


Our Academy mission is to
Deepen Learning and Raise Aspiration
through our AIRR values
Aspiration - Independence - Resilience - Respect



Accessibility Plan August 2020

Ormiston Rivers Academy

Review date August 2023

Planning duty 1: Curriculum

Governing bodies should undertake an audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Issue	What	Who	When	Outcome criteria	Review
Short term	Staff members are not clear as to whether the curriculum is accessible	Audit of curriculum	Principal/ teachers/SENCO	Autumn 2020	Management and teaching staff are aware of the accessibility gaps in the curriculum	Spring 2021
	Staff members do not have the skills to support pupils with SEND	INSET provided to staff members	Principal/ SENCO	Autumn 2020	Staff members have the skills to support children with SEND	Spring 2021
Medium term	Academy trips do not take into account children with SEND	Needs of children with SEND incorporated into planning process	Teachers/SENCO / Enrichment Lead	Spring 2021	Planning of academy trips takes into account children with disabilities	Summer 2021
Long term	Pupils with SEND cannot access lessons	Provide tools and resources to meet the needs of children with SEND	Principal/ICT Manager/SENCO	Autumn 2020	Pupils with SEND can access lessons	Spring 2021

Planning duty 2: Physical environment

Governing bodies should undertake an audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Issue	What	Who	When	Outcome	Review
Short term	Accessibility review of the academy's physical environment to ensure access for all	Audit of physical environment	Health & Safety Officer / Site Manager	Summer 2020	Academy is aware of accessibility gaps to its physical environment, plan in place to address them	Autumn 2020
Medium term	Learning environment of pupils with visual impairment is not accessible	Incorporation of appropriate colour schemes	Academy business manager / site manager	Summer 2020	Learning environment is accessible to pupils with visual impairments	Autumn 2020
	Toilets are not accessible	Aids and support required to meet needs	Academy business manager / site manager	Summer 2020	Access to toilets is increased	Autumn 2020
Long term	Children with physical disabilities cannot access academy buildings	All areas accessible with the exception of second floor	Academy business manager / site manager	Summer 2020	Academy buildings are fully accessible and individuals timetable adjusted to take into account second floor	Autumn 2020

Planning duty 3: Information

Governing bodies should undertake an audit of the extent to which pupils with disabilities can access information on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Issue	What	Who	When	Outcome criteria	Review
Short term	Uncertainty regarding accessibility of information to all	Audit of information delivery procedures & survey to collect feedback	Principal/ICT manager	Autumn 2020	Academy is aware of accessibility gaps to its information delivery procedures	Spring 2021
Medium term	Written information is not accessible to pupils with visual impairments	Provide appropriate resources and tools to enable access	SENCO/ICT manager	Autumn 2020	Written information is fully accessible to children with visual impairments	Spring 2021
Long term	Academy website is not accessible to children with SEND	Audit of website & survey to collect feedback	ICT manager	Summer 2020	Website is fully accessible	Autumn 2020