

## ORMISTON RIVERS ACADEMY - CURRICULUM MAP

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 7						
YEAR 8						
YEAR 9						
YEAR 10	<p>U1: Introduction to Health and Social Care</p> <p>U1: Statutory, private and voluntary settings</p> <p>U1: Health and Social care provision</p> <p>Students will gain an understanding of the different settings within Health and Social Care</p> <p>Students will be introduced to the different job career pathways within the sector and the qualifications needed</p>	<p>U1: Referrals and barriers in Health and Social Care</p> <p>U1: Health and social care assessed at each life stage</p> <p>Students will investigate different types of referral systems in place and will understand the different care needs that occur within each life stage, they will also be able to identify the professionals involved at each stage</p>	<p>U1: Care needs</p> <p>U1: Formal and informal care</p> <p>U1: Care needs and inspection bodies – CQC, OFSTED</p> <p>Students will revisit the care needs of individuals throughout the life stages</p> <p>Students assess the differences between formal and informal care, they will revisit the professionals who are associated with formal care options.</p> <p>students will explore the Care Quality Commission and OFSTED, they will be able to identify their roles within the health and social care sector</p>	<p>U2: Skills, behaviours and attributes of health and social care professionals</p> <p>Students will be able to evaluate the differences between skills, qualities, behaviours and attributes of the professional health and social care practitioner</p>	<p>U2: Legislation and standards in Health and Social Care</p> <p>Students will investigate Legislation relevant to the health and social care sector, students will be able to discuss the differences between policy, procedure and legislation</p>	<p>Examination Preparation</p> <p>Students will revisit statutory, private and voluntary settings within the sector, career pathways and qualifications required. They will also revisit referral procedures, Inspection bodies and legislation.</p> <p>Students will have access to past examination papers to practice, case studies and revision.</p>

ORMISTON RIVERS ACADEMY - CURRICULUM MAP

<p>YEAR 11</p>	<p>U2: Health and Social Care values incorporating British Values</p> <p>Students will revisit key knowledge and skills from year 10 to improve their health and social care knowledge</p> <p>Students will explore the health and social care values and compare with British values</p>	<p>U2: Working in partnership with other professionals including barriers and strategies</p> <p>U2: Continuing Professional Development opportunities</p> <p>Students will explore how professional partnerships are formed, the barriers and strategies used as part of partnership working.</p> <p>Students will assess their goal five year plan incorporating the opportunity for professional development in their chosen careers</p>	<p>U3: Development Conception to end of life</p> <p>U3: Nature/nurture debate</p> <p>Students will investigate the human growth and development from conception to the end of natural life</p> <p>Students will be able to evaluate the biological and environmental impact on growth and development throughout the life stages</p>	<p>U3: Transitions and life events including roles of the practitioner</p> <p>Students will revisit the role of the professional practitioner when exploring transitions and life events that can impact positively or negatively on development</p>	<p>PPE resit opportunity</p> <p>U3: Care planning cycle</p> <p>Students will revisit key knowledge and skills to improve their health and social care knowledge in readiness for their PPE's</p> <p>Students will assess the care planning cycle and will be able to create their own care plan</p>	<p>Completion of outstanding coursework. Final examinations</p> <p>Students will revisit key concepts, theorists from all units in preparation for the final examination</p> <p>KS4 health and social care provides the foundation for further study at KS5, where the opportunity to develop the knowledge and skills required to work in the health and social care sector are developed in further detail</p>
<p>YEAR 12</p>	<p>U1: Functions of Health and Social Care</p> <p>U2; Human Growth and Development</p> <p>Students will develop in detail the concepts and practice associated with how the National Health Service and other organisations target care within the life sages</p> <p>Students will explore the human life span and will explore the factors affecting growth and development</p>	<p>U1: Promoting health and well-being</p> <p>U2: Growth and development conception to birth</p> <p>Students will examine the role of Public Health England and the World Health Organisation in health promotion and prevention of disease</p> <p>Students will identify the stages of development from conception to birth, identifying health risks to the foetus and mother</p>	<p>U1: Roles within Health and Social Care – NHS England, Public Health England, OFSTED</p> <p>U2: Physical, Intellectual, Emotional, Social Development across the life stages</p> <p>Students will explore the role of professional bodies, individual career pathways, qualifications, skills and qualities required within the health and social care sector</p> <p>Students will identify how human beings develop and growth throughout the life stages</p>	<p>U1: National and Local delivery services</p> <p>U2: Influences impacting growth and development</p> <p>Students will investigate factors affecting service delivery across the United Kingdom</p> <p>Students will compare factors that affect growth and development throughout the life stages</p>	<p>U1: Legislation in relation to Health and Social Care</p> <p>U2: Medical and social models of health and disability</p> <p>Students will examine legislation specific to health and social care</p> <p>Students will determine the differences and impact on individuals caused by the social and medical models of health</p>	<p>Preparation and Examination</p> <p>Students will revisit the functions of health and social care settings and will also revisit human growth and development.</p> <p>Students will have access to past examination papers to practice, case studies and revision.</p>

ORMISTON RIVERS ACADEMY - CURRICULUM MAP

<p>YEAR 13</p>	<p>U5: Anatomy and physiology for Health and Social Care – Structure and function of organ systems U4: Health Education – healthy lifestyle choices Students will identify how each of the organ systems are structured Students will explore the impact of healthy choices on growth and development</p>	<p>U5: Homeostasis and physiological measurements U4: Health promotion, education and protection Students will examine the link between homeostasis and maintaining organ systems, students will also identify how to use specific medical equipment in relation to body measurements</p>	<p>Extended written assignment U3: Empowerment in Health and Social Care Students will define empowerment in Health and Social Care and analyse the impact on self-esteem/concept when empowered</p>	<p>U3: Advocacy models – self, group, peer, citizen, professional  Students will discover and compare the different advocacy models used within health and social care</p>	<p>Resits and completion of coursework They will revisit empowerment, anatomy and physiology within health and social care Students will have access to past examination papers to practice, case studies and revision.</p>	
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