

ORMISTON RIVERS ACADEMY - A-LEVEL SOCIOLOGY CURRICULUM MAP

A-LEVEL SOCIOLOGY	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC	Key Sociological Ideas and Theories Introduction to socialisation, culture, and identity Formal Assessment Year 13: Paper 1 30% final grade	Introduction to social groups Media Formal Assessment Year 13: Paper 1 30% final grade	Media Formal Assessment Year 13: Paper 1 30% final grade	Research Methods and Researching Social Inequalities Formal Assessment Year 13: Paper 2 35% final grade	Understanding Social Inequalities Formal Assessment Year 13: Paper 2 35% final grade	Understanding Social Inequalities Formal Assessment Year 13: Paper 2 35% final grade
YEAR 12	<p>This component introduces learners to the key themes of socialisation, culture and identity and develops these themes through the context of one of three options either: Families and relationships, Youth subcultures or Media. These options develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society and develop a lifelong interest in social issues.</p>	<p>In this component, students will understand how identities are created including the influence of agencies of socialisation and understand the different aspects of an individual's identity, their relative importance to individuals and ways in which they may intersect. They will also consider changing identities and start to explore how these are portrayed in the media.</p>	<p>This option focuses on how media plays an increasingly important role as an agent of socialisation in contemporary society. It allows learners to explore a range of evidence relating to media representations and media effects.</p>	<p>In this section, learners are introduced to a range of methods and sources of data as well as the factors influencing the design of sociological research and the relationship between theory and methods. Learners are encouraged to consider the practical, ethical and theoretical issues arising in sociological research and to apply knowledge of research methods to the particular context of social inequalities.</p>	<p>Within this section learners will have the opportunity to develop knowledge and understanding of contemporary patterns and trends of social inequality. Learners are able to engage in theoretical debate, explore conceptual issues and develop skills of analysis and evaluation of sociological research and evidence.</p>	<p>This component aims to foster the development of critical and reflective thinking with a respect for social diversity in terms of social class, gender, ethnicity and age. It develops links between the nature of sociological thought and methods of sociological enquiry. Although not directly assessed, this component encourages learners to carry out their own smallscale research projects as a way of enhancing their sociological understanding of methodology, substantive topic areas and core themes.</p>
KEY TOPIC	Globalisation and the Digital Social World Formal Assessment Year 13: Paper 3 35% final grade	Crime and Deviation Formal Assessment Year 13: Paper 3 35% final grade	Crime and Deviation additional Formal Assessment Year 13: Paper 3 35% final grade	Recap of Key Ideas and Theories Applying Sociological knowledge to different scenarios and questions	Exam preparation, practice, revision of all previous topics prior to A2 examinations towards end of Summer 1 A2 EXAMINATIONS	A2 EXAMINATIONS
YEAR 13	<p>This component engages learners in theoretical debates and how these relate to a contemporary global society. The component will develop knowledge and understanding of social processes and social change. It develops links between the topics studied in this component, the nature of sociological thought, contemporary social policy and the core themes.</p>	<p>This option focuses on debates in contemporary society through a detailed study of crime and deviance. The social construction of crime and deviance are considered and the ways in which crime is socially distributed, explained and reduced. This option introduces a global dimension, with reference to patterns and trends. It aims to give an understanding of different theoretical approaches to the study of crime and deviance.</p>	<p>Students will continue to focus on the Crime and Deviation component from last term, which lends it way for Paper 3. This is a larger unit and will require more than a half term.</p>	<p>Students will have learnt all the content for their 3 exams by this point. This term will be spent recapping key sociological knowledge from Year 12 onwards and ensuring lots of practise with exam style questions and past papers.</p> <p>Key Ideas, Theories, and Studies will be recalled and applied to a variety of scenarios.</p>	Exam preparation, practice, revision of all previous topics prior to A2 examinations towards end of Summer 1	Exam preparation, practice, revision of all previous topics prior to A2 examinations.