



SIXTH FORM GUIDE

“Deepening Learning, Raising Aspirations”

ASPIRATION INDEPENDENCE RESPECT RESILIENCE

Welcome to the Sixth Form at Ormiston Rivers Academy

Congratulations on your successful GCSE results. You are now embarking on a very exciting phase of your education and we wish you every success.

Over the next one to two years you will need to display a highly committed approach to your academic studies. We expect exemplary standards from our Sixth Form students; we want you to be ambassadors for the school and excellent role models for our younger students.

We hope you will:

- Display a conscientious attitude and approach to your studies
- Contribute to and participate in the life of the school and the wider community
- Take the opportunities provided by demonstrating leadership to younger members of the school community
- Embrace the new experiences available to you in order to make the most effective use of your time at Rivers Sixth Form

Ethos of the Sixth Form

Our Sixth Form students are regarded as senior members of the school and as such are important role models for younger students. Accordingly, we expect that behaviour and appearance should set a good example to others. The Sixth Form aims to provide our students with the opportunities and encouragement they need to reach their full potential. We want to prepare them for life beyond school, ensuring that they leave us as well-rounded, confident and reflective individuals prepared for the challenges ahead. We are proud of our Sixth Form and encourage our students to celebrate their successes and achievements, and hope that they will look back on their time here at Rivers Sixth Form as a happy and rewarding experience.

We would like to take this opportunity to wish you every success here at Rivers. Kind regards,

The Sixth form Team

Co Heads of Sixth Form:

Mrs M.Wilkins

Miss D. Sametz

Sixth Form Data, Admin & SSA

Mrs C. Head

Sixth Form SLT:

Miss H Victory

The School Day

PERIOD	START TIME	END TIME
AM Registration	8.45am	9.20am
1	9.20am	10.20am
2	10.20am	11.20am
Break	11.20am	11.50am
3	11.50am	12.50pm
4	12.50pm	1.50pm
Lunch	1.50pm	2.20pm
5	2.20pm	3.20pm
6	3.20pm	4.20pm

Attendance and Punctuality

All students are expected to take responsibility for regular attendance and punctuality. Morning registration is from 8.50am until 9.20am for all Sixth Form students and students should be on time for this and for all of their lessons. Off-site agreement forms will be available to students who maintain progress in all of their subjects, are punctual to mentor sessions and lessons plus have at least 97% attendance. Students will require references when they leave school for higher education or employment; employers in particular take attendance into consideration when assessing applications.

Absence

If a student is absent because of illness or other unavoidable circumstances, please telephone or e-mail the school as soon as possible. If school is not notified of an absence, a truancy call will be made to the home. The school can be contacted for absences with the following methods: MyEd Messaging App, ConnectED absence line on 0845 355 8104 or the attendance line on 01621 787855.

The attendance policy should be considered at all times, and contact will start to be made for students who drop below 97%. Please refer to the attendance policy for more details.

If the absence is known in advance, a brief letter of explanation should be sent to the Sixth Form Team and mentor before the absence takes place.

Holidays

Holidays should not be taken during term time. If there are extenuating circumstances and students wish to take a holiday during term time, they must submit a holiday request form, available from Student Reception, in advance of the holiday, for consideration by the school. Once completed and submitted, the school assesses whether this absence may be authorised or not.

It is recommended that Upper Sixth students are available in mid-August to receive their results, when the Sixth Form Team is on hand to give guidance with any issues regarding university offers.

Open Days

We encourage students to visit universities and colleges so that they can research courses and institutions and thereby make informed choices. Students can visit up to three institutions during term time. To take time off from school to do this, students need to show proof of registration to the Sixth Form office in advance of the visit. Many universities also have Open Days on Saturdays. Parents are encouraged to accompany students; information can be found on the university websites.

Dental/Medical Appointments

Medical and dental appointments should be arranged outside lesson times and preferably after school or during holidays where possible. Where this is not practical, a note of explanation should be given to the mentor in advance.

SIXTH FORM ELECTRONIC REGISTRATION

Students must wear their ID card at all times for safeguarding reasons and alert a member of the Sixth Form team should they lose them.

Students must register via the reader in the main Sixth Form area between 8.35am and 8.45am prior to attending their mentor session.

Students swiping in after 8.50am are recorded as late. If a student forgets their ID card they must sign in at the Sixth Form office. Failure to register will lead to a truancy call being sent out to parents/carers.

- Students must not under any circumstances give their card to another student to register on their behalf. Such breaches will be dealt with seriously.
- In the case of planned absences such as medical appointments and driving tests, students must sign out at the main reception, in addition to using their ID card to swipe out. Students must swipe back in upon their return to school. Driving lessons should not happen during school hours.
- Students who are unwell and need to go home must follow the current protocol and report to the Sixth Form Office. Once parents/carers have been contacted, the student must sign out in the main reception and swipe out using their card before leaving the premises.

- Students must ensure that when they leave the school premises they sign out. Failure to sign out breaches health and safety regulations.
- Students are responsible for their ID card. Lost cards should be replaced immediately by the Network Manager; there will be a small charge of £5 for the replacement.

Mentor Time

Attendance to mentor is compulsory, as it is not only where students receive their attendance mark for the morning and afternoon, but is also a vital part of the Sixth Form experience. During mentor time mentors get to know students and are able to offer guidance and support throughout the two years in the Sixth Form. Mentors discuss academic progress with students and have frequent individual reviews with them. Mentor time is also where part of the enrichment programme of the Sixth Form is delivered and includes discussion about study skills, metacognition, Post 18 pathways and academic reading.

Assemblies

Attendance at Sixth Form assemblies is compulsory. Sixth Form assembly is on Monday morning in the Sixth Form study area. Mentors register students and to facilitate efficient registration, tutor groups should sit together. The assemblies cover a wide variety of topics, themes and issues.

Working in the Sixth Form

The workload increases dramatically from GCSE to A level and students need to have a practical approach to their learning. Good organisation is crucial, as is the ability to work independently, whilst seeking advice from teaching staff. Making the best use of time, both in and out of school, is part of the Post 16 learning curve.

A level courses require students to work substantially beyond lessons. Students are required to develop independent study skills of research and reading around their subjects. Students should view their time in the Sixth Form as a full time job and make their learning a priority. As a general guide, students should be studying 3-4 hours per day beyond their lessons, either in school or at home.

Students will be set homework and coursework assignments, plus revision for tests, assessments and examinations, all of which should take place outside of lessons. Students must make time to study; balancing work and relaxation is difficult at first. Our expectations are that students will work hard at school in study periods, which will make more time available for leisure pursuits outside of school hours.

In non-contact periods, students need to register in the Sixth Form study area. They are expected to use the time for homework, independent study, subject specific academic reading or MOOCS.

Students will have mentor sessions to help them improve their time management. We encourage students to have a work-life balance which allows them to be successful in their future destinations such as university choices, apprenticeships, or employment. Often, in making the jump from GCSE to A levels, students have the wrong balance of too much social life and part time employment and this manifests itself in poor performance and results. By teaching about time management, students will better their time and cope with the vigorous demand of work that Sixth Form requires for success.

Additional Study

Independent study at home is an essential part of Sixth Form life and students are expected, as a general guideline, to complete between 4 and 5 hours of work per week, per subject. Students should use their non-contact periods in school time for independent study, supplemented by time outside of school hours to meet this requirement.

The table below details the **guidelines** for hours of study, as advised by individual departments, that Sixth Form students are expected to do **outside** of timetabled lessons. For students to achieve the top grades, more study and time will be required. Each student learns and works at a different pace and in different ways, so this might vary for each student. Please speak directly to subject teachers with any questions or concerns about what should be done during these additional study hours.

SUBJECT	YEAR 12		YEAR 13	
	To Achieve a C/B grade	To achieve A/A* grade	To Achieve a C/B grade	To achieve A/A* grade
Art	6	8	6	10-12
Biology	5	6	6	7
Chemistry	4	5	5	6
Child Development	4	5	4	5
Drama and Theatre	5	6	5	6
Engineering	4	6	6	8
English Literature	4	5	4	5
Food Science	4	5	6	8
French	5	6	6	7
Geography	5	6	5	6
Health and Social Care	5	6	5	6
History	5	6	5	6
Information Technology (IT)	4	5	5	6
Mathematics	5	6	6	7

Music Technology	3	4	4	5
Performing Arts	4	5	4	4
Physics	5	6	6	7
Sociology	5	6	5	7
Sport	4	5	4	5
Vehicle Technology	6	8	6	8
Enrichment Subjects:				
SUBJECT	YEAR 12		YEAR 13	
	To Achieve a C/B grade	To achieve A/A* grade	To Achieve a C/B grade	To achieve A/A* grade
Core Maths	2	4	2	4
Further Maths	4	5	5	7
Extended Project (EPQ) (1 year course)	2	3	2	3

PLACES TO STUDY

Students have a number of places to study in the school.

The Sixth Form Area – for study that involves discussion and group work. There are some laptops available for students to use. The large room is for **silent study only**.

Sixth Form classrooms - 6A, 6B, 6C & 6D (Sixth Form LRC). These are for research and small group work.

Learning Resource Centre- The LRC is open from 8.00am to 4.20pm for students to have access to resources including computers, laptops, and books. Subject texts and resources may be found here for students to use to support their learning.

PART-TIME EMPLOYMENT

We consider that it can be beneficial for students' confidence and economic well-being to have some part-time employment if they wish to do so. It can enhance team-building, social and interpersonal skills and enables students to write about the skills gained in their personal statements or on their curriculum vitae. However, too many hours of employment in the evenings plus weekends is not compatible with A level studies. Experience tells us that students get tired and do not cope with their school work as a result. We suggest that students work no more than 12 hours of part-time employment per week and not until after 4.20pm Monday - Friday.

WORK EXPERIENCE

Students often want to take advantage of work experience opportunities that will help them access some higher education courses – e.g. for medicine, education, etc and we fully support this. Students in year 12 and 13 can use their study periods after the examinations to arrange work experience or shadowing placements upon approval of Sixth Form team.

Year 12 students will get an opportunity for work experience in their summer term. This is to help plan valuable experiences for their University applications and CVs

OPPORTUNITIES IN THE SIXTH FORM

There are many enrichment opportunities for Sixth Form students to develop skills alongside those pertaining to academic studies. These include activities associated with sport, culture, enterprise, drama, volunteering, working in the community and many more. There is something for everyone and students are encouraged to get involved. Participation in these activities will build confidence and enable students to gain transferable skills both for higher education and employment. Subjects will speak to students who display strong leadership skills or potential and get them involved as student leaders. Students will be recognised by the badge they are given to wear.

Charity work

The school supports many students who would like to involve themselves in Charity work throughout the year. Interact is a charity based club which works closely with the Rotary Club to provide events for students and the community to get involved in. Many clubs within the school will also raise awareness and money for charities. In the past, they have raised money for: Jumpstart, CAMPS International expeditions, End Polio Now, RNLI, Young Minds, to name a few.

Mentoring younger students

There are many opportunities to help out younger students in a variety of academic and sporting activities. These may include helping as reading buddies, mentoring gifted and talented students and providing assistance for younger students in their lessons. Students can speak to their teachers about becoming a Student Subject Leader.

Interact

Interact at ORA is an innovative, enterprising and popular club that is based on social action that delivers support where it is needed most. Interact is lucky to be guided by the Burnham-On-Crouch Rotary Club, which is one of 1800 in the UK. As part of Interact, you will have a chance to work with the Rotary Club and tap into their wealth of knowledge and experience. But most importantly, to be treated as professional individuals and to work with professionals for a joint cause: improving the lives of people globally, nationally and locally.

As part of the Interact team you choose a local, national and international charity and volunteer to raise money in order to help them.

You will be able to achieve the next steps in creating a fairer world, whether your views are about equality, diversity or climate change, we listen, and you will be able to express your opinions and do something about it!

Even though the main benefit is to help these charities of your choice, there are other benefits too, including giving a huge advantage to UCAS Personal Statements, job applications, apprenticeship applications as you are delivering support in the heart of the community, adding value to your applications. You will also have a brilliant opportunity to network with the Rotarians who come from all walks of life and work backgrounds.

With Interact, only takes a little bit of your time to make a huge difference. We work together, we support each other, and we celebrate success. We invite you to be part of Interact ORA,

Travel

Sixth Form students are given the opportunity to travel on a variety of trips and visits. Previously students have visited countries such as Netherlands, Belgium, Ukraine, amongst others as part of their studies or as a cultural exchange linked to languages.

Music

The music department has a modern studio which caters for a cross section of musical interests and everyone who likes to perform is welcome. There are opportunities in Choirs, Musical Theatre Performances, Bands and clubs including Music Technology.

Drama

The school puts on a musical production each year, which provides the opportunity for involvement in many aspects of that a production affords, including acting, dance, singing, lighting, sound, stage sets, make-up etc. It is a whole school, large scale production and the key roles are usually taken by the Sixth Form students.

ORA takes part annually in the National Theatre through Connections. The case is primarily made up of Sixth Form students.

Sport and Athletics

ORA offers a range of sporting clubs throughout the academic year. Sixth Form students will have the opportunity to get involved in participating. In the past, many have helped to run after school clubs for the lower years with coaching and officiating matches.

During Athletics season, Sixth Formers help to run the ORA Sports Day with running each event and scoring. Some strong sport leaders will also get to go to District Sports at Chelmsford Athletics Centre, and will get to help to run a sporting event.

ORA offer students the opportunity to develop their leadership in roles including Sixth Form Leadership Team, Sixth Form Subject leaders, Interact Committee, Reading mentors. In one of the student leadership strands we have an Environmental & Ecology group, Community Outreach, Teaching & Learning committees, Equality group plus Anti-bullying Ambassadors

Sixth Form Student Leadership Team

At Ormiston Rivers Academy the Sixth Form Leadership Team (SFLT) is a group of Sixth Form students who apply and interview for their roles. They each have separate responsibilities but come together as a team to make decisions and organise activities for the Sixth Form and the rest of the school.

Students in year 13 can apply to be a member of the team and use the title of Head boy/girl when applying for university, apprenticeship or work placements. Applications take place in Summer Term of Year 12.

The members of the Team are encouraged to get involved in matters pertaining to the Sixth Form and play key roles in organising events across the school.

AMENITIES

The Sixth Form has its own purpose-built Sixth Form area which is used for private study and relaxation. The Sixth Form also has its own Kitchen in this area allowing students to make tea, coffee and other hot drinks, as well as a fridge, toaster and microwave to prepare simple meals. The canteen is open from 8.30am until 2pm and they can purchase hot food during break and lunch times. During these busy times, Sixth Formers get to skip the queue by showing their lanyard. The Sixth Form area also has a vending machine that students can purchase drinks and snacks from. This can only be used by Sixth Form students. and students must take responsibility for keeping the room clear of litter, the kitchen tidy, and use the bins provided. Luxuries will be revoked should students not follow the rules. Ball games, Frisbee and similar activities are not allowed inside

General Information

Careers and University Applications

Mrs. Brazier is attached to the Sixth Form team as Careers Adviser and is available by appointment to offer support with job applications, apprenticeships, writing CVs and making job applications.

Mentors and the Sixth Form Team support students with university applications, references, finance, personal statements and UCAS.

VEHICLES AND DRIVING LESSONS

Students may only bring a vehicle to school when they:

- Have passed the driving test
- Present insurance documents to the Sixth Form Team
- Display a valid permit

The permits are available from the Sixth Form Office and must be obtained before bringing the vehicle to school.

Students must park in spaces specifically designated for River Sixth Form Students. Students who use their car as transport to school cannot use car or traffic related problems as a valid excuse for lateness.

Driving lessons must not coincide with any timetabled lessons, study periods, during exams or registration periods. Learner drivers are not allowed on the school premises. Driving lessons should be booked outside of school hours.

The school is not responsible for any loss or damage to a vehicle whilst it is on school premises or elsewhere.

Rivers Sixth Form works closely with Supreme Driving to allow some free driving lessons at the school for those who are over 16. These sessions run after school. Information for this will be provided on their Induction Day and posters are available in the Sixth Form common area. We hope to bring this back with Covid guidance allows.

EXAMINATIONS

Formal examinations take place in May and June and mock exams also take place in both years. Year 12 students sit their mock exams throughout the year and we place considerable importance upon these as an indication of how well the students are performing on their A level courses. The exams enable teachers

to assess how well prepared students are to progress into Year 13 and to put in support and set targets where required.

STUDENT DRESS CODE

Standards of dress and appearance should be appropriate for the business of studying and should not include styles which are extreme. Dress for more formal occasions (Celebration Evening, Open Evening etc.) must be appropriate business attire. If students fail to meet these standards they may be asked to go home and change.

Students must wear their Sixth Form ID badge at all times. Not only does this allow them access to and from the building but is a safeguarding concern if they are not wearing it. If a student forgets their badge, they must report immediately to the Sixth Form office to be issued with a temporary one for the day and will pay £5.00 if this needs to be replaced.

Our dress code is modern office wear and the following are not permitted:

- Short skirts, dresses or shorts - *long shorts/playsuits are allowed*
- Jeans with rips - *smart jeans are allowed*
- Flip flops or other beach footwear
- Strappy tops - shoulders need to be covered at all times
- Crop tops/low cut tops - no skin on show
- Leggings - unless worn under a dress/long top to replace tights
- Sportswear, lounge wear or jogging bottoms
- No loose hanging jewellery
- No phones out unless directed to use them
- No bright or unnatural hair dye
- No Tattoos on show

SMOKING

Ormiston Rivers Academy is a 'no smoking' site and therefore smoking is not permitted on the school premises. Students are asked to refrain from smoking on the school buses and in the immediate vicinity of the school.

STUDENT EQUIPMENT

Students in the Sixth Form must be properly equipped for lessons. We recommend that students have folders with dividers for each subject to file their notes and worksheets, as good organisation is crucial to succeeding at this level. Students are expected to buy the correct textbooks for their courses and may be required to have specialist equipment, such as a camera for Photography. This will be communicated to students by their subject teachers.

ELECTRONIC DEVICES

You are encouraged to bring your own tablet or laptop device into school. As we operate a managed wifi solution on site, we have in place structured capacity to allow external devices internet connectivity. This will allow students to be able to easily upload work onto G-suite into their Google classrooms and be able to email teachers directly when needed. Users wishing to connect their device to the network should seek advice from ICT Support or the Sixth Form Team. Please be aware that wireless access is granted to Sixth Form students only on their laptop, tablet, mobile and smartphones devices. This enables students to print from multiple devices.

Please note, the school cannot accept responsibility for loss or damage to property, therefore we advise parents to obtain their own insurance cover as the school does not provide cover.

Sixth Form students are required to read and sign the Students ICT Acceptable usage policy and adhere to the terms set out. Inappropriate usage of the internet and devices will not be tolerated and will be dealt with by the Co Heads of Sixth Form and/or Principal.

MONITORING PROGRESS AND TARGET SETTING

Students are set challenging targets based on their GCSE performance when they enter the Sixth Form and subject teachers, Heads of Departments, mentors and the Sixth Form Team monitor progress against these targets. Students are also expected to monitor and evaluate their own progress and are provided with materials in form time for this purpose. Students have regular one to one reviews to discuss their progress and reports are published throughout the year. In addition to this, parents/carers and students are invited to discuss individual progress at a parents' evening.

Reports & Progress Reviews

We publish regular reports per academic year which are sent home via email. These provide the basis on which we monitor academic progress and we are able to identify strengths and underperformance, which is discussed in individual reviews with the Sixth Form Team and then followed up in the relevant subject areas. Targets are set and strategies to improve are negotiated and monitored.

Google Classrooms

This provides students, parents and carers with secure online access to work set in lessons, progress and any homework. This platform is important for improving learning in and out of the classroom and supporting students with meeting deadlines and accessing support outside of the classroom.

Parents' Evenings

Parents' Evenings provide an opportunity to discuss a student's performance with their subject teachers. You will receive an email giving you details of the date and times of the evening and bookings for appointments can be made online.

If you have any concerns regarding your students progress at any time during the academic year, please contact the Head of Department or the subject teacher directly. The Sixth Form Team is also happy to provide assistance, support and guidance wherever possible.

Mentors

All Sixth Form mentors have experience of guiding students through 1 or 2 years of Key Stage 5 and are able to give considerable support to students while supporting them with attendance during this time. All students receive advice and guidance to help them adapt to the new study skills and more independent style of learning that is expected of them in the Sixth Form. Mentors also provide guidance on time management, career ambitions, writing personal statements and the process of applying for university and writing CVs. Students have regular informal and formal one-to-one reviews with their mentor, the outcomes of which are recorded for monitoring purposes. Targets for improving academic performance are set and reviewed.

Careers Adviser

We have established excellent links with our Careers Adviser, Mrs Brazier, who gives students impartial advice and guidance on apprenticeships and career opportunities, enabling them to make informed decisions about their future plans.

Personal Development

A varied, topical programme of current issues and themes is delivered by teachers in a dedicated lesson fortnightly. Outside speakers are regularly invited into school to deliver specialist talks across a wide range of subjects. This comprehensive coverage of political, economic, global, current and relevant issues is designed to help prepare students for life beyond the Sixth Form, whether it is university, apprenticeships or employment.

Further Support

Students do sometimes have issues, whether personal or related to their studies, and may need to seek advice and support. Mentors, subject teachers, Heads of Department, the Wellbeing team or the Sixth Form Team are always on hand to help. We can guide students towards specialist counsellors and can, under certain circumstances and where appropriate, refer students to external support teams.

Mrs Head is the Sixth form SSA and is on hand to meet with students should they need support

POST-18 OPTIONS

- Upon joining the Sixth Form students are asked to consider 'What Next?' To support students in making those important decisions, the Sixth Form offers many events, which include:
- Presentations during the Spring term of Year 12 by university/college admissions tutors and employers
- A visit to UCAS Higher Education Exhibition in the Autumn term of Year 12.
- A day out of school in March to attend National Apprenticeship Show at Sandown Park
- Students are encouraged to research and visit institutions on their open days
- Students are encouraged to have a careers interview with Mrs Brazier, our Careers Adviser
- Students receive comprehensive guidance on completing the online applications via UCAS to university/higher education institutions and receive support in writing their personal statements

SCHOOL CONTACT DETAILS

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Burnham - On - Crouch
CM0 8QB

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E-mail: mwilkins@ormistonriversacademy.co.uk
dsametz@ormistonriversacademy.co.uk
sixthform@ormistonriversacademy.co.uk

Website: www.ormistonriversacademy.co.uk

Principal: Ms J Williams

Assistant Principal Sixth Form: Miss H Victory

Co Heads of Sixth Form: Mrs M. Wilkins
Miss D. Sametz

Sixth Form Data & Admin & SSA: Mrs C. Head

Mrs M. Wilkins & Miss D. Sametz

Co Heads of Sixth Form