



Deepening Learning and Raising Aspirations through the AIRR values.
What does this look like in our Business and Finance curriculum?

Aspire:

Our Business curriculum is highly ambitious, engaging and inspiring, following the NCFE Key Stage 4 curriculum and building on this in either Business or Finance at KS5. It is designed to develop students' curiosity about the business world and real-world developments, and to allow them to develop as enterprising individuals with the ability to think commercially and creatively. We aim to nurture the value that Business has and its importance in opening routes to further study and careers.

Be Independent:

Lessons focus on developing key business/finance terminology and quantitative skills. New business vocabulary is introduced in every lesson. Students are given a wide range of opportunities in lesson to develop key transferable skills to develop as critical and reflective thinkers, who are confident in communicating and able to think creatively to solve problems. Students are encouraged to keep up with real-world developments and develop an understanding of the UK economy to allow them to progress into further study or industry.

Be Resilient Learners:

Our curriculum continually builds on prior knowledge and students revisit and recap prior knowledge at the start of every lesson as a starting point to the new learning. The curriculum is interleaved, developing their breadth and depth of understanding of the main pillars of the subject throughout their journey. Metacognition strategies are actively taught to allow students to take control of their learning, including visual-organisation, summarising and reflection.

Be Respectful:

The study of business and finance at our academy provides the opportunity to investigate a diverse range of industries and businesses, as well as providing an insight into both the UK and World economy. The curriculum looks into key developments in the Business world including corporate responsibility, ethical and environmentally friendly practice, and equal opportunities compliance. Lessons encourage individual analysis and encourage creative ideas and solutions to be formed, allowing students to demonstrate their individuality.