

Year 11	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1
English Language and Literature GCSE AQA	<p>Romeo and Juliet</p> <p>Exploring how Shakespeare presents theme, character and ideas in his tragedy Romeo and Juliet.</p> <ul style="list-style-type: none"> Characterisation Themes Setting Context Genre Analysing Extracts Writing essays 	<p>Unseen Poetry and Anthology</p> <p>Key poetic structures and devices identified, then confidence increased in approaching unseen poetry and the Love and Relationships anthology.</p>	<p>Writing Workshop and Analysing Fiction</p> <p>To write creative writing effectively and analyse unseen post-1900 texts</p> <ul style="list-style-type: none"> SCARS, circular structure and paragraphing Ambitious sentence structures Quality descriptive writing Language analysis Structural analysis Evaluating statement and text 	<p>Writing Workshop and Comparison</p> <p>Essay writing skills for comparison questions – anthology, unseen poetry and Paper 2. Revisit key literature texts.</p> <ul style="list-style-type: none"> DPRN structure, motifs, connectives Forms- newspapers, letters, essays, speech, leaflets. Comparative writing structure Synthesis writing Comparing writers' viewpoints. 	<p>Mastering Literature Essays</p> <p>How to construct an argument literary essay, whilst exploring multiple points of view.</p> <ul style="list-style-type: none"> Thesis statements Writers' purposes WHAT – HOW – WHY paragraphs Alternative Interpretations Embedding context
Maths Edexcel	<p>Higher Tier</p> <ul style="list-style-type: none"> GM9 Advanced length and area SP6 Sampling and advanced Data Analysis NP15 Indices and surds <p>Crossover Tier</p> <ul style="list-style-type: none"> GM7 Advanced Drawing, Measuring and Constructing SP4 Continuous Data SP5 Set Theory and Logic <p>Foundation Tier</p> <ul style="list-style-type: none"> NP11 Ratio NP12 Standard form 	<p>Higher Tier</p> <ul style="list-style-type: none"> A14 Advanced Quadratic Graphs and Equations NP16 Numerical and algebraic representations of proportion and change GM10 Advanced vectors <p>Crossover Tier</p> <ul style="list-style-type: none"> SP6 Sampling and advanced Data Analysis NP14 Number theory A11 Advanced Manipulating and Simplifying A12 Quadratic Graphs and Equations A13 Advanced Sequences <p>Foundation Tier</p> <ul style="list-style-type: none"> NP13 Advanced proportion and rates of change A9-12 <ul style="list-style-type: none"> Contextual graphs Advanced Linear Graphs and Equations Advanced Manipulating and Simplifying Quadratic Graphs and Equations NP14-16 <ul style="list-style-type: none"> Number theory Indices and surds <p>Numerical and algebraic representations of proportion and change</p>	<p>Higher Tier</p> <ul style="list-style-type: none"> SP7 Advanced probability A15 Functions & Advanced Graphs A16 Pre-calculus <p>Crossover Tier</p> <ul style="list-style-type: none"> GM8 Surface area and volume GM9 Advanced length and area GM10 Advanced vectors NP15 Indices and surds <p>Foundation Tier</p> <ul style="list-style-type: none"> GM5 Right angled triangles GM6 Circles 	<p>Higher Tier</p> <ul style="list-style-type: none"> A17 Advanced Algebra Skills and Proof GM11 Solving geometric problems <p>Crossover Tier</p> <ul style="list-style-type: none"> NP16 Numerical and algebraic representations of proportion and change SP7 Advanced probability A15-A17 <ul style="list-style-type: none"> Functions & Advanced Graphs Pre-calculus Advanced Algebra Skills and Proof GM11 Solving geometric problems <p>Foundation Tier</p> <ul style="list-style-type: none"> GM7,8,10,11 <ul style="list-style-type: none"> Advanced Drawing, Measuring and Constructing Surface area and volume Advanced vectors Solving geometric problems SP4-7 <ul style="list-style-type: none"> Continuous Data Set Theory and Logic Sampling and advanced Data Analysis Advanced probability 	<p>Higher Tier</p> <ul style="list-style-type: none"> A11 Advanced Manipulating and Simplifying A12 Quadratic Graphs and Equations <p>Crossover Tier</p> <ul style="list-style-type: none"> A9-10 <ul style="list-style-type: none"> Contextual Graphs Advanced linear graphs Equations SP3 Introduction to Probability <p>Foundation Tier</p> <ul style="list-style-type: none"> A6-8 <ul style="list-style-type: none"> The cartesian grid Sequences 1 Linear Inequalities
Biology Triple Science AQA	<p>The Nervous System</p> <ul style="list-style-type: none"> The nervous system and reaction time. The structure of the brain, and brain imaging. The structure of the eye and common eye conditions and their treatments, including myopia and hyperopia. <p>Ecosystem and Decay</p> <ul style="list-style-type: none"> Organisation in an ecosystem, trophic levels and transfer of biomass. Decay and the production of biogas 	<p>Homeostasis in Humans and Plants</p> <ul style="list-style-type: none"> Homeostasis and how the human body regulates temperature. The endocrine system and the role of glands and hormones. The menstrual cycle. Methods to prevent pregnancy. Methods to treat infertility. Plant hormones and growth 	<p>Ecological Systems and Biodiversity</p> <ul style="list-style-type: none"> Threats to biodiversity, including deforestation, global warming, land use and waste management. Methods of maintaining biodiversity, and sustainable food production and farming. <p>Homeostasis and Hormones</p> <ul style="list-style-type: none"> Negative feedback systems in the human body, including thyroxine and adrenaline, the control of blood glucose and diabetes. The structure and function of the kidneys and the treatments for kidney disease. 	<p>Exam Preparation</p> <ul style="list-style-type: none"> Review of Core Practical and topic target areas in preparation for terminal examination. 	<p>Exam Preparation</p> <ul style="list-style-type: none"> Review of Core Practical and topic target areas in preparation for terminal examination.
Chemistry Triple Science AQA	<p>Rate of Reaction</p> <ul style="list-style-type: none"> Measuring and calculating the rate of reaction. Collision theory and factors that affect the rate of reaction. Investigating the rate of reaction by gas volumes and turbidity. Rate graphs and calculations. <p>Organic Chemistry and Polymers</p> <ul style="list-style-type: none"> Addition reactions of alkenes. Alcohols and carboxylic acids, their features, and reactions. Addition and condensation polymers. Natural, Thermosoftening and Thermosetting polymers 	<p>Our Atmosphere</p> <ul style="list-style-type: none"> Our atmosphere and its evolution, including greenhouse gases. Human activities and climate change. Atmospheric pollutants. <p>Physics and Biology Support</p> <ul style="list-style-type: none"> Contraception Stopping, Thinking and Braking Distances 	<p>Equilibrium</p> <ul style="list-style-type: none"> Reversible reactions and equilibrium. Le Chatelier's principle for reactions at equilibrium. Le Chatelier's principle for reactions at equilibrium. The Haber Process and the manufacture of fertilisers. <p>Physics and Biology Support</p> <ul style="list-style-type: none"> The electromagnetic spectrum, including the properties and uses of radio, micro, infrared, ultraviolet, X-ray, and gamma waves. Topic reviews 	<p>Exam Preparation</p> <ul style="list-style-type: none"> Review of Core Practical and topic target areas in preparation for terminal examination. 	<p>Exam Preparation</p> <ul style="list-style-type: none"> Review of Core Practical and topic target areas in preparation for terminal examination.
Physics Triple Science AQA	<p>Waves and Light</p> <ul style="list-style-type: none"> Transverse waves and the properties of light. Features of waves, including wave speed and time period. Waves in water, and on a string. 	<p>Newton's Laws and Momentum Continued</p> <ul style="list-style-type: none"> Momentum, it's conversation and changes of momentum for collisions. <p>Sound and Seismic Waves</p>	<p>Light and Lenses</p> <ul style="list-style-type: none"> Visible light and colour. Infrared radiation and black bodies. Convex and concave lenses. Ray diagrams and magnification. 	<p>Exam Preparation</p> <ul style="list-style-type: none"> Review of Core Practical and topic target areas in preparation for terminal examination. 	<p>Exam Preparation</p> <ul style="list-style-type: none"> Review of Core Practical and topic target areas in preparation for terminal examination

	<ul style="list-style-type: none"> The interaction of waves with boundaries including reflection and refraction. <p style="text-align: center;">Magnetism</p> <ul style="list-style-type: none"> Magnets and magnetic fields, including permanent and induced magnetism. Electromagnetism and factors that affect the strength of an electromagnet. <p style="text-align: center;">Newton's Laws and Momentum</p> <ul style="list-style-type: none"> Students will learn about: Newton's 1st, 2nd and 3rd laws of motion, including inertial mass. 	<ul style="list-style-type: none"> Sound waves and their properties, including the speed of sound. Ultrasound and the uses of ultrasound. Seismic waves. <p style="text-align: center;">The Uses of Magnetism</p> <ul style="list-style-type: none"> Fleming's left-hand rule and electromagnets. D.C. Motors. Loudspeakers and the generator effect. Transformers in our National grid. 	<p style="text-align: center;">Space</p> <ul style="list-style-type: none"> Our solar system and expanding universe, including redshift. The life cycle of stars. 		
<p>Combined Science AQA</p>	<p>Biology: Reproduction and Genetics Continued</p> <ul style="list-style-type: none"> Genetic inheritance and inherited disorders, including the use of punnet squares. Variation <p>Biology: Homeostasis and the Nervous System</p> <ul style="list-style-type: none"> The process and features of homeostasis. The nervous system and reaction time. The endocrine system and the role of glands and hormones Negative feedback for thyroxine and adrenaline. <p style="text-align: center;">Chemistry: Rate of Reactions</p> <ul style="list-style-type: none"> Measuring and calculating the rate of reaction. Collision theory and factors that affect the rate of reaction. Investigating the rate of reaction by gas volumes and turbidity. Rate graphs and calculations. <p style="text-align: center;">Chemistry: The Atmosphere</p> <ul style="list-style-type: none"> Our atmosphere and its evolution, including greenhouse gases. Human activities and climate change. Atmospheric pollutants. <p style="text-align: center;">Physics: Forces and Motion</p> <ul style="list-style-type: none"> Velocity and acceleration, including representing motion on velocity-time graphs. Terminal velocity <p style="text-align: center;">Physics: Waves and Light</p> <ul style="list-style-type: none"> Transverse waves and the properties of light. Features of waves, including wave speed and time period. Waves in water, and on a string. 	<p style="text-align: center;">Biology: Ecology</p> <ul style="list-style-type: none"> Ecosystems and competition, including the role of adaptation and interdependence between species. Practical methods of estimating population size of species. <p>Biology: Evolution and Genetic Engineering</p> <ul style="list-style-type: none"> The process of evolution, including the evidence for theories. The fossil record, extinction, and biological classification. Selective breeding and genetic engineering <p style="text-align: center;">Chemistry: Our Earth's Resources</p> <ul style="list-style-type: none"> Earth's resources and reducing use. Extracting metals from low grade ores using phytomining and bioleaching. Life cycle assessments Potable water, including water purification processes and the processing of wastewater. <p style="text-align: center;">Physics: Magnetism</p> <ul style="list-style-type: none"> Magnets and magnetic fields, including permanent and induced magnetism. Electromagnetism and Fleming's left-hand rule. DC Motors 	<p style="text-align: center;">Biology: Hormones and Homeostasis</p> <ul style="list-style-type: none"> Negative feedback systems including the control of blood glucose and diabetes. The menstrual cycle. Methods to prevent pregnancy. Methods to treat infertility. <p>Biology: Ecological Systems and Biodiversity</p> <ul style="list-style-type: none"> The water and the carbon cycle. Threats to biodiversity, including deforestation, global warming, land use and waste management. Methods of maintaining biodiversity. <p style="text-align: center;">Chemistry: Equilibrium</p> <ul style="list-style-type: none"> Reversible reactions and equilibrium. Le Chatelier's principle for reactions at equilibrium. <p style="text-align: center;">Forces: Newton's Laws and Momentum</p> <ul style="list-style-type: none"> Newton's 1st, 2nd and 3rd laws of motion. Factors that affect stopping, thinking and braking distance of moving objects. Momentum and it's conversation. <p style="text-align: center;">Physics: Waves – The EM Spectrum</p> <ul style="list-style-type: none"> The electromagnetic spectrum, including the properties and uses of radio, micro, infrared, ultraviolet, X-ray, and gamma waves. Infrared radiation and black bodies. 	<p style="text-align: center;">Exam Preparation</p> <ul style="list-style-type: none"> Review of Core Practical and topic target areas in preparation for terminal examination. 	<p style="text-align: center;">Exam Preparation</p> <ul style="list-style-type: none"> Review of Core Practical and topic target areas in preparation for terminal examination.
<p>Geography AQA</p>	<p style="text-align: center;">The challenge of natural hazards: Tectonic Hazards</p> <ul style="list-style-type: none"> Natural hazards and Plate Tectonics Volcanoes and Earthquakes 	<p style="text-align: center;">Challenges to the Human Environment</p> <ul style="list-style-type: none"> Development and the Development gap 	<p style="text-align: center;">The challenge of natural hazards: Weather Hazards</p> <ul style="list-style-type: none"> Development of tropical storms Extreme Weather in the UK Causes and effects of climate change 	<p style="text-align: center;">Challenges to the Human Environment</p> <ul style="list-style-type: none"> Changing economic structure in Nigeria Resource management Evaluative Skills Fieldwork 	<p style="text-align: center;">Revision and Exm Pre-Release</p> <ul style="list-style-type: none"> Revise content for Papers 1 and 2 Evaluation of Pre-Release material
<p>History AQA</p>	<p>Health and the people in Britain 1000-Present:</p> <ul style="list-style-type: none"> Industrial Medicine Modern Medicine 	<p style="text-align: center;">British Depth study: Restoration</p> <ul style="list-style-type: none"> The court Plots Restoration society Empire and trade (2021-22 only: USA 1919-73 1920s and 1930s covid catch up) 	<p style="text-align: center;">British Depth study: Restoration</p> <ul style="list-style-type: none"> War with the Dutch The historical enquiry question (2021-22 only: USA 1919-73 war to civil rights covid catch up then Health and the people review) 	<p style="text-align: center;">EXAM PREPARATION</p>	<p style="text-align: center;">EXAM PREPARATION</p>
<p>Computer Science EXAM BOARD</p>	<p style="text-align: center;">Threats to computer systems and networks including prevention:</p> <p>Learning about different forms of attack such as malware, DOS and data interception. Students will then look at common prevention methods such as firewalls and physical security. Also Covering defensive design to anticipate misuse</p> <p style="text-align: center;">Practical Programming</p>	<p style="text-align: center;">Operating systems, Legal Ethical Issues and Utility Software</p> <p>Looking at the user interface, memory, user and file management. Learning about Encryption, defragmentation and compression software as utilities.</p> <p>Computer Laws covered, as well as environmental, cultural, ethical issues Inclusivity and accessibility</p> <p style="text-align: center;">Computational thinking Practical Programming</p>	<p style="text-align: center;">Search and Sort Algorithms:</p> <p>Recap on previous learning, with added insertion sort and use of practical programming to deepen understanding</p> <p>IDE: Tools found in an IDE to aid code development</p> <p style="text-align: center;">Languages:</p> <p>High and low level, uses of translators</p> <p style="text-align: center;">Practical Programming</p>	<p style="text-align: center;">Practical Skills Revision/ Theory Revision:</p>	<p style="text-align: center;">Practical Skills Revision/ Theory Revision:</p>

<p>Business Studies EDEXCEL</p>	<p>Theme 2: Building a Business Topic 2.1 Growing the business - The impact of globalisation on businesses, barriers to international trade and the impact of ethical considerations on businesses. The impact of environmental considerations on businesses Topic 2.2 Making marketing decisions The design mix- function, aesthetics, cost. The product life cycle, the importance to a business of differentiating a product/service. Price, pricing strategies- influences on pricing strategies: technology, competition, market segments, product life cycle. Promotion-appropriate promotion strategies for different market segments: advertising, sponsorship, product trials, special offers, branding. Place- methods of distribution: retailers and e-tailers (e-commerce). How each element of the marketing mix can influence other elements.</p>	<p>Topic 2.3 Making operational decisions The purpose of business operations, Production processes: different types: job, batch, flow. Impacts of technology on production. Managing stock, The role of procurement. The concept of quality and its importance in- the production of goods and the provision of services: quality control and quality assurance and the sales process Topic 2.4 Making financial decisions The concept and calculation of: gross profit, net profit Calculation and interpretation of: gross profit margin, net profit margin, average rate of return. The use and interpretation of quantitative business data to support, inform and justify business decisions</p>	<p>Topic 2.5 Making human resource decisions Different organisational structures and when each are appropriate. The importance of effective communication, Different ways of working: part-time, full-time and flexible hours, permanent, temporary, and freelance contracts, the impact of technology on ways of working: efficiency, remote working. Different job roles and responsibilities and how businesses recruit people. How and why businesses train and develop employees. The importance of motivation in the workplace and how businesses motivate employees</p>	<p>Revision of Theme 1 & 2 Exam techniques Recap of all topics</p>	<p>Exams: Theme 1 is 9th of May Theme 2 is 16th May</p>
<p>iMedia OCR</p>	<p>Coursework- R097 TA1 To understand the importance of the client brief and planning the key elements of the interactive digital media product. To understand pre-production documentation for interface planning and how to use documentation to plan user interaction Exam-R093 L02- Be able to plan pre-production- research target audiences, client requirements, hardware/ software, plans and schedules.</p>	<p>Coursework- R097 TA2 To learn how to create and edit assets for use in interactive digital media products learn how to create and edit audio assets and how to create and edit moving image assets and understand how to suitably name files and structure file management for an interactive digital media product Exam-R093 L03-Be able to produce pre-prod uction documents- produce Moodboards, Mindmaps, Visualisation documents. Understanding file formats and version control</p>	<p>Coursework- R097 TA2/3 learn how to save and export the interactive digital media product during creation and as a final version. To use different techniques to test/check the technical properties of interactive digital media and how to identify and explain the constraints, improvements and further development opportunities to an interactive digital media product. Exam-R093 R093: LO4- Distribution platforms and media to reach audiences (TA4) R093: Properties and formats of media files (TA4)</p>	<p>Coursework- R097 TA3 Complete NEA Exam-Revision for External Exam Sitting</p>	<p>Coursework- R097 Complete NEA Exam-Revision for External Exam Sitting Exam in June</p>
<p>MFL AQA</p>	<p>Module 6 School Timetable School Rules School in France / Spain Healthy Living Under Influences</p>	<p>Module 7 Future Plans Jobs and Careers Gap Year / Travel Discussing hopes, dreams and ambitions</p>	<p>Module 8 Environment Social Issues Charity Work Revision of Tenses</p>	<p>Exam Preparation Past Papers in reading, writing, listening and translation Speaking Exam 25% LanguageNut</p>	<p>Exam Preparation Past Papers LanguageNut</p>
<p>Drama Eduqas</p>	<p>Component 1 Devising Theatre Devising an original piece of theatre in the style of an influential practitioner.</p>	<p>Component 1 Devising Theatre Devising an original piece of theatre in the style of an influential practitioner. Component 3 Live Theatre Review Exploration of a live piece of theatre in preparation for section 2 of GCSE written paper.</p>	<p>Component 2 Performing from A Text Students perform two extracts from a performance text to a visiting examiner.</p>	<p>Component 2 Performing from A Text Students perform two extracts from a performance text to a visiting examiner. Component 3 Noughts + Crosses Revision Revision of GCSE set text for written exam.</p>	<p>Component 3 Noughts + Crosses Revision Revision of GCSE set text for written exam.</p>
<p>Dance Pearson</p>	<p>Component 2 (PSA) PSA is released. Students learn professional repertoire linking to the set theme. Students document the creative process. Rehearse, perform & evaluate.</p>	<p>Component 2 (PSA) PSA is released. Students learn professional repertoire linking to the set theme. Students document the creative process. Rehearse, perform & evaluate.</p>	<p>Component 3 EXAM (External) Completion of the external exam unit.</p>	<p>Component 3 EXAM (External) Completion of external exam unit.</p>	<p>Component 3 EXAM (External) Completion of external exam unit.</p>
<p>Music Tech NCFE</p>	<p>Multi-track Recording Explore live sound recording gaining knowledge and understanding of microphones and capture multiple live instruments at once.</p>	<p>Music Tech: Synoptic Retrieval Explore a scenario from previous academic year in preparation for controlled assessment.</p>	<p>Controlled Assessment: Synoptic 60% Students work independently in line with exam board conditions completing their coursework</p>	<p>Music Tech: Written Paper 40% Review all past papers https://www.riversmusic.co.uk/musictech</p>	<p>Music Tech: Written Paper: 40% Review all past papers https://www.riversmusic.co.uk/musictech</p>
<p>Music Perf. TCL</p>	<p>Music Perf: Song 1 – Last 10 bars Song 2 – Last 10 bars Song 3 – Last 10 bars Improv – Bm, F#m, C#m Pop & Simple Rock</p>	<p>Music Perf: Song 1, 2 & 3 – Addition of BPM and backing track (first half of song) Improv – Dm, Gm, Cm Ballads, Heavy Rock & Funk</p>	<p>Music Perf: Song 1, 2 & 3 - Addition of BPM and backing track (first half of song) Improv – Fm, A#m, D#m & G#m Country, Blues & Shuffle Specialist Rehearsal evening & Mock Performance Exam in Jan.</p>	<p>Music Perf: Song 1, 2 & 3 – All songs finished and in small refining stages ready for Easter exam Improv – Any Major or Minor Key Recap Reggae, RnB & Disco Latin Metal</p>	<p>Music Perf: EXAM</p>

Health and Fitness NCFE	Preparation and research task for Synoptic Project Completion of synoptic project (60% of final grade)	Synoptic Project Completion of synoptic project (60% of final grade)	Synoptic Project / Exam Knowledge Synoptic project hand in Recap of content area 1 – Body systems Recap of content area 2 – Effects of health and fitness activities on the body	Exam Knowledge Recap of content area 3 – Health and fitness and the components of fitness Recap of content area 4 – Principles of training Recap of content area 5 – Testing and developing components of fitness	Exam Knowledge Recap of content area 6 – Impact of lifestyle on health and fitness Recap of content area 7 – Applying health and fitness analysis and goal setting Recap of content area 8 – Structure of a health and fitness programme and how to prepare safely
Health & Social OCR Cambridge National	R035 - Public Health Campaigns <ul style="list-style-type: none"> Public health campaigns and their effectiveness. Factors influencing health including lifestyle choices, education, access and socio-economic factors. How to stay healthy. Planning a health campaign. Task 1a, 1b and 2 of R035 coursework completed. 	R035 – Public Health Campaign <ul style="list-style-type: none"> Planning and delivery of campaign, followed by evaluation. Task 3 and 4 of R035 coursework completed. 	R032- Principles of Care in Health and Social Care Settings <ul style="list-style-type: none"> Targeted topic reviews and consolidation. R033 – Supporting Individuals in Life Events R035 – Public Health Campaigns <ul style="list-style-type: none"> Opportunity to review and improve coursework tasks. 	R032- Principles of Care in Health and Social Care Settings <ul style="list-style-type: none"> Targeted topic reviews and consolidation. R033 – Supporting Individuals in Life Events R035 – Public Health Campaigns <ul style="list-style-type: none"> Opportunity to review and improve coursework tasks. 	R032- Principles of Care in Health and Social Care Settings <ul style="list-style-type: none"> Exam preparation and revision.
Engineering NCFE	Maths/Physics in Engineering AO4 Demonstrate and apply technical skills and processes	Revision/exam AO1 Recall knowledge and show understanding	Synoptic Assignment AO1 Recall knowledge and show understanding	Synoptic Assignment AO1 Recall knowledge and show understanding	Synoptic Assignment AO5 Manage and evaluate the project
Hospitality and Catering WJEC	Preparation for Unit 2 controlled assessment: Revision of Nutrition, Menu Planning, Complex Practical Skills and Evaluation of dishes Practical lessons continue to develop medium and complex preparation and cooking skills.	Unit 2: Controlled Assessment begins Nutrition Menu Planning	Unit 2: Practical Assessment (3.5-4 hours) Evaluation Unit 1: Begin recap and revision of examination topics	Unit 2: Completion of controlled assessment Unit 1: Continued revision of examination topics and focus on exam techniques Assessment: Past papers completed once per week, feedback given	Unit 1: Revision of all topics Regular past papers feedback given and improvement made
Art Eduqas	<ul style="list-style-type: none"> Coursework : Component 1 Develop 3 developmental outcomes (print series, painting, collage, mixed media etc.) Show the planning and developmental work a Create ongoing personal and critical analysis of my own work and that of my chosen artist references. 	<ul style="list-style-type: none"> Coursework : component 1 Create final piece. 3 plans towards final piece and final outcome . Create ongoing personal and critical analysis of my own work and that of my chosen artist references. MOUNT ALL COURSEWORK ON A1 sheets . 	Exam : Component two <ul style="list-style-type: none"> Develop a series of drawings and photographs related to their chosen exam theme. Create 2 developmental outcomes for their project, 4 drawings , 1 a4 painting and 2 sets of photographs. Create ongoing personal and critical analysis of my own work and that of my chosen artist references. 	Exam component 2 <ul style="list-style-type: none"> Develop 2 plans for potential final outcomes. Complete final outcome in the timed exam MOUNT all coursework onto sheets . 	
R.E ED EXCEL	Living the Muslim life Obligatory Acts Celebrations Salah Sawm Zakah and Khums	Islam - Crime and Punishment Justice and Crime Aims of Punishment Good and Evil Death Penalty	Assessment and Revision Recapping all 8 modules Past Papers Revision Websites	Exam Preparation Consolidation and Review of Topics	Exam preparation Consolidation and Review of Topics