Aspiration - Independence - Resilience - Respect Are you Ready to Learn?



- Pen - Pencil - Rubber - Ruler - Sharpener - All your exercise books -- Student Planner - Reading book - Calculator -**AND** a good bag to carry it all in



Be respectful by...

- Looking after school
 equipment
- Stopping and listening when an adult speaks
- Showing pride in your learning and presentation

Aspiration - Independence - Resilience - Respect

Ready to Learn

Building Independence

Make sure that you are ready to learn for all lessons

All form tutors and teachers will be checking at the start of every lesson

The school shop is open everyday



Uniform

Wearing uniform correctly with Pride

- Academy Blazer should be worn at all times. No non-uniform (hoodies or sweatshirts) to be worn.
- Plain black school trousers or Academy tartan mock kilt skirt lengths should be at or below mid-thigh.
- Black socks or black or neutral plain tights
- White school shirt that can be done up to the top button (long or short sleeves) which should be tucked in at all times
- School tie to be worn at all times
- Black school shoes: Shoes must be plain black leather with no white or coloured logos or stitching.









Mobile Devices policy

Devices to be off and out of sight

The policy is:

Phones and earphones should be turned off when you enter the school site

These will be confiscated on first sight if they are seen – keep them zipped away and not in your hand

Parents or another adult <u>only</u> will have to collect them from the school – this applies to all cases







I am an Outstanding learner when ...

Showing the AIRR Values

- I am prepared for my lessons equipment, books and uniform
- I respond positively to my teacher and work with high expectations
- I aspire to work very hard and produce outcomes of a high standard
- I work independently and bring previous knowledge and learning to my lessons
- I demonstrate resilience and confidence when faced with challenging tasks
- I recognise when I need support from my teacher or peers and I ask for help
- I respect the opinions of others, and share ideas well to create a safe learning environment





Classroom expectations -3Rs

• Be Ready to learn –

- Arrive on time to lesson
- Sit in allocated seat
- Get out equipment and straight away start Do Now Task
- Make a positive attempt at all tasks provided
- Be Respectful
 - Listen in silence to teacher talk and student contributions
 - At the end of the lesson tidy your work area
- Be Responsible
 - Follow all teacher instructions first time
 - Use the support available, waiting quietly with your hand up if you need teacher help
 - For exit, stand behind your chair and wait to be dismissed





Moving in the corridors

Continue to have safe corridors

- Walk to the left-hand side
- Walk in single file
- Walk calmly and sensibly
- Be mindful of other students and staff in the corridor

