

18<sup>th</sup> December 2023

Dear Parents and Carers,

You are aware we have been consulting you, staff, and students about developing positive behaviour in the school.

Thank you for all your feedback so far. Overwhelmingly parents, students, and staff state that they wish for the classroom to be a place of learning without interruption or disruption.

We would like to consolidate the classroom expectations to the following code of conduct:

**Be Ready to learn** – Arrive on time to lesson, sit in allocated seat, get out equipment and straight away start Do Now Task. Make a positive attempt at all tasks provided.

**Be Respectful** – Listen in silence to teacher talk and student contributions. At the end of the lesson tidy your work area.

**Be Responsible** – Follow all teacher instructions. Use the support available, waiting quietly with your hand up if you need teacher help. For exit, stand behind your chair and wait to be dismissed.

We know you will all have the same expectations for your children. We will need your support to insist with all students that they meet our expectations. We know that adaptations will need to be made for students with SEND, for example, relocation to the SENDCO or student support advisors who will support them by having an individual conversation.

If for some reason a student is not able to do this, we are proposing the following system:

### **First disruption or lateness:**

Offer support – Check- Everything ok?

Reasonable adjustments for students with SEND made



### **Second disruption:**

Give, a very caring, warning to the student



### **Third disruption:**

Student is asked to attend the reflection room to think about their behaviour and complete class work. Students will be expected to take themselves to the reflection room, with adjustments for SEND students.

Parents will be informed of this action on Go 4 Schools.

A second relocation to the reflection room will mean the student will remain in the reflection room for the rest of the day. Again, reasonable adjustments will be made for students with SEND.

Repeated relocations to the reflection room will mean that we need your support to help your child regulate their behaviour in class. This will be done through a meeting and plan of support from both school and family to help our students achieve their best.

We will look at as much feedback as we can before the end of term but will continue the consultation until the end of the holiday. Our intention is to launch on the 8<sup>th</sup> January but we may choose to delay this if we feel we need more time for everyone to understand the new system or if we feel there are some changes we still need to make based on your feedback. A new policy and procedures guidance will be issued once the process is completed.

Please offer your feedback and answer the questions on the Teams form linked below. Your opinions and support mean a lot to us.

[Disruption Free Learning Consultation Form](#)

Yours sincerely,



Joanne Williams,  
Principal  
Ormiston Rivers Academy