



Deepening Learning and Raising Aspirations through the AIRR values.

What does this look like in our English curriculum?

Aspire:

The English curriculum aims to foster a love of the written and spoken word through exposure to ambitious texts from across the literary heritage in order for students to explore, critique and respond to high quality use of English.

Be Independent:

The English curriculum strives to encourage the students to become active readers and creators of meanings both inside the classroom and beyond through regular opportunities for extended writing and prioritising talk within the classroom to express their ideas imaginatively.

Be Resilient Learners:

Through modelling and explicit opportunities to reflect on feedback, students are encouraged to take ownership of the redrafting process. Our spiral curriculum means students are able to revisit and improve core skills and literary knowledge over time, deepening their understanding.

Be Respectful:

By ensuring that our students are exposed to both the traditional literary canon, and the diverse voices that critique it, we hope to enable all our students to both see themselves reflected and to imaginatively explore other ways of being.



Ormiston
RIVERS
Academy

English Department

Curriculum Intent