves their full potential. One of the most powerful ways to support this goal is also one of the simplest — being in every lesson, every day.

## **Why Every Lesson Matters**

There is no substitute for high-quality classroom teaching. When students are present, they benefit from expert explanations, guided practice, and immediate feedback from their teachers. Missing even a single lesson can create gaps in understanding that grow over time.

To support students who miss learning due to truancy, we are introducing Period 6, an extended school day where students will complete the work they missed. This ensures that learning time is never lost — but our priority is always prevention rather than cure. Being in lessons the first time is far more effective than catching up later.

## **Attendance and Achievement Go Hand in Hand**

Research consistently shows a strong link between attendance and academic progress. Students with high attendance achieve significantly better end-of-year grades than those who miss lessons.

- Students with excellent attendance make faster progress
- Grades improve when students are consistently in class
- Confidence and independence grow through regular learning routines

Each missed lesson is a missed opportunity — and over a year, even small absences add up.

## **Looking Ahead: Attendance and Future Earning Potential**

Good attendance doesn't just influence school grades; it shapes long-term life chances. Higher grades open doors to further education, apprenticeships, and employment pathways. Over a lifetime, individuals with stronger qualifications typically have greater earning potential, more career choices, and increased financial stability.

By supporting your child to attend every lesson, you are helping them build the foundations for future success — academically, professionally, and personally.

## **Working Together**

We appreciate your continued partnership in reinforcing the importance of punctuality and full attendance. Together, we can ensure that every student benefits from the exceptional teaching available to them and leaves school equipped for a bright and ambitious future.



# Attendance Matters

100%

Each week we are giving a shout out to the tutor groups with the highest attendance for Years 7 to 11. This is something that needs to be celebrated, as attendance really does matter!

If you see your child's year group mentioned, give them a big high five for their contribution towards this fantastic achievement.



## Absence Reporting

Students should attend school unless they are very unwell. On every day of absence please contact the school with the reason why your son/daughter is not attending. Please contact us as early as possible and at the latest by 8am on the first day of absence. This can be via the following methods:

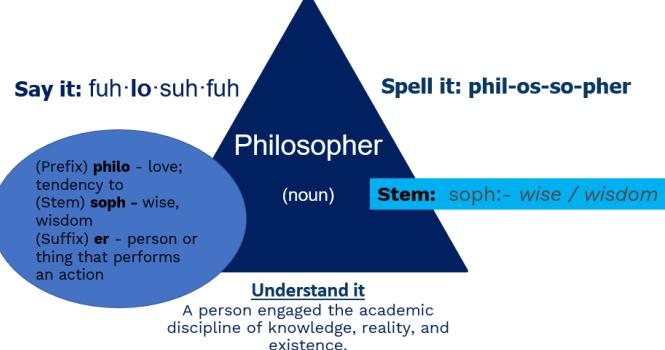
- MyEd Messaging App
- Attendance line: 01621 787855

# WORD OF THE WEEK

One of the literacy challenges we run weekly is "Word of the Week" where students are invited to use the word in a sentence and submit it in order to receive merit points. The WOTW for next week is **"Philosopher"**.

Why not have a go? Send the definition and the word in a sentence to

[wotw@ormistonriversacademy.co.uk](mailto:wotw@ormistonriversacademy.co.uk).



## Library News

### Library Badges

Congratulations to Zachary and Oscar 7Z2 for achieving their Reader of the Month badge. Both students read 'The Book of Dead Days' by Marcus Sedwick from our selection of Horror and Suspense stories for November, and then completed the challenge activity sheet and book review.



If you want to work towards a Library Champion or Reader of the Month badge, read one of our recommended books and ask at the Library desk for the activity and book review sheet.

Alongside our Winter Reads selection, the books of the month for January are all about climate and the environment:

- **The Summer We Turned Green by William Sutcliffe** - It's summer 2019 and there are plans to demolish housing to build a controversial airport runway. Can the protesters stop construction and highlight climate change?
- **Exodus by Julie Bertagna** - 'In a drowned world, can hope be found?' Set in our world less than 100 years from now, this book looks at possible outcomes of global warming and rising seas where people struggle to live on small islands or build cities above the waves. (Year 8+)
- **Song of the River by Gill Lewis** - Cari and her mum try to rebuild their home and lives after a devastating flood. Can the introduction of beavers to the area, and the changes these amazing animals make to waterways help prevent future flooding? (Dyslexia Friendly format).

In February we will be recommending some brilliant crime fiction and murder mysteries by well known authors such as John Grisham, Ally Carter and Malorie Blackman - more information to follow!



# Careers Spotlight

**Job of the Week**

[JOB OF THE WEEK - EPISODE #07 - GAMES TESTER](#)



**Free Webinar for Parents of GCSE students**

['A Parent's Guide to Supporting GCSE Success'](#) | 28th January | 19:00 - 20:00pm

A free, parent-focused webinar on motivation, structure, and using mock results to create progress without pressure or burnout.

**Year 7,8, 9 and 10 - Take Your Child to Work Day - Monday 23rd February**

To widen the understanding and appreciation of the working world, we are delighted to start running the "Take Your Child to Work Day". Your child is invited to participate, and we hope that every student in Year 7-10 will be able to organise a suitable day's experience with a parent, relative, family friend or someone they know well – it does not have to be a parent.

**Booklets will be handed out in tutor time before half term.**

Your support is greatly appreciated in helping to organise this for them. We hope a day can be arranged on Monday 23rd February 2026. This is an INSET day, so no lessons will be affected.

**The aims of the day are for students to:**

- gain an awareness of a workplace organisation
- find out about the jobs that are available in different organisations
- develop an awareness of the skills and qualifications that are required in the workplace
- consider the need to develop an individual learning plan towards employability.

Parents should use their own judgement about where their child goes, and I would like to stress that the focus for students will be observation and fact-finding. The day is not intended to be a hands-on work experience placement and, therefore, for insurance purposes students should be treated as visitors and not workers, as the school cannot be held responsible for your child while they are in the workplace.

We appreciate your support in organising a suitable, worthwhile experience for your child. If you require further information and advice, please contact me on email on [fcompton@ormistonriversacademy.co.uk](mailto:fcompton@ormistonriversacademy.co.uk)

**Work Experience Week** - Get looking for your placement now. Log your placement on Unifrog - All students have received an email from Unifrog so they can log in their placement there.

Year 10 Work Experience Week - Monday 20th July - Friday 24th July 2026

Year 12 Work Experience Week - Monday 29th June - Friday 3rd July 2026



### **Year 7 Rugby**

Many congratulations to the Year 7 rugby team who enjoyed a very successful day at their recent District festival.

Schools from our local area, Chelmsford and Brentwood came together for an afternoon of rugby at Great Baddow High School.

The team played some excellent rugby and worked tirelessly in defence and attack. Frankie and Oscar enjoyed their first games of rugby and we went on to win all 4 of our games by 4 or 5 tries - an amazing achievement!!

Well done to all of our try scorers on the day: Beau, Jack, Teddy, Frankie, Kimi and Zac (I Hope I didn't miss anyone).

Training continues on a Monday after school before our next festival at Ormiston on the 10th of March.



### **HOBBY CLUB**

Don't forget that Hobby Club is open to all students in years 7, 8 and 9 on Friday D05. We have some things for you to do, but please feel free to make suggestions or bring in your own hobby to share with the group.

### **ANIME CLUB**

A shoutout for all students, the Anime Club is still on every Friday lunch time in A03 - members only.

We have amazing presentations happening, so come and bring your lunch along with your membership card.



**Chinese New Year VR Event**

Join us for an immersive Virtual Reality Chinese New Year experience, where you can explore festival traditions, watch lion dances, admire lantern displays, and discover the story behind the Lunar New Year — all in VR!

This is a special opportunity for all Year 7 students and any Year 8 students who did not have the chance to experience this last year. Spaces are limited and will be offered to Year 7 first, followed by the Year 8's.



**Date:** Monday 9th February during periods 1 to 5

**Duration:** 1 period

**Cost:** £6.00 via ParentPay

**Location:** Within school premises, class to be confirmed



**Invitation to Magistrates' Court Mock Trial Competition**

Dear Parents of Year 8 & Year 9,



We would like to invite students to join us at the Magistrates' Court Mock Trial Competition! This is a fun and engaging experience that stays with them for life, encouraging students to think critically, build arguments, and boost their confidence. The event and its preparation, through our after-school club, will help students develop a sound knowledge and understanding of the role of law and the justice system in our society.

Our schools will have access to resources, including a specially written criminal case, to assist teams in preparing legal arguments. After preparation, our team will participate in a local heat, going head-to-head with other schools to prosecute and defend the case. The winners may then compete in a regional heat with a new case.

We will be holding an after-school club for one hour starting Monday, 2nd February, every Monday until the competition on Saturday 14th March 2025. To take part students must come to A03 and see Mrs Dennis by 30th January—spaces are limited and will be booked on a first-come, first-served basis. We need a team of 15 at the competition but would ask 18 to sign up in case of reserves. We will take the school bus to the competition at the Magistrates' Court in Basildon on Saturday, 14th March, so please ensure that students are available for the competition before signing up!

Applicants have to be between the ages of 11 & 14 to take part.



Students who are looking into a law career and students who are great actors should definitely come along!

Thank you for your support, and we look forward to an exciting competition!



**Year 7 - Mr Adair**

The term has begun with real energy and enthusiasm, and it has been wonderful to see our Year 7 students embracing new subjects, new routines, and new opportunities with such positivity. Teachers across the school have commented on how quickly students are settling in and how eager they are to get involved in every aspect of school life.

In English, students have been exploring the wonder that is The Hobbit, and several outstanding lessons have taken place over the past few weeks. Classes have been diving into Tolkien's world with curiosity and imagination, discussing themes of adventure and bravery while developing their own creative responses. Their enthusiasm has brought Middle-earth to life in the classroom, and it has been a joy to see them so engaged.

History lessons have taken a darker turn as students investigate the terror that was the Black Death. Despite the grim nature of the topic, Year 7 have approached it with maturity and thoughtful questioning. They have shown a strong interest in understanding how societies respond to crisis and how events from the past continue to shape the world we live in today.

Over in Design Technology, creativity has been flourishing. Students have been broadening their artistic horizons by designing and constructing their own crazy tapestry creatures. This project has encouraged them to experiment with colour, texture, and imaginative design, and the results so far have been wonderfully inventive. The classroom has been buzzing with ideas and collaboration.

As we move further into the term, we would like to remind families that we are currently seeking School Council representatives. If your child is interested in contributing to school life, sharing ideas, and representing their peers, they are warmly encouraged to apply. Application forms can be collected from the student reception.

Thank you for your continued support. We are incredibly proud of the fantastic start Year 7 have made and look forward to seeing their confidence and creativity continue to grow.

Contact: [cadair@ormistonriversacademy.co.uk](mailto:cadair@ormistonriversacademy.co.uk)

### **Year 8 - Mr Moon**

We've reached the halfway point of the half term, and Year 8 have made an excellent start across all subjects. In English, students have been exploring the world of Gothic Horror, looking closely at the features of the genre and analysing how writers create tension and atmosphere. Their curiosity and engagement have been brilliant to see.

In Maths, students have been completing assessments focused on algebra, showing strong resilience and problem solving skills throughout. Teachers have been impressed with the progress demonstrated so far this term. Meanwhile in Science, Year 8 have undertaken their mid term test, which assessed their knowledge from Year 7 through to their current learning. This has provided a clear picture of how well they've retained and developed their scientific understanding.

Outside the classroom, the Year 8 rugby team represented the school superbly in their recent tournament. In the first match, the boys secured a fantastic win, demonstrating great teamwork and determination. This success moved them up a league, where they faced The Plume in a thrilling and extremely close game, narrowly losing by just one try. Try scorers on the day were Kyran, Mason, and Jack. A special mention goes to Freddie, who almost added his name to the list but unfortunately dived over the wrong line — a moment that gave everyone a laugh and one he'll certainly remember! The boys should be incredibly proud of how they stepped up to the challenge and the potential they showed throughout the tournament.

We also want to take a moment to celebrate individual achievements within the year group. Beau (8D2) has been awarded **Mrs Byford's Student of the Week** for outstanding effort — well done, Beau!

**Our top merit earners** this week are Bella (8D1) with an impressive 32 merits, Kyran (8A2) with 28 merits, and Bellamarie (8Z1) with 25 merits. A huge well done to all three for their consistent positivity and dedication.

Finally, a reminder that the first point of contact for any issues or questions regarding school matters should always be your child's tutor, who will be able to support you and direct you appropriately.

Contact: [smoon@ormistonriversacademy.co.uk](mailto:smoon@ormistonriversacademy.co.uk)

**Year 9 – Mr Chapman**

**Top 3 Merits of the Year (So Far)**

Ava (9A2)  
James (9D2)  
Alex (9D1)

**Top Merits This Week**

**1st Place:** Evie (9Z2)

**2nd Place – Six-Way Tie:** Brianna (9D2)

Annie (9Z2)  
April (9A2)  
Teddy (9Z2)  
Lila (9A1)  
Jamie (9M2)

I would like to thank all the students of Year 9, their teachers, and their parents for all the hard work that has gone into school this year. It makes me very proud to hear staff share the positive achievements of students across their subjects.

Contact: [rchapman@ormistonriversacademy.co.uk](mailto:rchapman@ormistonriversacademy.co.uk)

### **Year 10 - Mr Field**

#### **Parents' Evening – Thank You**

Thank you to all parents and pupils who attended Parents' Evening last night. It was fantastic to see such a high turnout and to witness so many positive and constructive conversations between staff, pupils, and families. Feedback from both teachers and students highlighted productive discussions and positive outcomes.

We would encourage all pupils to act on the advice and guidance provided by their teachers to support continued progress across their courses.

#### **Upcoming Year 10 Exams**

A reminder that Year 10 exams will begin when we return after Easter on 13th April. Pupils should begin preparing now by revising regularly and reviewing feedback from teachers to ensure they are fully prepared.

#### **Work Experience – July**

Pupils are reminded that they must organise their personal work experience placement for July. If this has not yet been arranged, please begin making contact with potential employers or placement providers as soon as possible.

#### **Celebrating Success – Positive Points**

Well done to the following pupils who received top positive points this week:

Tegan, Pippa, Evelyn, Grace, Jake, Jaydon, Lily, Finley, Emme, Tyler-Jake and Jenson.

Congratulations to all—keep up the excellent work!

Contact: [sfield@ormistonriversacademy.co.uk](mailto:sfield@ormistonriversacademy.co.uk)

**Year 11 – Ms Taylor**

Year 11 assemblies are now being used to teach students revision skills and techniques . This week they learned how to use flashcards - and they have all been given some to create in their mentor time today. Students must remember to bring their green revision books in on Fridays as their mentors are supporting them in their revision endeavours in this time.

The final set of PPE exams come just after half term - in 4 weeks - and students should be preparing for these so that the feedback from teachers is as meaningful as it can be. PPE exams should be treated as though they are the real thing and then the students will get a true picture of where they need to focus their attention so the actual GCSEs go as well as they can.

Sixth form interviews have also taken place this week and students have equipped themselves well for these. Students should have applications in - with back up plans. I am happy to support.

The highlight of my week has been seeing the students in their Food exam - I am so proud of how creative they were.

**Top merit earners this week are:**

Daisy S (11A1), Oliver B (11A1), Damien W (11Z1), Max C (11D1), Tylor E (11D1), Chloe G (11A1), Eve M (11M2), Hollie P (11D1), Madison P (11M1), Sam S (11D1), Blake V (11A2).

Contact: [staylor@ormistonriversacademy.co.uk](mailto:staylor@ormistonriversacademy.co.uk)

# **RIVERS SIXTH FORM**

## **Year 12 & 13 - Mrs Wilkins**

Another busy and exciting week in Rivers Sixth Form, with students completing final examinations, preparing for mock interviews, and staff finalising Sixth Form reports. Alongside this, Sixth Form interviews for our prospective Year 11 students are now well underway, giving us a fantastic opportunity to meet the next cohort and support them as they take their next steps.

## **Bring Your Own Device (BYOD)**

Rivers Sixth Form operates a Bring Your Own Device (BYOD) policy. The laptop trolley has been removed from the Sixth Form area, meaning students will need to bring their own devices into Sixth Form sooner than planned. If any students do not currently have access to a laptop or suitable device, please speak to a member of the Sixth Form team so that appropriate support can be arranged. Alternatively there are 10 laptops available in the LRC for Sixth Form students to rent for the day.

## **Student Shout Out**

**Year 12 – Molly** - for her commitment to supporting younger students through tutoring and being a reading buddy.

**Year 13 – Pyper** - for her resilience following her arm injury and for continuing to attend daily and work hard.

## **What's Coming Up**

- Mock Interviews - 29th/30th January 2026
- Year 12 Work Experience - W/C 29th June 2026 - Upload to Unifrog
- Charlie Dix leading sessions on Finance and Future Careers
- Bake Off's
- House competitions
- Summer Ball 3rd July 2026

## **Sixth Form Dress Code**

We would like to take a moment to recognise our students who have gone above and beyond in following the new Sixth Form dress code – we are very proud of how smart and professional they all look. Thank you for setting such a positive example.

Please continue to follow the dress code carefully, and if you are ever unsure about what is appropriate, don't hesitate to check with the Sixth Form team.

Please note: Following a first warning, students who do not meet the dress code expectations will be asked to return home to change before re-joining lessons. Thank you for your cooperation and continued high standards.

# **RIVERS SIXTH FORM**

## **Exam Behaviour & JCQ Regulations**

As we approach the exam season, it's important to remember the expectations for behaviour during all exams. To ensure a smooth and fair exam experience, students must adhere to the JCQ (Joint Council for Qualifications) regulations, which are in place to maintain integrity and fairness for all candidates.

### **Key points to remember:**

- **Arrive on time:** Make sure you arrive at least 15 minutes before the exam starts. Late arrivals can lead to complications, and in some cases, may not be allowed to sit the exam.
- **Clear water bottle:** Only clear, unlabelled bottles are permitted in the exam room. No labels or logos are allowed on the bottle, and the bottle should be free from any writing or stickers.
- **Prohibited items:** Phones, smartwatches, or any electronic devices must be turned off and left in your bag, which should be placed at the back of the exam room. Only pens, pencils, and necessary equipment should be on your desk.

**Respect and Focus:** It is essential to maintain a calm, respectful environment for everyone in the exam hall. Please follow the instructions given by the invigilators, remain focused, and take the time to carefully read all instructions. Following these regulations is vital for a smooth exam experience and for your success in the upcoming assessments. Let's all do our part to ensure that everything runs smoothly!

### **Exams/Study**

Mrs Penberthy will continue to host an optional revision session in the Sixth Form area titled "Pemboodle's Revision". She provides snacks and light background music to create a warm and inviting environment. This session will run every Wednesday 3:20 - 4:20pm.

#### **The Rivers Sixth Form Team**

 [mwilkins@ormistonriversacademy.co.uk](mailto:mwilkins@ormistonriversacademy.co.uk)

 [sixthform@ormistonriversacademy.co.uk](mailto:sixthform@ormistonriversacademy.co.uk)

 Absent reporting to Mrs Penberthy: 01621 787882

 Follow us on Instagram: @RiversSixthForm

 Visit: [www.ormistonriversacademy.co.uk](http://www.ormistonriversacademy.co.uk)



# Catering



## Menu

We have pleasure of enclosing a link to next weeks [menu](#). Please note that items are subject to change at short notice due to availability of produce from our suppliers. We welcome feedback on our catering offer; so please email our catering manager, Leanne Warner at [lwarner@ormistonriversacademy.co.uk](mailto:lwarner@ormistonriversacademy.co.uk) with any comments / suggestions.

## Nut Allergies

Any form of nut or products that contain nuts should not be brought into school. We do have students with severe nut allergies, which can be life threatening, and we would appreciate your support in keeping them safe.

## Parentpay

The daily limit for students to spend is set at £4.50 as a default. This means, should a student select items at break and / or lunch which take them over the limit, they will be asked to put something back. If you would like to change the limit on your child's account please email our catering manager [lwarner@ormistonriversacademy.co.uk](mailto:lwarner@ormistonriversacademy.co.uk). Please note: it can take a while before the cashless system updates once you have added funds to your child's catering account. Please be mindful of this and try and get the money on there in plenty of time for break / lunch. When adding funds please ensure you add it to Dinner money and make sure it's not just sitting in your parent account.

## Free School Meals

The daily limit for free school meals is £3.30. Funds will need to be added to your child's Parentpay account should you wish them to be allowed to exceed the limit.

## Catering Cards

Students must tap their catering card each time they wish to make a purchase, even if they are entitled to free school meals. Please remind them that they need to bring their catering card in every day. Those students without their card will be held back until the end of the queue, allowing those through with cards first. The cards really speed up the catering service, giving students more time to socialise with friends and eat their food. If a card is lost or damaged, a new one can be purchased for £1 on ParentPay. The new card will be delivered to tutors the following morning.

If you have any questions regarding any of the above please contact either Leanne Warner, Catering Manager [lwarner@ormistonriversacademy.co.uk](mailto:lwarner@ormistonriversacademy.co.uk) or Angela Mahoney, Finance & Business Director [amahoney@ormistonriversacademy.co.uk](mailto:amahoney@ormistonriversacademy.co.uk).



# **Rivers Academy Shop**

## **Academy Shop**

All students are required to have sufficient equipment to allow them to learn and achieve their full potential. It is a students' responsibility to arrive at the Academy with the appropriate equipment for lessons:

### **Equipment:**

2 x black pens  
1 x purple biro for assessment feedback  
2 x pencils  
1 x 30cm ruler  
Coloured pencils (not felt tips)  
Eraser  
Pencil sharpener

Maths set (including a scientific calculator)  
Student Planner (student organiser)  
Reading book  
Books / folders for the days lessons  
Water bottle  
Basic art equipment

The Academy Shop, located near the main hall, is open before school 8.30 - 8.50am and at breaktime 11.20 - 11.50am every day. The shop stocks all of the above equipment, as well as a wide selection of revision guides & workbooks, for all year groups. You can also purchase new ties from here. We can only accept cash for shop purchases on site, we are unable to use credit on a students catering card. Alternatively, you can complete an order form and return it to [finance@ormistonriversacademy.co.uk](mailto:finance@ormistonriversacademy.co.uk).

Year 10 & 11 - You will find an item on ParentPay - KS4 Revision Guides & Equipment- just overwrite the amount with the total to be paid, we will check it against your order and let you know when the items can be collected from the shop (or you can call in and collect from main reception if you would prefer).

Year 7, 8 & 9 (KS3) - Once we have received your completed order, we will add it to your ParentPay account. When payment has been confirmed we will let you know when the items can be collected from the shop (or you can call in and collect from main reception if you would prefer).

You can access the up to date [KS3 order form](#) and the [KS4 order form](#) here; these are also available on our website [www.ormistonriversacademy.co.uk](http://www.ormistonriversacademy.co.uk). Please contact finance on 01621 787845 if you have any queries.

### **Absence Reporting**

Students should attend school unless they are very unwell. On every day of absence please contact the school with the reason why your son/daughter is not attending. Please contact us as early as possible and at the latest by 8am on the first day of absence. This can be via the following methods:

MyEd Messaging App

ConnectED absence line: 0845 355 8104

Attendance line: 01621 787855

### **Change of Personal Details**

It is essential that we are kept up to date with changes in your contact details. This may be a change to a mobile number, an e-mail address, a full address or even a change of who is the first priority to contact. By keeping us up to date with changes we can ensure that you are receiving information regarding your child's progress and that we can contact someone in the case of an emergency. Or preferred means of communication is by e-mail, please ensure that we have a current e-mail address for you. Please notify us of any changes by e-mail to: [kcannon@ormistonriversacademy.co.uk](mailto:kcannon@ormistonriversacademy.co.uk).

### **Lost Property**

We have several items in lost property, mainly coats, PE kits, blazers and drinking bottles. Any student can check in Student Reception for lost items. Please note that items not collected before the end of each half-term may be donated to charity or disposed of accordingly, therefore, please remind your children to check for anything they have misplaced before this time. Thank you.



**Essex County Council**

## **Helping parents to understand the changes to fines for term time holidays**

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued for unauthorised holidays recorded by schools after 19<sup>th</sup> August 2024.

### **Who may be fined?**

Penalty Notice Fines are issued to each parent who allows their child to be absent from school.

For example: 3 siblings absent for term time leave, would result in each parent who allowed the holiday receiving 3 separate fines.

### **First Offence**

The first time a Penalty Notice is issued for an unauthorised term time holiday the fine amount will be:

£80 per parent, per child if paid within 21 days.

Increasing to £160 if paid between days 22-28.

### **National Threshold**

There will be a single consistent national threshold for when a penalty notice must be considered by all schools in England of 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period.

These sessions do not have to be consecutive and can be made up of a combination of any type of unauthorised absence, including the U code (late after registers have closed).

For example: a 5 day holiday would meet the national threshold.

The 10-school week period can span different terms or school years.

### **Second Offence**

**(within 3 years)**

The Second time a Penalty Notice is issued for unauthorised absence the amount will be:

£160 per parent (who allowed the holiday), per child, payable within 28 days.

### **Third Offence and Any Further Offences (within 3 years)**

The third time an offence is committed a Penalty Notice will not be issued and local authorities will need to consider other available measures to address the absence concerns. This may mean that cases are presented before a Magistrate's Court.

Prosecution can result in criminal records and fines of up to £2,500.

Cases found guilty in the Magistrates' Court can show on the parent's future DBS certificate due to 'failure to safeguard a child's education'.



## Parent / Carer Login

Go4Schools is an online platform providing parents and carers with live attainment, timetable, targets & attendance. This will also be where pupil reports are released.

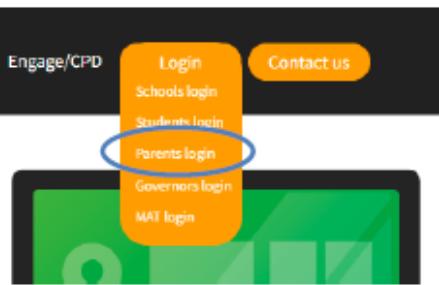
1 – [www.Go4schools.com](http://www.Go4schools.com) through any web browser.



## Welcome to GO 4 Schools

Your school can make better decisions with information that is accurate, up to date, complete,

- 2 Select Parents Login
- 3 Click First-time user
- 4 Enter email address registered with Ormiston Rivers
- 5 Click New password
- 6 Select Sign in to Parent Site
- 7 Open link sent to personal email address entered and activate account
- 8 Set your Go4Schools password
- 9 Sign in



Overview

Attendance live percentage for the academic year (24hr update).



Attendance

Behaviour positive and negative points.



Behaviour

Homework see what homework has been set.



Homework

Inbox messages from the school will be displayed here.



Inbox

Progress grades for assessments taken over the academic year.



Progress

Reports Annual written communication including strengths and next steps.



Reports

Timetable full academic timetable.



Timetable

Sign in with GO   First-time user?   Forgotten Password?

If you have forgotten your password, you can reset it by entering your email address.

Email address

## Forgotten Password

If you have forgotten your password, click 'Forgotten your Password' which is located just below the sign in option.

Enter your school email address and a password reset will be emailed to your school account.



## G4S App Login

1 – Download the app.



[Click here](#)

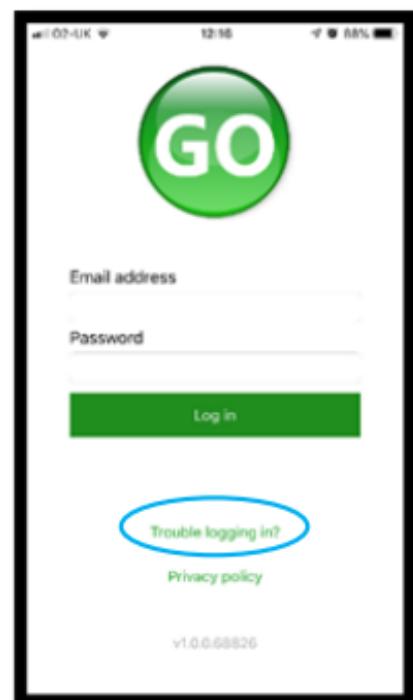
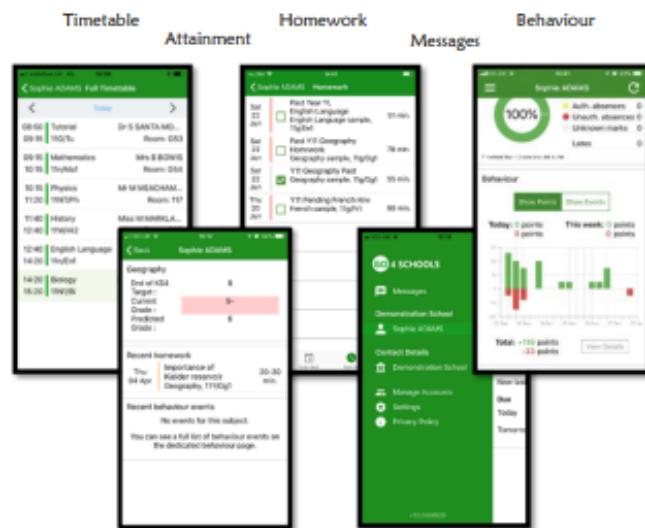


[Click here](#)

2 – Type in your school email address.

3 – Type in your password.

This is the password you have already set in go4schools.



### FORGOTTEN YOUR PASSWORD?

If you have forgotten your password, click 'Trouble logging in?'

This will open the web browser where you will click forgotten password.

Sign in with GO   First-time user?

[Forgotten Password?](#)

Email address

Password  [Forgotten Password?](#)  

Remember my email address

[Sign in with GO](#)

Sign in with GO   First-time user?

[Forgotten Password?](#)

If you have forgotten your password, you can reset it by entering your email address.

This is the password you may use to log in to GO 4 Schools if your school supports this login method.

Email address

[Send password reset link](#)

Type in your school email address and click 'Send password reset link'. Open Outlook from Office 365 (your school email) and you will have received an email from Go4schools that include instructions on how to reset your password.