

Sentence starters

- The expectation of
- Evidence obtained from this presented an understanding that there
- This understanding supported the recommendations of
- While this description of the example clearly follows the
- This is in contrast to research by
- This approach also reflects
- By also applying the concept of
- This analysis of the process of
- However, by generalising the data across the population, it presented an
- This different interpretation of the evidence supports the theory that
- An example of this is the (_____) report produce from research titled _____
- This perspective is linked to the influence
- To address some of these
- Furthermore, the application of
- Through the use of qualitative interviews, observations and
- Further contesting (name) understanding that the
- As a consequence
- Stuart Hall has argued that the media in fact
- Although critical of (sociologist) (another name) suggests that one way in which sociologists have approached the question
- Multiple causal reporting and research
- Positioned in opposition to
- This gender binary is contrary to the historical, mediated understanding that academic achievement is a masculine rather than feminine pursuit and to be held in high esteem
- As a result, and supporting the (sociological) view that
- (Sociological) theory informed social organisation
- Despite this attempt at (gender equality) and contrary to current (point) research shows that
- Recognising the conflict between the understanding of
- Echoing this
- The preceding examples have illustrated that
- However, due to the nature of qualitative data the sample sizes are restricted and are not representative of all individuals or cultural areas
- The volume of research available does/not
- This position reflects
- This development would reflect the
- Although published in
- This portrayal of
- Attributing this to
- However, this essay has shown how the
- The multiple and often opposing theories used to
- This would enable the
- The prominence of
- The research presents examples of behaviour in
- The emphasis on
- Each of these actions shows
- It indicates that not all
- Although the (researchers/authors) acknowledge that

To help you think about the internal structure of your paragraphs and how they link with other paragraphs, here is a list of useful linking words. Linking words and phrases can help you to build a logical argument or thread in your assignment by linking one statement or idea to another. They also help the reader by acting as signposts, indicating where the assignment is going next..

<p>To add a point</p>	<ul style="list-style-type: none"> • Also, ... • In addition, ... • Similarly, ... • Not only did ..., but ... also • Moreover, ... • Furthermore, ...
<p>To contrast two points</p>	<ul style="list-style-type: none"> • However, ... • Although ... • On the other hand, ... • Yet, ... • Nevertheless, ... • In contrast, ...
<p>To illustrate, or to give an example</p>	<ul style="list-style-type: none"> • For example, ... • Clearly, ... • That is, ... • ... namely,
<p>To move on to the next point</p>	<ul style="list-style-type: none"> • Then, ... • After this/that ... • Subsequently, ...
<p>To note consequences</p>	<ul style="list-style-type: none"> • So, ... • Therefore, ... • As a result, ... • Consequently, ... • Despite ... • Since ...
<p>To summarise or conclude</p>	<ul style="list-style-type: none"> • Finally, ... • In conclusion, ... • To conclude, ... • To summarise, ...
<p>To introduce a list of ideas</p>	<ul style="list-style-type: none"> • Firstly, ... (or 'The first point to note is ...') • Secondly, ... (or 'The second point to note is ...') • Finally, ... (or 'The next point to note is ...')