



Deepening Learning and Raising Aspirations through the AIRR values.

What does this look like in our History curriculum?

## Aspire:

The History curriculum is aimed to give students the tools to achieve their best. In each lesson there are various stretch and challenge activities for the higher achieving students. Each of the topics and skills learnt in KS3 build into the skills that are needed for higher level history at KS4 and KS5. We teach skills as part of the hidden curriculum which allow students to continue history and pursue future careers after they leave Ormiston Rivers Academy.

## Be Independent:

Throughout all History lessons, students are challenged in a range of different ways; they are taught to be independent through study and activities. Students have set tasks in lesson where they are required to work independently; this could consist of historical enquiries or research-based activities. Students are given homework that is directed to challenge their knowledge, and get them thinking outside of the box and autonomously. Throughout the key stages, students are given a range of keywords and dates each lesson to learn, these are all incorporated into the wider framework of our history curriculum.

## Be Resilient Learners:

Students within our History curriculum are given regular knowledge tests to ensure that they are retaining prior learning and knowledge, this also in turn checks their understanding of events which interlink within the curriculum. Students are encouraged to engage in debates of our various topics to form their own conclusions on matters in the subject. This is a regular part of lessons, giving students different historical interpretations and asking them to consider which are the most accurate based on their learning. Students are also motivated to share their knowledge in class presentations.

## Be Respectful:

Our history curriculum is very broad in terms of making students aware of social injustice around the world over time, and students engage with multiple perspectives of events to gauge understanding and empathy for a diverse range of people. Students are encouraged to celebrate different cultural events and anniversaries. Students are encouraged to consider why events happen and what some consequences can be, positive or negative and have a social awareness of the past.



Ormiston  
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Academy

# History

# Department

Curriculum Intent