



Deepening Learning and Raising Aspirations through the AIRR values.

What does this look like in our Geography curriculum?

Aspire:

The Geography curriculum is diverse, interdisciplinary and relevant to the 21st century learners. It is a spiralling curriculum that follows national key stage 3 specifications, which lays the foundation for knowledge and skills needed for Key Stage 4 and 5 study. The curriculum equips pupils with knowledge about diverse places, people, resources and natural and human environments, this should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Be Independent:

Throughout all Geography lessons we have a focus on pedagogical strategies that encourages discovery learning. Teachers encourage enquiry-based learning by posing probing questions and allowing for class-based discussions and formulation of opinions based on evidence. Students are provided with knowledge sheet for every topic from which they study for assessments and create revision documents. Our lessons support the development of glossary and encourage use throughout the lesson. Students are encouraged to apply theoretical content to real life, through investigate field work and research.

Be Resilient Learners:

Our curriculum designs focus on developing skills in geographical enquiry-based skills and essay writing. The curriculum promotes a culture of revision as students are given starter activities in each lesson that helps to recall prior learning. A knowledge test is given after every sixth lesson, followed by a comprehensive test every six weeks that encompasses all content taught prior. Students are encouraged to apply theoretical content to real life, through investigate field work and research.

Be Respectful:

The Geography curriculum is diverse and students are exposed to a number of cultures and practices. Students have to explore a number case studies on topical events in both Low income and High income countries globally. The hidden curriculum also promotes team work, communication skills and tolerance for varying opinions on problem-solving.