

Term	Definition
Develop	Skills. Often referring to given processes or techniques.
Apply	Put knowledge, understanding or skill into action for a particular context.
Review	Make a formal assessment of work produced. The assessment allows learners to appraise existing information or prior events; and reconsider information with the intention of making changes, if necessary.
Compare	Identify the main factors relating to two or more items/situations or aspects of a subject that is extended to explain the similarities, differences, advantages and disadvantages. This is used to show depth of knowledge through selection and isolation of characteristics.
Demonstrate	Work, performance or practice evidences the ability to carry out and apply knowledge, understanding and/or skills in a practical situation.
Discuss	Considers different aspects of: <ul style="list-style-type: none"> <li>• a theme or topic</li> <li>• how they interrelate</li> <li>• the extent to which they are important.</li> </ul> A conclusion is not required.
Evaluate	Draws on varied information, themes or concepts to consider aspects, such as: <ul style="list-style-type: none"> <li>• strengths or weaknesses</li> <li>• advantages or disadvantages</li> <li>• alternative actions</li> <li>• relevance or significance.</li> </ul> Learners' enquiries should lead to a supported judgement showing relationship to its context. This will often be in a conclusion. Evidence will often be written but could be through presentation, performance or practice.
Explain	Shows clear details and gives reasons and/or evidence to support an opinion, view or argument. It could show how conclusions are drawn (arrived at). Learners are able to show that they comprehend the origins, functions and objectives of a subject, and its suitability for purpose.
Identify	Indicates the main features or purpose of something by recognising it and/or being able to discern and understand facts or qualities.

<b>Type of evidence</b>	<b>Definition and purpose</b>
Group task	Learners work together to show skills in defining and structuring activity as a group.
Independent research	An analysis of substantive research organised by learners from secondary and, if applicable, primary sources to develop knowledge and understanding.
Individual project	A self-directed, large-scale activity requiring planning, research, exploration, outcome and review. Used to show self-management, project management and/or deep learning including synopticity.
Performance	A defined and constrained opportunity to perform. Used to show skills and techniques developed.
Preparatory work	A separate defined period of preparation used to show development of knowledge, understanding, skills and techniques.
Presentation	Oral or through demonstration. Used to demonstrate knowledge, understanding, skills and techniques.
Performance log	A record kept by learners to show the process of development during workshops, rehearsal and performance, detailing skills acquired. Used to show method, self-management, skills development and areas for improvement.

Term	Definition
Interpret	Able to state the meaning, purpose or qualities of something through the use of images, words or other expressions.
Interpretative	Learners interpret the stimulus through their performance.
Investigate	Learners' work, performance or practice tests the: <ul style="list-style-type: none"> <li>• qualities of materials</li> <li>• techniques</li> <li>• processes</li> <li>• contexts</li> </ul> through practical exploration.
Research	Proactively seeks information and can identify the means and resources to do so. Information should be recorded reviewed and used to inform the: <ul style="list-style-type: none"> <li>• progress of work</li> <li>• performance or practice.</li> </ul>
Understand	Defined knowledge in familiar contexts.