



Deepening Learning and Raising Aspirations through the AIRR values.
What does this look like in our Dance curriculum?

Aspire:

Our dance curriculum allows students opportunities to explore a wide range of challenging material, expressing themselves freely and creatively. This ambitious programme prepares students for further steps in the industry as well as providing them with an abundance of transferable skills. Students are offered extensive extra-curricular opportunities, exposing them to a rich and progressive experience, as they are able to explore the world of dance and develop a sense of cultural capital through our trips and workshops.

Be Independent:

Students are inspired to take on all performance and extra-curricular opportunities within the academy and wider community. Through dance, they develop substantial transferable skills such as independent working, cooperation and collaboration with others. This helps to ensure students are well rounded and ready for life beyond the classroom. Dance allows students to be inquisitive; extending these skills and reading around the subject.

Be Resilient Learners:

Our curriculum encourages exploration of fundamental dance skills and its wider social and historical context, in a safe environment allowing students to make mistakes while developing and refining their skills and knowledge. Regular feedback in dance allows students to reflect upon their practice, refining work through rehearsal and building on prior knowledge.

Be Respectful:

Students studying dance will have access to a diverse range of stimuli that covers a variety of relevant social and cultural issues. This provides students with knowledge of different dance styles, across a spectrum of time and place. Students will understand the social and historical context that informs the chosen piece and why this is vital to the creation of the work.