



Rivers Sixth Form Behaviour Policy

Purpose

This policy sets clear expectations for Sixth Form students at Ormiston Rivers Academy. Sixth Formers are role models for younger students and are expected to conduct themselves with maturity, responsibility, and integrity at all times. With increased privileges come increased expectations.

1. General Conduct

All Sixth Form students are expected to:

- Demonstrate respect for staff, students, and the school environment.
- Adhere to all school rules and the Sixth Form contract at all times.
- Conduct themselves as role models within the school community.
- Avoid any behaviour that undermines the positive learning environment, including disruptive conduct, disrespect, or inappropriate language.

2. Movement and Zoning Expectations

Sixth Form students must remain in designated Sixth Form areas unless they have permission. The following areas are **out of bounds** during the school day (unless directed by a member of staff):

- Lower school toilets
- Lower school canteen queues (except when designated Sixth Form time is permitted)
- Corridors without purpose (e.g. “circulating” or “lapping” the building)
- Any teaching areas where Sixth Form students are not timetabled

Loitering in corridors or entering out-of-zone areas without reason is not permitted and may result in sanctions.

3. Off-Site Privileges

The ability to leave the school site during non-contact time or lunch is a privilege, not a right. Off-site privileges are earned and can be revoked at any time if a student does not meet expectations. Off-site access will be withdrawn for the following reasons:

- Breach of the Sixth Form contract
- More than 3 lates in a calendar month

- Attendance dropping below expectations (below 95% without medical or agreed reason)
- Behaviour concerns
- Uniform infringements
- Failing to meet academic expectations or falling behind in studies

Restoration of off-site privileges will be considered on an individual basis, following evidence of improvement.

4. Academic Monitoring & Support

When a student falls behind in their studies, we will seek to support them proactively. This may include:

- Filling non-contact periods with directed subject support
- Supervised study within the Sixth Form office or designated spaces
- Meetings with subject teachers or the Sixth Form Team to identify barriers to learning

This is not a punishment, but a strategy to ensure all students can succeed.

5. Dress Code & Presentation

Sixth Form students are expected to follow the Sixth Form dress code at all times. Failure to comply may result in:

- Being sent home to change
- Loss of off-site privilege
- Parental contact or further disciplinary action

6. Attendance and Punctuality

Excellent attendance and punctuality are essential. Persistent absence or lateness will lead to intervention and may include:

- Parental meetings
- Loss of free periods and/or off-site privileges
- Attendance monitoring

Students should aim for 100% attendance and must notify the Sixth Form Team of any absence in advance, where possible.

7. Behaviour Not Expected of a Sixth Form Student

Examples of unacceptable behaviour include (but are not limited to):

- Disrespect to staff or students
- Disruption to learning (own or others')
- Inappropriate use of mobile phones
- Loitering or being in prohibited areas
- Breaches of safeguarding or safety protocols
- Any conduct bringing the Sixth Form into disrepute

Final Note

As senior members of the school, Sixth Formers are held to high standards. Support will always be provided where needed, but privileges, including off-site access, are conditional on meeting behavioural, academic, and attendance expectations.

Failure to comply with this policy may lead to formal sanctions as outlined in the Sixth Form contract and Academy behaviour policy.