

ORMISTON RIVERS ACADEMY - CURRICULUM MAP

SUBJECT MFL Sept. 2021	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC	<u>Exam board is AQA.</u>					
YEAR 7	<p><u>Describing yourself and others.</u></p> <p>Asking and answering questions about meeting and greeting, spelling your name, your age, your birthday. Using some verbs to describe others.</p> <p>Using <u>negative</u> and <u>opinions</u> to describe equipment and school bag.</p>	<p><u>Describing and giving opinions about your classroom, pets and hobbies.</u></p> <p>Using <u>articles</u> and <u>gender</u>. Using <u>adjectives</u> and <u>agreement</u> to describe animals. Introducing hobbies: saying what you like and dislike. Using <u>opinions</u>.</p>	<p><u>Describing family and where you live.</u></p> <p>Physical description and personality. Describing where you live. Giving information about someone else.</p>	<p><u>Describing your school.</u></p> <p>Describe subjects using <u>opinions</u>. Describing your timetable, food and routine using present tense. Introducing <u>immediate future</u> to talk about your timetable and what lessons you are going to have tomorrow.</p>	<p><u>Describing free time activities.</u></p> <p>Talking about time spent on computers and mobile and talk about sports and activities/hobbies you do. Using 3 time frames.</p>	<p><u>Describing your holidays.</u></p> <p>Describing your routine. Buying food and snacks on holiday. Talking about the weather forecast. Talking about holiday plans and your family and friends, for the summer or next holiday using the <u>immediate future</u> and last weekend using some verbs in the <u>past tense</u>.</p>
YEAR 8 For 2021/2022 only	<p><u>Catch up module due to students having 1 hour of French in year 7.</u></p> <p><u>Describing yourself and others.</u></p> <p>Detailed descriptions about you and others; physical and personality. Expressing what you and others (including</p>	<p><u>Describing your school.</u></p> <p>Describing your school subjects using opinions. Describing your timetable, food and routine.</p>	<p><u>Describing free time activities.</u></p> <p>Talking about time spent on computers and mobile and talk about sports and activities/hobbies you do. Using 3 time frames</p>	<p><u>Where you live.</u></p> <p>Talking about where you live, where you go and activities you can do in your town. and facts.</p>	<p><u>Describing your holidays.</u></p> <p>Describing your routine. Buying food and snacks on holiday. Talking about the weather forecast. Talking about holiday plans and your family and friends, for the summer or next holiday using the <u>immediate future</u> and last weekend using some verbs in the <u>past tense</u>.</p>	

ORMISTON RIVERS ACADEMY - CURRICULUM MAP

	celebrities) like/don't like using more complex opinions.				+Revision module	
YEAR 9 For 2021/2022 only	<p><u>Catch up module due to students having a reduced timetable in year 8.</u></p> <p><u>Social media.</u> Detailed description about you and others; physical and personality using more complex opinions and verbs. Describing activities we do on social media using a variety of verbs in the present tense. Describing activities and events using 3 time frames.</p>	<p><u>Describing healthy habits, sports and food.</u> Revising adjectives with parts of the body. Using Il faut to describe advice. Contrasting tenses making future plans and describing lifestyle normally and activities last weekend.</p>	<p><u>Talking about jobs.</u> Describing what we used to do using the imperfect. Talking about future careers.</p>	<p><u>Holidays.</u> Talking about what you do on holiday. Describing what you take on holiday. Imagining adventure holidays <u>using the conditional.</u> Describing what happened on holidays.</p>	<p><u>My rights.</u> Discussing what you are allowed to do and your rights. Explaining what's important to you/your priorities. Talking about things you buy. Describing what makes you happy. Using all elements of the Loveit.3 time frame. + Revision module.</p>	
YEAR 10	<p><u>AQA Theme 1 Unit 1 – Family and friends.</u> Describing family and friends, Using reflexive verbs. Describe a famous French person and a role model. Contrasting activities present and past – using the imperfect to describe what you used to do.</p>	<p><u>AQA Theme 2 Unit 2 - Technology.</u> Describing what apps you use. Advantages and disadvantages of social media.</p>	<p><u>AQA Theme 1 Unit 3 – Free time.</u> Describe your favourite hobbies. Talking about books, reading and cinema. Describe healthy lifestyle and resolutions.</p>	<p><u>AQA Theme 2 Unit 5 - Where I live.</u> Describing where you live, activities. Describing your region. Describe what you can do in your town. Describe opinions between town and countryside. Describe your ideal house. Contrast where you would live if you had money. Describe chores you do in your house.</p>		
YEAR 11 For 2021/2022 only	<p><u>Comparing schools in the UK and France.</u> Discussing school rules and expressing</p>	<p><u>Discussing careers and expressing opinions.</u> Using 3 time frames and</p>	Revisions of Theme 1 with a 40, 90 and 150 word essay and translation on Units 1-4,	Revisions of Theme 2 with a 40, 90 and 150 word essay and translation on Units 5-8.	<p>Speaking exam after Easter.</p> <p>Revisions of Theme 3 with a 40, 90 and 150</p>	Exam period

ORMISTON RIVERS ACADEMY - CURRICULUM MAP

	<p>opinions. Using 3 time frames and more complex structures.</p> <p>Discussing fitness and addiction.</p>	<p>more complex structures.</p> <p><u>The environment.</u> Identify environmental issues and exploring solutions.</p>	<p>(Exam condition and open book). All speaking questions answered in full with more complex structures on Units 1-4. Speaking practice: role play and photo card practice on Theme 1. Reading and Listening practice on all themes.</p>	<p>(Exam condition and open book). All speaking questions answered in full with more complex structures on Units 5-8. Speaking practice: role play and photo card practice on Theme 2. Reading and Listening practice on all themes.</p>	<p>word essay and translation on Units 8-12. (Exam condition and open book). All speaking questions answered in full with more complex structures on Units 8-12. Speaking practice: role play and photo card practice on Theme 3. Reading and Listening practice on all themes.</p>	
<p>YEAR 12</p>						
<p>YEAR 13 <u>For 2021/2022 only</u></p>	<p><u>Unit – Family.</u> Describe and discuss trends in marriage and other forms of partnership. Consider and discuss the merits and the problems of different family structures. Consider the relationship between the generations and the problem that can arise. + Speaking cards practice on the unit with questions.</p> <p><u>Revision of Unit on diversity.</u></p> <p>Speaking practice/cards</p>	<p><u>Study of the film – La Haine.</u></p> <p><u>Unit- Technology.</u> Describe and discuss how technology has transformed everyday life. Consider and discuss the dangers of digital technology. Consider users of digital technology and discuss possible future developments. + Speaking cards practice on the unit with questions.</p> <p><u>Unit – Charities and</u></p>	<p><u>Study of the film La Haine.</u></p> <p><u>Unit – French cultural heritage. Understand the notion of heritage and preservation.</u></p> <p><u>Unit – Music in French in France and French speaking countries.</u> Consider its popularity and threats.</p> <p><u>Bonjour Tristesse – revisions/Essays.</u></p> <p><u>Revisions on political engagement in France.</u></p>	<p><u>Study of the film la Haine.</u></p> <p><u>Unit – French cinema.</u> Consider its popularity, development and its continuing popularity and success.</p> <p><u>Bonjour Tristesse /revisions and essays.</u></p> <p><u>Revisions on political issues concerning immigration.</u></p> <p>Speaking practice and revision/cards and questions on the unit.</p>	<p>Speaking exam after Easter. Revisions of all units.</p> <p>Revisions \essays paper 2 La Haine / Bonjour Tristesse.</p> <p>Paper 1 – reading comprehension and listening revisions.</p> <p>Grammar – Revise all tenses/more complex structures.</p>	<p>Exam period</p>

ORMISTON RIVERS ACADEMY - CURRICULUM MAP

	<p>and revisions / questions on unit Diversity. Benefits of living in an ethnically diverse society.</p>	<p><u>volunteering.</u> Examine the volunteering sector in France. Discuss the benefit of voluntary work.+ Speaking cards practice on the unit with questions.</p> <p><u>Revisions on unit – the socially marginalised.</u></p> <p>Speaking practice/cards and questions on unit. The socially marginalised and criminality.</p>	<p>Speaking practice and revision/cards and questions on the unit. Political engagement in France. Attitude towards strike and protests.</p>	<p>Political issues concerning immigration.</p>		
--	--	--	--	---	--	--