

Modern Foreign Languages Department

Curriculum Intent

Deepening Learning and Raising Aspirations through the AIRR values. What does this look like in our Modern Foreign Languages curriculum?

Aspire:

Our MFL curriculum is highly ambitious, engaging and inspiring. We aspire to give students the tools to enable them to become confident and accurate communicators in a foreign language. Studying languages increases student confidence in their own language through transferable language skills: literacy, linguistics (language patterns) and expressing themselves. Through the study of languages, we give students the opportunity to broaden their horizons and explore a wider range of career paths with an international dimension.

Be Independent:

Our MFL curriculum is divided into four distinct skills: Reading, Listening, Writing and Speaking. Students are encouraged to become independent and fluent learners by acquiring and remembering more complex vocabulary and a variety of tenses. By doing so, students will reach mastery and will be able to reach fluency in a variety of situations.

Be Resilient Learners:

Students are prepared for real life situations, engage in problem solving and develop coping strategies and perseverance. By doing so, students develop their understanding of themselves, the world and their resilience. They are better equipped in their working, emotional and social lives. Students begin to recognise that making mistakes is part of the learning process, they self-regulate their learning.

Be Respectful:

The study of languages at our academy provides the students with the opportunity to explore and develop inter-cultural understanding, tolerance and respect for international cultures and history. Learning languages allows students to see the world from a different perspective; through understanding foreign films, literature, the study of customs and festivals and taking part in trips.