



Deepening Learning and Raising Aspirations through the AIRR values.

What does this look like in our Health and Social Care curriculum?

Aspire:

The Health and Social Care Curriculum aims to ensure that each student has the opportunity to understand a wide range of opportunities within the sector, as well as preparing students for future employment and further study. The course equips needs of individuals, whilst challenging stereotypes and discrimination.

Be Independent:

The Curriculum in Health and Social Care supports the ethos of the school as the subject is broad, balanced and relevant to the needs of the students and future employers. The curriculum challenges students to think abstractly, work collaboratively and problem solve to develop curiosity and the desire for knowledge.

Be Resilient Learners:

Through modelling and explicit opportunities to reflect on feedback, this allows students to embed their knowledge whilst giving opportunity to put into practice what they learn. This ensures they develop their technical skills, which they can relate to real life scenarios through case studies and local community contexts. Our curriculum means students are able to revisit and improve core skills and knowledge over time, deepening their understanding.

Be Respectful:

The study of the care values is at the heart of Health and Social Care which develops skills such as; empathy, commitment, compassion, tolerance and empowerment. This enables our students to become educated members of the wider community who can contribute to society in a positive way.