## **PSHE and Citizenship Curriculum Plan KS3 2022-2023**

<u>Colour Code</u>: <u>Key</u>:

Blue = Rights and responsibilities and British Values British Values - BV

Green – Celebrating diversity and equality Equality Equality

Pink – Relationship and sex education Spiritual, Moral, Social, Cultural - SMSC

Orange – Staying safe online and offline Maths, English, IT – M/E/IT

Purple – Health and wellbeing AIRR Values – A (Aspirational) I (Independence) Ri

(Resilience) Rs (Respect)

## Yellow – Life beyond school

|                    |   | Year 7   |             | Year 8  |              |              | Year 9  |   |             |
|--------------------|---|--|-------------|---|--------------|--------------|---|---|-------------|
| Term               | Mentor  | PSHE lessons   | Citizenship | Mentor time   | PSHE lessons | Citizenship  | Mentor  | PSHE and  | Citizenship |
|                    | time  | (1 per   | lessons     | (once a   | (1 per       | lessons      | time  | Citizenship                                     | lessons     |
|                    | (once a   | fortnight)   | (1 per      | week)   | fortnight)   | (1 per       |   | lesson (1 per                                   | (1 per      |
|                    | week)   |  | fortnight)  |   |              | fortnight)   |   | fortnight)                                      | fortnight)  |
| <b>Drop Down</b>   |   |  |             |   |              |              |   |   |             |
| Days               | Autumn term – 30 <sup>th</sup> November - Puberty<br>and body development, dental hygiene,<br>personal hygiene, germs, body changes,<br>emotional changes,<br>Periods |  |             | Summer Term — 12 <sup>th</sup> July - Sex Education<br>Penis, Vulva, Consent, Contraceptive<br>options, condom demonstrator, STIs and<br>protection |              |              | Spring t  | Spring term – 8 <sup>th</sup> March - First Aid |             |
| External<br>Visits |   | rm – 6 <sup>th</sup> October (Afternoon) -<br>ety Play - Essex Road Safety |             | Spring 1 - Culture Week between 7-13th<br>February  |              | Spring 1 - C | Culture Week bety<br>February                       | ween 7-13th                                     |             |
|                    | Spring 1 - Cu   | ulture Week betw<br>February   | veen 7-13th | Spring term - W/C 3 <sup>rd</sup> April – Essex Fire and Rescue – Assembly (Remote) 20 mins -   |              |              | - W/C 3 <sup>rd</sup> April – E<br>Assembly (Remote |   |             |

|          | <u> </u>                             | 14/0 ard 4 11 5                | F: 1        | 6 6  | C . D: .          | 1            |   |                    |              |
|----------|--------------------------------------|--------------------------------|-------------|--|-------------------|--------------|---|--------------------|--------------|
|          |                                      | W/C 3 <sup>rd</sup> April – Es |             |  | ifety. Discussion |              |   | Safety. Discussion |              |
|          | Rescue – Assembly (Remote) 20 mins - |                                |             | dangers of engaging in risky behaviours over |                   |              | dangers of engaging in risky behaviours |                    |              |
|          | Summer Safety. Discussion about the  |                                |             |  | ımmer period su   |              | over the summer period such as:         |                    |              |
|          |                                      | engaging in risky l            |             |  | imming in open    |              |   | wimming in open    |              |
|          |                                      | e summer period s              |             | sat  | fety, railway saf | ety          | Si                                      | afety, railway saf | ety          |
|          |                                      | vimming in open v              |             |  |                   |              |   |                    |              |
|          | sa                                   | fety, railway safet            | ty          |  |                   |              |   |                    |              |
|          |                                      | Year 7                         |             |  | Year 8            |              |   | Year 9             |              |
| Term     | Mentor                               | PSHE lessons                   | Citizenship | Mentor time                                  | PSHE lessons      | Citizenship  | Mentor                                  | PSHE and           | Citizenship  |
|          | time                                 | (1 per week,                   | lessons     | (once a                                      | (1 per week,      | lessons      | time                                    | Citizenship        | lessons      |
|          | (once a                              | each half                      | (1 per      | week)  | each half         | (1 per week, |   | lesson (1 per      | (1 per week, |
|          | week)                                | term)                          | week, each  |  | term)             | each half    |   | week, each         | each half    |
|          |                                      |                                | half term)  |  |                   | term))       |   | half term))        | term))       |
| Autumn 1 | PSHE in the                          | Managing                       |             | PSHE in the                                  | Health and        |              | PSHE in the                             | Understandin       |              |
|          | news and                             | Change                         |             | news and                                     | wellbeing         |              | news and                                | g positive         |              |
|          | cultural                             |                                |             | cultural                                     |                   |              | cultural                                | mental             |              |
|          | capital                              | L1 – Getting to                |             | capital                                      | L1 – Healthy      |              | capital                                 | wellbeing          |              |
|          |                                      | know people                    |             |  | eating and        |              |   |                    |              |
|          |                                      | and what is                    |             |  | cholesterol       |              |   | L1 -               |              |
|          |                                      | community                      |             |  | (diabetes,        |              |   | Importance of      |              |
|          |                                      | L2 – What are                  |             |  | cancer)           |              |   | happiness          |              |
|          |                                      | my beliefs and                 |             |  | L2 –              |              |   | L2 – What is       |              |
|          |                                      | values. My                     |             |  | Immunisatio       |              |   | anger              |              |
|          |                                      | identity                       |             |  | n and             |              |   | L3 – Social        |              |
|          |                                      | L3 – Transition                |             |  | vaccination       |              |   | media and          |              |
|          |                                      | points in life                 |             |  | L3 - What is      |              |   | online stress      |              |
|          |                                      | L4 – Sleep and                 |             |  | mental            |              |   | L4 – Dealing       |              |
|          |                                      | relaxation                     |             |  | health?           |              |   | with grief and     |              |
|          |                                      |                                |             |  | Anxiety,          |              |   | loss               |              |
|          |                                      | Healthy                        |             |  | depression,       |              |   |                    |              |
|          |                                      | relationships                  |             |  | stress            |              |   | Understandin       |              |
|          |                                      |                                |             |  | L4 – How to       |              |   | g positive         |              |
|          |                                      |                                |             |  | manage            |              |   |                    |              |

|          |  | L1 – Consent and boundaries L2 – Respectful relationships inc. family relationships, roles and responsibilities of parents, marriage and the law, equality of different families L3 – What makes a good friend and managing friendships |   |  | mental health, stress and depression L5 – Positive body image L6 – Self esteem and the media L7 – Types of bullying, including Cyber Bullying |   |  | mental wellbeing  L1 - Transitioning to adulthood L2 - Emotional wellbeing strategies L3 - Attitude continuum |  |
|----------|--|---|---|--|---|---|--|---|--|
| Autumn 2 | PSHE in the<br>news and<br>cultural<br>capital |   | Politics and me  L1 – Why is politics important? L2 – How our country is run L3 – Elections | PSHE in the<br>news and<br>cultural<br>capital |   | Laws in society  L1 and 2 –  UK Laws and how impact society  L3 – How laws in the UK are made | PSHE in the<br>news and<br>cultural<br>capital |   | Combatting extremism and terrorism  L1 - Conspiracies and extremist narratives |

| drugs L3 – Alcohol  Safety L1 – Gangs and gang culture, County Lines - what is it?  Act and protected characteristic s L1 – County Lines L2 – County Lines – who | Spring 1 | PSHE in the news and cultural capital | Safety L1 – Gangs and gang culture, County Lines - | and campaignin g  Parliament L1 – Politics and debating L2 – Exploring inside parliament L3 – Prime minister and his role | PSHE in the news and cultural capital | Safety L1 – County Lines L2 – County | L4 – Prisons and serving time as a punishment L5 – Prison reform L6 – The Courts  Police visit - TBC | PSHE in the news and cultural capital | characteristic s L4 – Women's rights and | Extremism in all its forms L3 - What is terrorism? L4 - Proud to be British L5 - The radicalisatio n process L6 - Counter terrorism |
|--|----------|---------------------------------------|--|---|---------------------------------------|--------------------------------------|--|---------------------------------------|--|---|
|--|----------|---------------------------------------|--|---|---------------------------------------|--------------------------------------|--|---------------------------------------|--|---|

|          |                      | L2 and L3 –<br>Online safety –<br>fortnite,<br>gaming and<br>grooming |                         |                      | L3 – Cyber<br>bullying |                          |                      | L5 –<br>Masculinity<br>and Men<br>L6 – Diversity<br>and equality |                          |
|----------|----------------------|---|-------------------------|----------------------|------------------------|--------------------------|----------------------|--|--------------------------|
| Spring 2 | PSHE in the news and |   | Celebrating differences | PSHE in the news and |                        | Government               | PSHE in the news and |  | Essential life skills    |
|          | cultural             |   | L1 –                    | cultural             |                        | L1 and L2 –              | cultural             |  | SKIIIS                   |
|          | capital              |   | Multicultur             | capital              |                        | Democratic               | capital              |  | L1 - From                |
|          | capital              |   | al Britain              | capital              |                        | government               | capital              |  | failure to               |
|          |                      |   | L2 – What               |                      |                        | L3 – The role            |                      |  | success                  |
|          |                      |   | is your                 |                      |                        | of the                   |                      |  | L2 - Saving              |
|          |                      |   | identity?               |                      |                        | monarch                  |                      |  | <mark>and</mark>         |
|          |                      |   | L3 – Nature             |                      |                        |                          |                      |  | <mark>managing</mark>    |
|          |                      |   | vs Nurture              |                      |                        | Active                   |                      |  | money                    |
|          |                      |   | Calabratina             |                      |                        | Citizenship<br>L1 – What |                      |  | L3 -                     |
|          |                      |   | Celebrating Differences |                      |                        | makes a                  |                      |  | Employment and financial |
|          |                      |   | L4 –                    |                      |                        | good                     |                      |  | managemen                |
|          |                      |   | Equality                |                      |                        | community?               |                      |  |                          |
|          |                      |   | Act and                 |                      |                        | Local groups             |                      |  | <mark>t</mark><br>L4 -   |
|          |                      |   | stereotype              |                      |                        | and their                |                      |  | <mark>Consumer</mark>    |
|          |                      |   | S                       |                      |                        | roles                    |                      |  | <mark>rights</mark>      |
|          |                      |   | L5 –                    |                      |                        | L2 and 3 –               |                      |  | <mark>L5 -</mark>        |
|          |                      |   | Prejudice               |                      |                        | First Give               |                      |  | Exploring a              |
|          |                      |   | and                     |                      |                        | Project                  |                      |  | pay check                |
|          |                      |   | discriminati            |                      |                        |                          |                      |  | L6 - Tax and<br>NI       |
|          |                      |   | on<br>L6 -              |                      |                        |                          |                      |  | IVI                      |
|          |                      |   | Islamopho               |                      |                        |                          |                      |  |                          |
|          |                      |   | bia                     |                      |                        |                          |                      |  |                          |

| Summer 1 | PSHE in the | Healthy       | PSHE in the | Active      | PSHE in the | Sex education  |  |
|----------|-------------|---------------|-------------|-------------|-------------|----------------|--|
|          | news and    | relationships | news and    | Citizenship | news and    | L1 – What are  |  |
|          | cultural    | L1 – Being    | cultural    | L 1,2,3     | cultural    | the            |  |
|          | capital     | positive and  | capital     | First give  | capital     | characteristic |  |
|          | 554.55      | self esteem   |             | Project     |             | s of a healthy |  |
|          |             | L2 – Pressure |             |             |             | intimate       |  |
|          |             | and influence |             |             |             | relationship?  |  |
|          |             | L3 – What     |             |             |             | Sexual         |  |
|          |             | does it mean  |             |             |             | pressure       |  |
|          |             | to be a man?  |             |             |             | L2 – What are  |  |
|          |             |               |             |             |             | the facts and  |  |
|          |             | Bullying and  |             |             |             | laws about     |  |
|          |             | tolerance     |             |             |             | sex? What      |  |
|          |             | L1 – Kindness |             |             |             | behaviour in   |  |
|          |             | and treating  |             |             |             | relationships  |  |
|          |             | others with   |             |             |             | is against the |  |
|          |             | respect       |             |             |             | law? FGM       |  |
|          |             | L2 – Equality |             |             |             | L3 –How can I  |  |
|          |             | and           |             |             |             | communicate    |  |
|          |             | accepting/emb |             |             |             | and recognise  |  |
|          |             | racing        |             |             |             | consent?       |  |
|          |             | diversity     |             |             |             | L4 – Healthy   |  |
|          |             | L3 – The      |             |             |             | relationships  |  |
|          |             | Equality Act  |             |             |             | Challenging    |  |
|          |             | 2010          |             |             |             | homophobia     |  |
|          |             |               |             |             |             | L5 –           |  |
|          |             |               |             |             |             | Transphobia    |  |
|          |             |               |             |             |             | L6 – Coming    |  |
|          |             |               |             |             |             | out and        |  |
|          |             |               |             |             |             | sexuality      |  |
|          |             |               |             |             |             |                |  |

| Summer 2 | PSHE in the       | 0 obino               | PSHE in the  | Drugs and            | PSHE in the          | Drugs                   | Exploring              |
|----------|-------------------|-----------------------|--------------|----------------------|----------------------|-------------------------|------------------------|
| Summer 2 |                   | Active<br>Citizenship | PSHE III the |                      |                      |                         | British                |
|          | news and cultural |                       |              | Safety<br>L1 – Child | news and<br>cultural | L1 –Types of addictions | Values                 |
|          |                   | Community             |              |                      |                      |                         | values                 |
|          | capital           | based                 | capital      | abuse                | capital              | and drug                | 14                     |
|          |                   | project               |              | L2 – Child           |                      | classifications         | L1 -                   |
|          |                   | (Link with            |              | exploitation         |                      | L2 – Cannabis           | Exploring              |
|          |                   | 6 <sup>th</sup> Form  |              | and online           |                      | products and            | Britishness            |
|          |                   | Events                |              | protection           |                      | party drugs             | and British            |
|          |                   | Team)                 |              | L3 – How do          |                      | L3 – Illegal            | values                 |
|          |                   |                       |              | I protect            |                      | drugs, effects          | <mark>L2 - LGBT</mark> |
|          |                   | With                  |              | myself from          |                      | and volatile            | rights and             |
|          |                   | budgeting             |              | exploitation         |                      | substance               | <mark>British</mark>   |
|          |                   | included              |              | (sexting)            |                      | abuse                   | <mark>values</mark>    |
|          |                   |                       |              |                      |                      | (PSHE Ass               | <mark>L3 - What</mark> |
|          |                   | Active                |              | Sex                  |                      | Resources)              | <mark>are human</mark> |
|          |                   | Citizenship           |              | education            |                      |                         | <mark>rights</mark>    |
|          |                   | Community             |              | L1 – Gender          |                      |                         | <mark>L4 -</mark>      |
|          |                   | based                 |              | identity             |                      |                         | Modern day             |
|          |                   | project               |              | L2: Sexual           |                      |                         | <u>slavery</u>         |
|          |                   | (Link with            |              | orientation          |                      |                         |                        |
|          |                   | 6 <sup>th</sup> Form  |              | L3: Safe sex.        |                      |                         |                        |
|          |                   | Events                |              | Preventing           |                      |                         |                        |
|          |                   | Team)                 |              | pregnancy            |                      |                         |                        |
|          |                   |                       |              | and STIs             |                      |                         |                        |
|          |                   | With                  |              | L4:                  |                      |                         |                        |
|          |                   | budgeting             |              | Pregnancy:           |                      |                         |                        |
|          |                   | included              |              | what are the         |                      |                         |                        |
|          |                   |                       |              | facts and            |                      |                         |                        |
|          |                   |                       |              | what are my          |                      |                         |                        |
|          |                   |                       |              | choices?             |                      |                         |                        |
|          |                   |                       |              |                      |                      |                         |                        |
|          |                   |                       |              |                      |                      |                         |                        |