

Year 12	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English Literature AQA A 'Love Through The Ages	<p>Paper 1: Comparing Prose and Anthology</p> <p>Reading and studying The Great Gatsby, focusing on the context of Prohibition 1920s America, the American Dream, capitalism and position of women. Analysing language, form and structure and critical ideas.</p> <p>Paper 2B: Comparing Prose and Drama</p> <p>Reading and studying A Streetcar Named Desire: the theatrical and socio-historical context of 1940s American theatre. Analysing language, form and structure and critical ideas.</p>	<p>Paper 1: Comparing Prose and Anthology</p> <p>Reading and studying The Great Gatsby, focusing on the tragic hero. Then beginning to study poetry anthology and drawing comparisons between the presentation of love.</p> <p>Paper 2B: Comparing Prose and Drama</p> <p>Reading and studying A Streetcar Named Desire focusing on the tragic theory, position of women and conceptions of madness. Analysing language, form and structure and critical ideas.</p> <p>Paper 1 Unseen Poetry</p> <p>Understanding postmodern unseen poetry as an introduction to the unseen love poetry unit.</p>	<p>Paper 1: Comparing Prose and Anthology</p> <p>Studying the Poetry Anthology and becoming confident in range of poetic eras, then drawing comparisons to The Great Gatsby.</p> <p>Paper 2B: Comparing Prose and Drama</p> <p>Reading and studying The Handmaid's Tale: focusing on position of women, dystopia, totalitarian regimes and postmodern female writing. Drawing connections with A Streetcar Named Desire.</p>	<p>Paper 2B: Skirrid Hill</p> <p>Studying the collection of postmodern poetry 'Skirrid Hill' by Owen Sheers with a focus on the presentation of gender, love and identity.</p> <p>Paper 2B: Comparing Prose and Drama</p> <p>Reading and studying The Handmaid's Tale: focusing on position of women, dystopia, totalitarian regimes and postmodern female writing. Drawing connections with A Streetcar Named Desire.</p> <p>Paper 2: Unseen Prose</p> <p>Weekly sessions exploring twentieth and twenty-first unseen prose extracts. Also using the experience to try to choose their text for the NEA.</p>	<p>Paper 2B: Skirrid Hill</p> <p>Studying the collection of postmodern poetry 'Skirrid Hill' by Owen Sheers with a focus on the presentation of gender, love and identity.</p> <p>Paper 2B: Comparing Prose and Drama</p> <p>Reading and studying The Handmaid's Tale: focusing on position of women, dystopia, totalitarian regimes and postmodern female writing. Drawing connections with A Streetcar Named Desire.</p> <p>Paper 2: Unseen Prose</p> <p>Weekly sessions exploring twentieth and twenty-first unseen prose extracts. Also using the experience to try to choose their text for the NEA.</p>	<p>Paper 1 Unseen Poetry</p> <p>Understanding love poetry throughout the ages: particularly medieval, courtly, Petrarchan, metaphysical and Cavalier Poetry.</p> <p>NEA: A Doll's House</p> <p>Reading, annotating and exploring critical insights on Ibsen's A Doll's House, as well as making links to their chosen text to independently study.</p>
Maths Edexcel	<p>Pure Maths</p> <ul style="list-style-type: none"> Y1C1 Algebraic Expressions Y1C2 Quadratics Y1C3 Equations and Inequalities Y1C4 Graphs and Transformations Y1C5 Straight Line Graphs Y1C6 Circles Y1C7 Algebraic Methods Y1C8 The binomial expansion Y1C9 Trigonometric ratios Y1C10 Trigonometric identities and equations 	<p>Pure Maths</p> <ul style="list-style-type: none"> Y1C11 Vectors Y1C12 Differentiation Y1C13 Integration Y1C14 Exponentials and logarithms Y2C1 Algebraic methods <p>Mechanics</p> <ul style="list-style-type: none"> Y1C8 Modelling in mechanics Y1C9 Constant acceleration 	<p>Pure Maths</p> <ul style="list-style-type: none"> Y2C2 Functions and Graphs Y2C3 Sequences and series Y2C4 Binomial expansion Y2C5 Radians Y2C6 Trigonometric functions <p>Mechanics</p> <ul style="list-style-type: none"> Y1C10 Forces and motion Y1C11 Variable acceleration <p>Statistics</p> <ul style="list-style-type: none"> Y1C1 Data Collection Y1C2 Measures of location and spread 	<p>Pure Maths</p> <ul style="list-style-type: none"> Y2C7 Trigonometry and modelling Y2C8 Parametric Equations <p>Statistics</p> <ul style="list-style-type: none"> Y1C3 Representations of data Y1C4 Correlation Y1C5 Probability Y1C6 Statistical distributions Y1C7 Hypothesis testing 	<p>Pure Maths</p> <ul style="list-style-type: none"> Y2C9 Differentiation Y2C10 Numerical methods <p>Mechanics</p> <ul style="list-style-type: none"> Y2C4 Moments Y2C5 Forces and Friction Y2C6 Projectiles Y2C7 Applications of forces 	<p>Pure Maths</p> <ul style="list-style-type: none"> Y2C11 Integration Y2C12 Vectors <p>Mechanics</p> <ul style="list-style-type: none"> Y2C8 Further kinematics <p>Statistics</p> <ul style="list-style-type: none"> Y2C1 Regression, correlation, and hypothesis testing Y2C2 Conditional Probability Y2C3 Normal Distribution
Core Maths AQA	<p>Analysis if Data</p> <ul style="list-style-type: none"> Types of data Collecting and sampling data Representing data numerically Representing data diagrammatically 	<p>Maths for Personal Finance</p> <ul style="list-style-type: none"> Numerical Calculations Percentages Interest Rates Repayments and cost of credit Graphical representation 	<p>Normal Distribution</p> <ul style="list-style-type: none"> Properties of a normal distribution Notation Calculating Probabilities <p>Probabilities and estimation</p> <ul style="list-style-type: none"> Population and sample The mean of a sample size n Confidence Intervals 	<p>Correlation and regression</p> <ul style="list-style-type: none"> Correlation The product moment correlation coefficient (PMCC) Regression lines 	<p>Paper 1 Exam technique and practice</p>	<p>Paper 2 Exam technique and practice</p>
Biology Edexcel	<p>Topic 1: Lifestyle Health & risk</p> <ul style="list-style-type: none"> Heart structure & cardiac cycle. Blood vessel structure & microscopy. Atherosclerosis & Cardiovascular disease risk. Saturated vs unsaturated lipids. Blood cholesterol – LDL Cardiovascular disease treatments. Chemical structure of carbohydrates including monosaccharides, disaccharides & polysaccharides. Glycosidic bonds; Formation & structure of triglycerides. 	<p>Topic 2: Genes & Health</p> <ul style="list-style-type: none"> Gas exchange surfaces. Diffusion & Fick's Law. Movement of substances across cell membranes including osmosis, passive & active transport. Structure of amino acids. Primary structure of proteins. Specificity of enzymes including intracellular and extracellular enzymes. DNA & RNA structure. Protein synthesis. Nature of the genetic code. DNA replication & mutations. Cystic fibrosis & mutations. 	<p>Topic 2: Genes & Health</p> <ul style="list-style-type: none"> The effect of cystic fibrosis on body systems. Genetic pedigree diagrams. Genetic screening & ethics. <p>Topic 3: Voice of the Genome</p> <ul style="list-style-type: none"> Cell ultrastructure: eukaryotes & prokaryotes. Gamete specialisation & Fertilisation. Loci, sex linked & linkage of genes. Meiosis & Mitosis. Stem cells and cell specialisation. Epigenetics & Polygenic inheritance. 	<p>Topic 4: Biodiversity & Natural Resources</p> <ul style="list-style-type: none"> Ultrastructure of plant cells. Importance of water & ions to plants. Plant tissues structures. Carbohydrate structure of starch and cellulose. Human effect of biodiversity, endemism & species richness. Niche, Adaptation, Natural selection & reproductive isolation. Classification & three domain system. 	<p>Topic 4: Biodiversity & Natural Resources</p> <ul style="list-style-type: none"> Drug testing & drug trials. The work of William Withering. Seed banks & captive breeding. The effect of exercise on heart rate. <p>Topic 5: On The Wild Side</p> <ul style="list-style-type: none"> Ecology: Abiotic & biotic factors. Succession Biological surveys – quadrats & transect line. Energy transfer between trophic levels. 	<p>Topic 5: On The Wild Side</p> <ul style="list-style-type: none"> Evidence for climate change. Anthropogenic climate change. Making predictions & models for climate change. Evolution, Isolation & Speciation.
Chemistry Edexcel	<p>Topic 1: Atomic Structure and Periodic Table</p> <ul style="list-style-type: none"> Atoms and isotopes. Mass Spectrometry and relative atomic mass calculations. Advanced electron configuration. Ionisation energy. Periodicity, including trends in ionisation energy and atomic radii. <p>Topic 2: Bonding and Structure</p>	<p>Topic 2: Bonding and Structure Continued</p> <ul style="list-style-type: none"> Intermolecular interactions. Properties of substances linked to structure and bonding. <p>Topic 3: Redox 1</p> <ul style="list-style-type: none"> Calculating and using oxidation numbers. Writing equations using half-equations. <p>Topic 5: Chemical Calculations 2</p> <ul style="list-style-type: none"> The method of a titration. Concentration and titration calculations. 	<p>Topic 5: Chemical Calculations 2 Continued</p> <ul style="list-style-type: none"> Making standard solutions. Errors and uncertainties. Percentage yield and atom economy calculations. <p>Topic 4: Group 2</p> <ul style="list-style-type: none"> Trends and reactions of group 2 elements. Flame tests. Thermal stability of Group 2 and Group 1 carbonates and nitrates. 	<p>Topic 4: Group 7</p> <ul style="list-style-type: none"> Trends and reactions of Group 7 elements. Redox reactions of the halides, including the reaction with sulphuric acid. <p>Topic 10: Equilibria 1</p> <ul style="list-style-type: none"> Reversible reactions and dynamic equilibrium. Changing conditions and the effect on equilibrium. The equilibrium constant. <p>Topic 6: Halogenoalkanes and Alcohols</p>	<p>Topic 8: Enthalpy Continued</p> <ul style="list-style-type: none"> Enthalpy changes of neutralisation Hess Law <p>Topic 7: Analysis</p> <ul style="list-style-type: none"> Mass Spectra of organic compounds. Infra-red Spectroscopy and deducing structure. Organic and inorganic testing. <p>Topic 11: Equilibria 2</p> <ul style="list-style-type: none"> Equilibrium constants, Kc and Kp 	<p>Topic 12: Acid-Base Equilibria</p> <ul style="list-style-type: none"> The Bronsted-Lowry theory. pH and it's calculations. Acid-Base titrations and indicators. Neutralisation. <p>Topic 19: Chromatography and Analysis</p> <ul style="list-style-type: none"> Chromatography – simple, high-performance liquid and gas. Traditional methods of analysis Advanced mass spectrometry.

	<ul style="list-style-type: none"> Metallic, Ionic and Covalent bonding. Electronegativity and polarity. Shapes of molecules and ions. <p>Topic 5: Chemical Calculations 1</p> <ul style="list-style-type: none"> Empirical and molecular formulae. Calculating moles and using Avogadro's constant. Gas volumes and molar volumes. Types of reaction, including acid, displacements and precipitation. 	<p>Topic 6: Alkanes and Alkenes</p> <ul style="list-style-type: none"> Nomenclature. Structural and stereoisomerism. Uses and reactions of alkanes, including free-radical substitution. The bonding of alkenes and their reactions. Polymerisation reactions and handling polymer waste. 	<p>Topic 9: Rates 1</p> <ul style="list-style-type: none"> Rate of reaction and collision theory. Factors that affect rate of reaction. 	<ul style="list-style-type: none"> Hydrolysis reactions, including rate of reaction. Nucleophilic substitution reaction mechanisms. Reactions of alcohols, including oxidation. Practical methods for organic chemistry, including distillation, reflux and purification. <p>Topic 8: Enthalpy</p> <ul style="list-style-type: none"> Enthalpy changes, including enthalpy change of combustion. 	<ul style="list-style-type: none"> The effect of temperature, concentration, pressure and catalysis on K_c. <p>Topic 15: Transition Metal Chemistry</p> <ul style="list-style-type: none"> Electronic configuration of transition metals. Ligands and complexes, including shape and colour. 	
<p>Physics</p> <p>Edexcel</p>	<p>Topic 1: Working as a Physicist</p> <ul style="list-style-type: none"> Calculations in Physics SI Units and prefixes; standard form Error handling Practical skills <p>Topic 2: Mechanics</p> <ul style="list-style-type: none"> Vectors and scalars. SUVAT equations in 1D and 2D projectile motion. Free body force diagrams. Newton's Laws of Motion. Momentum. Turning moments. Kinetic and gravitational potential energy. <p>Topic 3: Electricity</p> <ul style="list-style-type: none"> Charge, current, potential and resistance. Kirchoff's First Law. Resistivity. Potential dividers. Electromotive force and internal resistance. 	<p>Topic 4: Materials</p> <ul style="list-style-type: none"> Density. Upthrust. Viscosity and viscous drag. Stokes's Law. Stress and Strain. Young's Modulus. Elastic and inelastic deformation of materials. Elastic strain energy. <p>Topic 5: Waves and the Particle Nature of Light</p> <ul style="list-style-type: none"> Waves and wave quantities, including the wave equation and wave representation. Wave behaviour on a tensioned string. Standing waves. Refraction and Snell's Law. Total Internal Reflection. Lenses and the thin lens equation. Diffraction and Huygens Construction. Phase and phase difference. 	<p>Topic 5: Waves and the Particle Nature of Light</p> <ul style="list-style-type: none"> Interference and Bragg's Law. Electron diffraction and the de Broglie wavelength. Quantum photoelectric effect. Polarised light. Atomic Line Spectra. <p>Review of Core Practical work for the AS course</p>	<p>Topic 6 – Further Mechanics</p> <ul style="list-style-type: none"> Impulse, force and momentum. Elastic and inelastic collisions. Angular motion and circular motion. Centripetal force. <p>Topic 7 – Electric and Magnetic fields</p> <ul style="list-style-type: none"> Radial and linear electric fields, including field lines and equipotential. Electrical potential. Capacitance, Exponential and logarithmic equations and graphs. Magnetic fields and terminology. Force acting on a current in a magnetic field. The DC and AC motor. Fleming's Left-hand rule. Electromagnetic induction and factors affecting induced EMF. Lenz's Law and direction of induced EMF. Alternating and direct currents. Transformers. 	<p>Topic 8: Nuclear Physics</p> <ul style="list-style-type: none"> Alpha scattering in the Geiger-Marsden experiment. Thermionic emission. Behaviour of electrons in E and B fields. Linear accelerators and cyclotrons. The quark-lepton model. Fundamental particle interactions and conservation laws. <p>Topic 7 – Electric and Magnetic fields</p> <ul style="list-style-type: none"> Electromagnetic induction and factors affecting induced EMF. Lenz's Law and direction of induced EMF. Alternating and direct currents. Transformers. 	<p>Topic 8: Nuclear Physics</p> <ul style="list-style-type: none"> Matter, antimatter and annihilation. Relativistic corrections (qualitative only). Use of $E=mc^2$
<p>History</p> <p>AQA</p>	<p>Germany</p> <ul style="list-style-type: none"> Impact of war and political crisis of October 1918 to November 1918, and the establishment of the Weimar constitution The impact of the Versailles settlement on Germany Economic and social problems in Germany 1919-1924 Political instability and extremism 1919-1924 <p>Tudors</p> <ul style="list-style-type: none"> Henry VII's consolidation of the Tudor Dynasty Henry VII's government Henry VII's Relationships with foreign powers 	<p>Germany</p> <ul style="list-style-type: none"> Economic developments 1924-28 Social and cultural developments 1924-29 Political developments and the working of democracy 1924-28 Germany's international position 1924-28 The impact of the depression of 1929 The appeal of Nazism and communism <p>Tudors</p> <ul style="list-style-type: none"> Society and social change Henry VII Economic Development Henry VII's Religious and Intellectual change 	<p>Germany</p> <ul style="list-style-type: none"> The Establishment of the Nazi Dictatorship Hitler's consolidation of power The terror state <p>Tudors</p> <ul style="list-style-type: none"> Henry VII's Legacy of the Tudor Dynasty Henry VIII's government 	<p>Germany</p> <ul style="list-style-type: none"> Economic policies 1933-39 Social policies 1933-39 <p>Tudors</p> <ul style="list-style-type: none"> Henry VIII's Relationships with foreign powers Society and social change Henry VIII's Economic Development Henry VIII's Religious and Intellectual change 	<p>Germany</p> <ul style="list-style-type: none"> The radicalisation of the state 1933-41 <p>Tudors</p> <p>Mid Tudor Crisis</p> <ul style="list-style-type: none"> The Tudor Dynasty and Edward VI Edward VII- Impact of religious and Economic changes 	<ul style="list-style-type: none"> NEA research Mock revision and feedback and improvement
<p>Criminology</p> <p>WJEC</p>	<p>Unit 1 – Changing awareness of crime</p> <p>Understand how crime reporting affects the public perception of criminality.</p> <ul style="list-style-type: none"> Analyse different types of crime Explain why some crimes go unreported Explain the consequences of unreported crimes Describe media representation of crime Explain the impact of this representation Evaluate crime statistics <p>Unit 2 - Criminological Theories</p> <ul style="list-style-type: none"> Understand social constructions of criminality Compare criminal behaviour and deviance 	<p>Unit 1 – Changing awareness of crime</p> <p>Understand how campaigns are used to elicit change</p> <ul style="list-style-type: none"> Compare campaigns for change Evaluate the effectiveness of media used in campaigns for change <p>Unit 2 - Criminological Theories</p> <ul style="list-style-type: none"> Describe biological theories of criminality Describe individualistic theories of criminality Describe sociological theories of criminality 	<p>Unit 1 – Changing awareness of crime</p> <p>Plan campaigns for change relating to crime</p> <ul style="list-style-type: none"> Plan a campaign for change relating to crime Design materials for the campaign for change Justify a campaign for change <p>Unit 2 - Criminological Theories</p> <ul style="list-style-type: none"> Analyse situations of criminality Evaluate the effectiveness of criminological theories to explain the causes of criminality Assess the use of criminological theories in informing policy development 	<p>Unit 1 – Changing awareness of crime – Coursework</p> <p>Unit 2 – Criminological Theories</p> <ul style="list-style-type: none"> Explain how social changes affect policy development Discuss how campaigns affect policy making <p>Revision for exam</p>	<p>Unit 2 - Criminological Theories – Exam</p> <p>Final preparation for May exam</p>	<p>Unit 3 – Crime scene to Courtroom</p> <p>Understand the process of criminal investigations</p> <ul style="list-style-type: none"> Evaluate the effectiveness of the roles of personnel involved in criminal investigations Assess the usefulness of investigative techniques in criminal investigations Explain how evidence is processed Examine the rights of individuals

Psychology AQA	Approaches in Psychology Studying and evaluation the different approaches to Psychology.	Research Methods 1 Introduction to research methods and carrying out a study. Social Influence Conformity, Obedience, Minority Influence.	Attachment Theories of attachment, impact of attachment, institutionalisation.	Memory Structure of memory, explanations of forgetting, applications. Psychopathology Phobias, OCD, Depression.	Biopsychology The nervous system, the endocrine system, the brain, biorhythms.	Research Methods 2 Presenting data, applications of research, significance testing.
Sociology OCR	Key Sociological Ideas and Theories Introduction to socialisation, culture, and identity Formal Assessment Year 13: Paper 1 This component introduces learners to the key themes of socialisation, culture and identity. Section A develops skills that enable individuals to focus on their personal identity, roles and responsibilities within society and develop a lifelong interest in social issues.	Key Sociological Ideas and Theories Introduction to socialisation, culture, and identity Formal Assessment Year 13: Paper 1 This component introduces learners to the key themes of socialisation, culture and identity. Section B focuses on how media plays an increasingly important role as an agent of socialisation in contemporary society. It allows learners to explore a range of evidence relating to media representations and media effects. 1. How are different social groups represented in the media?	Key Sociological Ideas and Theories Section B focuses on how media plays an increasingly important role as an agent of socialisation in contemporary society. It allows learners to explore a range of evidence relating to media representations and media effects. 2. What effect do the media have on audiences? Researching and understanding social inequalities Formal Assessment Year 13: Paper 2 Introduced to a range of methods and sources of data and the factors influencing the design of sociological research and the relationship between theory and methods. You will consider the practical, ethical and theoretical issues arising in sociological research and apply knowledge of research methods to the particular context of social inequalities.	Researching and understanding social inequalities Formal Assessment Year 13: Paper 2 Introduced to a range of methods and sources of data and the factors influencing the design of sociological research and the relationship between theory and methods. You will consider the practical, ethical and theoretical issues arising in sociological research and apply knowledge of research methods to the particular context of social inequalities. Section B focuses on development of knowledge and understanding of contemporary patterns and trends of social inequality. You will engage in theoretical debate, explore conceptual issues and develop skills of analysis and evaluation of sociological research and evidence. Class	Researching and understanding social inequalities Formal Assessment Year 13: Paper 2 Introduced to a range of methods and sources of data and the factors influencing the design of sociological research and the relationship between theory and methods. You will consider the practical, ethical and theoretical issues arising in sociological research and apply knowledge of research methods to the particular context of social inequalities. Section B focuses on development of knowledge and understanding of contemporary patterns and trends of social inequality. You will engage in theoretical debate, explore conceptual issues and develop skills of analysis and evaluation of sociological research and evidence. Age Gender	Researching and understanding social inequalities Formal Assessment Year 13: Paper 2 Introduced to a range of methods and sources of data and the factors influencing the design of sociological research and the relationship between theory and methods. You will consider the practical, ethical and theoretical issues arising in sociological research and apply knowledge of research methods to the particular context of social inequalities. Section B focuses on development of knowledge and understanding of contemporary patterns and trends of social inequality. You will engage in theoretical debate, explore conceptual issues and develop skills of analysis and evaluation of sociological research and evidence. Gender
Business Studies Pearson	Unit 1- Exploring Business- Coursework A1-The different types of business ownership understand the advantages and disadvantages of the different structure. To know what profit is and liability the different organisational structures , how they affect communication and suitability for different business interest and influence do the different stakeholders have Unit 2: Developing a Marketing Campaign A1 Role of Marketing Marketing as a management process Knowledge: The role of marketing, purpose of marketing, anticipating demand, marketing aims and objectives. Market types, Market reach Knowledge: The role of marketing, purpose of marketing, anticipating demand, marketing aims and objectives. A2 Business and organisation aims and marketing objectives	Unit 1- Exploring Business- Coursework Assignment 1- to be completed Unit 2: Developing a Marketing Campaign B1 Researching the market Role of market research. Knowledge: Purpose of researching information to identify the needs and wants of customers Primary market research methods. Secondary market research methods. Quantitative and qualitative data. B2 Appropriateness, validity and reliability of research	Unit 1- Exploring Business- Coursework C1-C4: PESTLE – External environment Internal environment – Corporate culture, Corporate social responsibility, and ethics – Competitive advantage -SWOT analysis and Porters 5 forces Assignment 2 part 1 Unit 2: Developing a Marketing Campaign B3 The marketing environment Knowledge: Developing the rationale. Macro environment. Microenvironment. Internal environment. Developing the rationale. PESTLE Developing the rationale. SWOT Market Mapping. Competitor analysis. C1 Market segmentation, targeting and positioning - Marketing campaign activity. Target market segmentation C2 Consumer buying behaviour: - Customer needs and wants. Customer behaviour processes Customer profiles	Unit 1- Exploring Business- Coursework D1 – Market structures – perfect and imperfect competition D2 – Relationship between demand, supply and price D3 – Pricing and output decisions Assignment 2 part 2 to be completed Unit 2: Developing a Marketing Campaign D1: Product Knowledge: Benefits, features and functions of tangible and intangible Products. Augmented product. Product portfolio. Exam Technique/Practice Week Mock Exam Week Exam Review Price: Factors that determine the most appropriate pricing strategy for a situation. Pricing strategies. Relationship between cost price and value. Place: Physical location. Digital sales. Physical location and digital sales. The means of distributing product to that place. Promotion: Channels and methods. Push and pull marketing. Factors to consider when developing a marketing channel. Channels. Methods. Push and pull marketing. Multichannel marketing	Unit 1- Exploring Business- Coursework Innovation and Enterprise- how this affects companies- the risks and the drawbacks- Assignment 3 Unit 2: Developing a Marketing Campaign: People, Process and Physical Evidence: People: Employees. Process: Handling orders. Delivery. Customer service. Physical Evidence: related to product. Physical Presentation of the environment. Exam Technique Practice	Unit 3- Personal Finance LAA-identify the functions and role of money Analyse how individuals can use money to their advantage Analyse the impact of using money inappropriately Evaluate different money management strategies. Functions of money and associated factors: unit of account, means of exchange, value of legal tender.
Digital Media OCR	Unit 1- Media products and Audiences - LO1: Understand the ownership models of media institutions and different types of media industries. Students will gain an understanding of institutions that produce media products and different ownership models while gaining an understanding of job roles in the specific	Unit 1- Media products and Audiences LO2: A full range of contemporary advertising and distribution methods will be taught to learners including digital and social media alongside more established methods so that learners can evaluate current industry practice.	Unit 1- Media products and Audiences LO3: .Students will gain an understanding of various Media Theories that will allow learners to fully demonstrate their understanding and skills of analysis. Key concepts such as genre, narrative and representation will learnt so that connections can	Unit 1- Media products and Audiences LO5 and LO6: Students will evaluate research data used by media and legal, ethical and regulatory issues associated with media products. Students will use their understanding of primary and secondary research techniques to provide a fundamental basis of market and audience	Exam Revision and Practice Papers Exam in Mid-May 2025 Unit 3 and 21 Coursework: Evaluate product in regard to client brief-Discuss how postproduction techniques add meaning	Coursework catch –up sessions Coursework: Unit 7 – Journalism- research LO1 Understand the news industry- providers of news, i.e.news institutions and press agencies, citizen journalism and impact of the digital age

	<p>case study industry. Students will learn to appreciate the different parts of an institution and how these might work together to support the production of media products.</p> <p>LO2: Understand how media products are advertised and distributed Types of advertising methods will be discussed and applied to the product.</p> <p>Unit 3 and 21 Coursework:</p> <p>Be able to create a proposal with sample materials for an original media product to a client brief</p> <p>Be able to create a proposal and pitch for an original media product based on a given brief</p>	<p>LO3: Understand how meaning is created in media products: Students will learn critical analysis skills and product deconstruction within the case study media sector to understand the fundamentals of how meaning is created for audiences.</p> <p>Unit 3 and 21 Coursework:</p> <p>Be able to plan and develop pre-production materials for an original media product to a client brief</p> <p>Be able to pitch ideas on a proposed media product and respond to questions- analyse feedback and improve presentation and product</p>	<p>be made by the learner between media production and wider messages</p> <p>Unit 1- Media products and Audiences LO4:</p> <p>Understand the target audiences of media products: Students will need learn how audiences are categorised by media producers based on demographics and they will need to be able to apply their ideas to a specific media product. Learners will be introduced to organisations that provide an analysis of audiences for media institutions, such as PAMCo</p> <p>Students will gain an understanding of mass/mainstream, niche and new media audiences.</p> <p>Unit 3 and 21 Coursework:</p> <p>Be able to create production materials for an original media product to a client brief- using advanced tools and following planning documents</p>	<p>research. Students will understand the effects of use/exposure and apply this to a specific product. This means that 'effects' debate and media regulation can be discussed with case studies and theory.</p> <p>Unit 3 and 21 Coursework:</p> <p>Be able to carry out post-production techniques and processes for an original media product to a client brief</p>	<p>Export products per client brief</p>	<p>Research media formats and uses by platform for distribution</p>
IT OCR	<p>Unit 1: Fundamentals of IT</p> <p>L01- Computer Hardware,</p> <p>Computer components, Connectivity methods, Types of computer systems</p>	<p>L02- Understand Computer Software</p> <p>Covering types, applications and utility software</p> <p>Including operating systems, communication methods, software trouble shooting and protocols.</p>	<p>L03- Understand business IT systems</p> <p>Server Types, virtualisation, network characteristics, connection methods and business systems</p>	<p>L04- Understand employability and communication skills used within an IT environment</p> <p>Communication skills and technology, personal attributes, ready for work, job roles and bodies and certification.</p> <p>L05- Understand ethical and operational issues and threats to computer systems</p> <p>Ethical and operational issues</p> <p>Threats, physical and digital security including data and system disposal</p>	<p>Exam Revision</p> <p>Exam</p>	<p>Coursework- This is a project that covers Unit 6,8 and 21</p> <p>Unit 6/8- LO1</p> <p>Application development models divide the process of development into distinct phases- students will research different methodologies, evaluate them and compare them</p> <p>Unit 21- L01</p> <p>Looking at the content that goes toward creating a website and doing research on that and creating a report. Researching how websites are attacked and creating a report that stipulates the issues with ways that these can prevented.</p>
	<p>Unit 2:</p> <p>Global Information</p> <p>L01- Where information is held globally</p> <p>Holders of information</p> <p>Types of information Storage media</p> <p>Types of information access and storage devices</p> <p>The internet & WWW technologies</p>	<p>L02 -Understand the styles, classification and the management of global information</p> <p>Learn about different information styles to understand how they are used for different purposes. How Classifications impact on holders of information and the need access to good quality information and the impacts when information quality is poor. Information management LO3- Understand the use of global information and the benefits to individuals and organisations.</p> <p>Learn the difference between data and information</p>	<p>L03 Ctd- Categories of information used by individuals and organisations. Stages of data analysis and the tools used. Information System Structures including benefits and drawbacks- Big data</p> <p>L04- Understand the legal and regulatory framework governing the storage and use of global Information.</p> <p>Learn actions required to comply with legislation and know the applicable laws.</p>	<p>L04 ctd- Learn how legalisation is applied around the globe. IT and the environment will be covered</p> <p>L05- Understand the process flow of information.</p> <p>Data types and sources, Interpret and complete Data Flow diagrams. Impacts to data flow</p> <p>L06 Understand the principles of information security</p> <p>Learn the main Security Principles for data storage, the risks and impacts of security issues. How these can be prevented through physical and logical protection.</p>	<p>Revision using a case scenario released by exam board</p> <p>Exam</p>	
Drama Edquas	<p>History of Theatre</p> <ul style="list-style-type: none"> Exploring the development of drama and theatre over time Understanding the importance of the social, historical and cultural context of a play Performing scripted work 	<p>Practitioners</p> <ul style="list-style-type: none"> Recapping influential practitioners Introduction to contemporary practitioners Devising from a stimulus in the style of a practitioner Working with text, reinterpreting in a different style 	<p>Section A set text</p> <ul style="list-style-type: none"> The study of a complete play text – considering how meaning is communicated through both acting and design Preparation for Section A of Component 3 written exam – practice question and practical exploration 	<p>Reinterpretation</p> <p>Completion of Component 1: Theatre Workshop – reinterpretation of an extract from a text, using the working methods and techniques of either an influential theatre practitioner or a recognised theatre Company. 20% of the final grade.</p>	<p>Reinterpretation</p> <p>Completion of Component 1: Theatre Workshop – reinterpretation of an extract from a text, using the working methods and techniques of either an influential theatre practitioner or a recognised theatre Company. 20% of the final grade.</p>	<p>Section B set text</p> <ul style="list-style-type: none"> The study of a complete play text – considering how meaning is communicated through both acting and design Preparation for Section B of Component 3 written exam – practice question and practical exploration
Music Tech RSL	<p>Evolution of Recording Industry: 321</p> <p>Summarise the development of the UK popular music recording industry, from the 1950s to the present day.</p>	<p>Understanding Recording Techniques - 327</p> <p>Analyse and discuss key aspects of acoustics and recording techniques in order to develop the skills required of a producer or recording artist.</p>	<p>Podcast Production: 375</p> <p>Produce a 15–20 minute extract of the radio show/podcast based on the a show rationale</p>		<p>Musical Activity - 355</p> <p>Demonstrate the skills to lead music making activity and evaluate its success. Assess own skills and areas requiring further development.</p>	
BTEC Dance Pearson	<p>Unit 2: Developing Skills & Techniques for Live Performance</p> <p>Exploring of skills development across a range of styles.</p>	<p>Unit 2: Developing Skills & Techniques for Live Performance</p> <p>Introduction to ZooNation and Kate Prince – study of her work practically and through research exploration.</p>	<p>Unit 2: Developing Skills & Techniques for Live Performance</p> <p>Introduction of second practitioner (Ander Wingham) and development of Contemporary dance skills</p>	<p>Unit 2: Developing Skills & Techniques for Live Performance</p> <p>Practical Performance to a live audience</p> <p>Submission of coursework (online blogs)</p>	<p>Unit 1: Investigating Practitioners' Work</p> <p>Exam preparation and written assessment</p>	<p>Unit 3: Group Performance Workshop</p> <p>Mock exam of final unit</p>

	Workshops with a range of practitioners Trips and Visits Working professionally in the industry.	Unit 1: Investigating Practitioners' Work ZooNation and Kate Prince work explored for: Activity 1: Contextual Factor task Activity 2: Scene analysis task	Unit 1: Investigating Practitioners' Work Introduction to second practitioner (Matthew Bourne). Activity 1: Contextual Factor task Activity 2: Scene analysis task			
BTEC Sport Pearson	Unit 1: Anatomy and Physiology. Energy systems Unit 2: Fitness Testing and Programming (6 exam questions) Question 4 – Justifying training methods for a training programme Question 5 – Design of a fitness training programme Question 6 – Justification of the training programme and principles of training	Unit 1: Anatomy and Physiology. Skeletal and muscular systems Unit 2: Fitness Testing and Programming (6 exam questions) Question 1 – Interpreting lifestyle factors Question 2 – Justifying lifestyle modification techniques Question 3 – Providing and justifying nutritional guidance] Exam practice	Unit 1: Anatomy and Physiology Respiratory and cardiovascular systems Unit 2: Fitness Testing and Programming January exam completion	Unit 1: Anatomy and Physiology. Interrelations between the body systems and exam revision and preparation Unit 2: Fitness Testing and Programming Exam preparation for summer re-test	Unit 1: Anatomy and Physiology Exam preparation and summer exam Unit 2 Fitness Testing and Programming Exam preparation and summer exam re-sit	Unit 3: Professional Development in the Sports Industry Students will begin their first coursework unit. Students will begin to research two careers in the sports industry before analysing the development pathway for each one. Required skills, CPD and associated job opportunities will also be covered.
Sports Leadership Leadership Foundation	Unit 1.1, 1.2 Understanding the skills and behaviours a sports leader need. Using the skills and behaviours in other environments.	Unit 1.3, 2.1, 2.2 Evaluate and develop leadership skills Understanding Duty of care and safeguarding. Completing a risk assessment for a sport/physical activity session	Unit 3.1, 3.2 Understanding the effects of sport and physical activity on your community and in the wider area. Understanding how to make sport/ physical activity session inclusive.	Unit 4.1, 4.2 Understanding what makes a series of sessions. Plan, lead and evaluate a series of progressive sport/ physical activity session	Unit 5.1, 5.2 Learning types of sport/ physical activity events. Plan lead and evaluate an inclusive sports/ physical activity event.	Unit 5.2, 5.3 Plan lead and evaluate an inclusive sports/ physical activity event. Complete event leadership log Analyse previous units to make sure every unit (1-5) has been completed
Engineering City and Guilds	Unit 301- Engineering Materials (part 1) 1. Identify the properties and characteristics of engineering materials 2. Understand metal heat treatment techniques and their effects on material structures 3. Use testing methods to determine material properties Unit 306 – Engineering Mathematics Apply principles of algebra	Unit 301- Engineering Materials (part 2) 4. Understand the basic principles of composite materials 5. Understand the basic principles of electronic materials Unit 306 – Engineering Mathematics Apply principles of trigonometry	Unit 304 – Manufacturing methods in Engineering 1. Understand manufacturing processes and techniques 2. Understand production and automation systems Unit 306 – Engineering Mathematics Apply principles of calculus	Unit 304 – Manufacturing methods in Engineering 3. Understand advanced manufacturing techniques 4. Understand process planning requirements 5. Understand quality control issues Unit 306 – Engineering Mathematics Apply principles of complex numbers	Unit 305- Engineering Design 1. Understand the process of developing a product design specification from a design brief 2. Develop a product design specification from a customer brief 3. Understand how engineering design solutions meet product design specifications Unit 306 – Engineering Mathematics Apply statistical methods	Unit 305- Engineering Design 4. Understand the effects of historic engineering design achievements 5. Produce 2D CAD drawings 6. Produce 3D CAD drawings Unit 306 – Engineering Mathematics Revision for exam.
Art & Design Eduqas- Fine Art	Introduction project: Ways of looking Students will explore observational recording (Drawing & Photography) through a wide range of materials, techniques and processes. Resulting in a portfolio of several exploratory drawing/recording techniques.	Introduction project Ways of Looking Students will continue their skill development through explorations in print making including: monoprint, lino print, silkscreen, and dry point. Students will also develop a mixed media relief piece.	Mini exam project Students will create a mini exam project based on the previous years exam paper. Students will be expected to complete a full body of work across drawing, photography, paint, print and mixed media along with a 10 hr final piece to be completed by easter .	Mini exam project Students will create a mini exam project based on the previous years exam paper. Students will be expected to complete a full body of work across drawing, photography, paint, print and mixed media along with a 10 hr final piece to be completed by easter .	Coursework 60% Students will begin their component one , coursework unit for their A level after the easter holidays. They will continue working on this individual project until Christmas in Yr13. The coursework component is worth 60% of the overall grade.	Coursework 60% Students will begin their component one , coursework unit for their A level after the easter holidays. They will continue working on this individual project until Christmas in Yr13. The coursework component is worth 60% of the overall grade.
Health and Social Care NCFE CACHE	Unit 1 – Functions of Health and Social Care • Types of health and social care provision: statutory, private, voluntary. • Roles and responsibilities of health and social care practitioners. • Functions health and social care services. • Codes and practice, including continued professional development. Unit 2 – Human Growth and Development • Stages of development from conception to birth, weeks: 0 - 40 • Potential effects on development of pre-conception experiences. • Potential effects on development of pre-birth experiences.	Unit 1 – Functions of Health and Social Care • Skills behaviours and attributes for health and social care. • Care values and the 6Cs • Values and beliefs in health and social care. Unit 2 – Human Growth and Development • Life stages of human development. • Key milestones of development. • Social, emotional, cognitive and physical development. Coursework Completion • Unit 01: P2, P3 • Unit 02: P2, P3	Unit 1 – Functions of Health and Social Care • Drivers in health and social care. • The roles of NHS England, Health Education England and the National Institute for Health and Care Excellence. • The roles of Health Watch England, the Health and Well-being Board and Public Health England. • Factors that influence national and local delivery of services. Unit 2 – Human Growth and Development • Holistic development. • Biological, lifestyle, health and education factors that affect human growth and development. • Socio-economic, culture, environmental relationships that affect human growth and development.	Unit 1 – Functions of Health and Social Care • Legislation in relation to health and social care. • Relationship between legislation, policies and procedure. • Serious case reviews and their relevance to health and social care provision. Unit 2 – Human Growth and Development • Medical model of health and well-being. • Social model of health and well-being. • Theories of human development – Piaget, Erikson, Maslow, Skinner, Bandura. • Significant life event that occur at each life stage. Coursework Completion • Unit 01: P7, P8 • Unit 02: P7, P8, P9	Unit 1 - Functions of Health and Social Care • Partnership working and barriers to this. • Regulatory bodies and their roles. • Referencing and in-text quotations. Unit 2 – Human Growth and Development • Positive transitions throughout life stages. • Care needs of individuals throughout the life stages. • Services meeting the needs of service users. • Care planning cycles.	Coursework Completion Unit 01: P9, P10 Unit 02: P10, P11 Preparation for Examination

	Coursework Completion <ul style="list-style-type: none">Unit 01: P1Unit 02: P1		<ul style="list-style-type: none">Nature versus nurture debate. Coursework Completion <ul style="list-style-type: none">Unit 01: P4, P5, P6Unit 02: P4, P5, P6			
EPQ Pearson						