

27th January 2022

Dear Parent/Carer,

Re: New behaviour systems & sanctions

I am writing to remind you about the high expectations that we have for our students at Ormiston Rivers Academy. Our Code of Conduct expects students to demonstrate our core AIRR values: Aspiration, Independence, Resilience and Respect.

The vast majority of our students show the AIRR values daily: are well prepared for lessons, polite, respectful and hard working.

However, there has been a small rise in the number of students whose behaviour standards are currently not meeting our expectations. We appreciate that it has been a long and often difficult time during the COVID pandemic; however, in future, we expect to return to normal following the government's guidance.

We are continually working to improve our academy for every student and are therefore introducing some new behaviour expectations and sanctions, and this new system is a positive step..

New SLT Daily Detention System

To support our teachers and students, we will be introducing a daily detention system. These detentions will be from 3.20 p.m. until 4.20 p.m. in the Teaching and Learning classroom. Where there is an incident of defiance, truancy or lesson re-location during the day, students will be set a detention for that day. Parents/carers will be informed about this by 2.45 p.m. via text or email.

We do provide a late bus for students who have been allocated an after school detention or who are attending an extracurricular club. This bus is available for students to access Monday-Friday and leaves the academy site at 4.30 p.m.

If a student fails to comply with this new process they will be placed in Inclusion the following day.

Inclusion room expectations

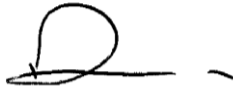
If students are placed in Inclusion, they will go straight to Inclusion and register there and hand their phone in, a reflection sheet on why the student is there is to be completed. The expectation is for all students to work in silence. An inclusion report card will be issued and completed throughout the day. If a student fails to achieve the expectations they will be required to repeat the day. The inclusion day will run until 4.20 p.m.

The aim of this system is to promote positive behaviours in school, support the teachers and ensure that students' learning in the classroom is prioritised.

Each year group has an Achievement Director that oversees the progress of that year group. They will be able to support students and liaise with you as required.

We appreciate your support in reinforcing our expectations of students in school. By working in partnership with you we can ensure the best possible education and future for your child.

Yours faithfully,

A handwritten signature in black ink, consisting of a large, stylized capital 'D' followed by a horizontal line and a small dash.

Mr D. Marklew
Assistant Principal Behaviour and Attendance