

# Grading 2021

## Information Booklet for Students & Parents

Ms Carroll - April 2021

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### Introduction

As you are aware, KS4 and KS5 grades will be generated in a different way this year. Instead of sitting a series of formal, public examinations this summer, or having to complete every unit of coursework in vocational courses, students will now be assessed on a much broader range of evidence for each subject. This evidence may include exams for many subjects, but grades are not based on these alone.

Schools have been tasked with collecting evidence for each student, which shows the **level they are working at, on the material they have been taught**. Exactly what this evidence looks like will vary depending on the subject being considered, but may include things like coursework (NEA – Non-examined Assessments), in class assessments, topic-tests, extended writing tasks, classwork tasks, homework, as well as written exams.

Evidence will be collected by your teachers and marked and moderated in school. We will have strict processes in place that ensure all marking is fair and that grading judgements are only based on the evidence at hand, this will include departmental, senior management and Ormiston Academies Trust moderation processes, to ensure that every grade awarded is fair. The exam boards will then check our systems and may visit to look at the evidence we have collected. The government has made it clear that no student will be disadvantaged by this year's system and, at ORA, we follow the guidance carefully to make sure this is the case for each and every one of you.

Understandably, I expect you will have many questions - both about the grading process itself and the evidence being looked at. I have tried to anticipate many of these questions and have answered them, as far as possible, in a set of **FAQs** – please find these in the last section of this document. *(Do not feel you need to read all of them – simply scan through to the questions that apply to you.)*

### Timeline

We have looked in detail at how grading evidence will be collected and have designed the next few months so that all students have multiple opportunities to show us what they can do and maximise their final grades. The timeline below, which I have previously published to you, shows the outline of our plans.

On pages 4 to 24 you will also find **guidance from each subject area**, explaining what their plans are in more detail.

Final grades must be submitted by ORA in the week ending **18<sup>th</sup> June**. The time from now onwards is sufficient to revise everything you need to and to make a real impact on your results. As in any year, however, this isn't going to be easy. You must make sure you begin preparing now, if you haven't done so already. GCSEs/A Levels and equivalent vocational qualifications are difficult and although some of the content may have been reduced this year, **the actual qualifications have not been made easier**. In order to demonstrate that you are working at a Grade 6, or Merit, or B grade for example, you will have to produce evidence that you can do this – consistently. Please be prepared for this and work with your teachers to make sure you do as well as you can at every available opportunity.

ORA SUMMER 2021 ASSESSMENT & END OF YEAR		
YEARS 11, 12 & 13		
w/b 08.03: w/b 15.03	A supportive time, for staff and students to work together, informally discussing the learning that took place during lockdown and revisiting and checking understanding.	AP
w/b 22.03	<b>Formal written</b> in class assessment  These will be set in conditions similar to mock exams, where you will answer exam style questions in quiet conditions in your classroom. These are likely to be questions from past exam papers or similar. Your teacher will decide what this assessment will be.	<b>1</b>
<b>EASTER</b>		
w/b 12.04  w/b 19.04	<b>Informal</b> class assessments in keeping with usual practice  This means your teacher will set you some work which could be in a variety of formats eg: <ul style="list-style-type: none"> <li>● Homework</li> <li>● Classwork</li> <li>● Quiz</li> <li>● Presentation</li> <li>● Question/Answer sessions</li> <li>● Open or closed book tasks in lessons</li> <li>● Revision exercises</li> </ul>	<b>2</b>
w/b 26.04 w/b 03.05	<b>Formal</b> mock exams, sat in the sports hall under exam conditions.  These exams will <b>only</b> cover content that you have been taught. These grades will help to contribute to your final grade.	<b>3</b>
w/b 10.05 w/b 17.05	Continued learning time, feedback from mock exams. Final informal classwork assessments in response to mock exam results. Opportunities submit improved work.	<b>4</b>
w/b 24.05	Destination lessons. Class teachers will use this time to talk about your next steps and carry out activities that will help to prepare you for the next steps in your learning.	
<b>Half Term</b>		

## **Subject pages**

Below is subject specific information from each curriculum area.

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## How will my grade be decided in GCSE English Language and Literature? (Exam Board: AQA)

Assessment Evidence 1	Language: Creative Writing question (fiction) Literature: In-class Literature essay
Assessment Evidence 2	Language: Creative Writing question (non-fiction) Literature: In-class Literature essay
Assessment Evidence 3	Language: May PPE Literature: May PPE
**Other Agreed Evidence from the course that can be used to form judgments	The assessment points identified above are a <b>starting point</b> for students' evidence. Some students may have performed truer to their ability in other pieces of work though and, in those instances, other pieces of evidence will be used. This could be classwork, homework, PPEs and/or work completed during lockdown.

## How will my grade be decided in A Level English Literature? (Exam Board: AQA)

Assessment Evidence 1	November 2020 PPE for Paper 1 (three essays)
Assessment Evidence 2	NEA Coursework (one 2,500-word essay)
Assessment Evidence 3	May 2021 PPE for Paper 1 and Paper 2 (four essays)
Other Agreed Evidence from the course that can be used to form judgments	<p>An assortment of essays on the following:</p> <ol style="list-style-type: none"> <li>1. <i>Othello</i></li> <li>2. <i>The Great Gatsby</i> compared to pre-1900 poetry (hereafter referred to as <i>Gatsby-Poetry</i>)</li> <li>3. <i>Skirrid Hill</i></li> <li>4. <i>A Streetcar Named Desire</i> compared to <i>One Flew Over the Cuckoo's Nest</i> (hereafter referred to as <i>Street-Nest</i>)</li> </ol> <p>Apart from the NEA Coursework which must go in the evidence folder, the rest of the folder will be made up of the best work from these above four categories. Some of these may be from the November and May PPEs or from assessed pieces they do in lessons. During Summer Term 1, we plan to get students to complete two essays on <i>Othello</i> and two essays on <i>Street-Nest</i> in lessons. In addition, students will cover further essays on both <i>Gatsby-Poetry</i> and <i>Skirrid Hill</i>.</p> <p><b><u>The plan for Summer Term 1 is as follows:</u></b></p> <p><b>w/b 12 April:</b> <i>Street-Nest</i> in-class essay  <b>w/b 19 April:</b> <i>Othello</i> in-class essay and <i>Gatsby-Poetry</i> in-class essay. The deadline for the final draft of the NEA Coursework is <b>Friday 23 April</b>.  <b>w/b 26 April:</b> PPEs (plus in-class revision/skills-building)  <b>w/b 3 May:</b> PPEs (plus in-class revision/skills-building)  <b>w/b 10 May:</b> <i>Street-Nest</i> in-class essay and fill-the-gap essay  <b>w/b 17 May:</b> <i>Othello</i> in-class essay and fill-the-gap essay</p> <p style="text-align: center;"><b><i>No more essays accepted after Friday 21 May</i></b></p> <p><b>w/b 24 May:</b> Final pieces of folder work ready</p>

## How will my grade be decided in Mathematics?

### Year 11 Maths (Exam Board: Edexcel)

Assessment Evidence 1	Paper 1 Foundation/Higher
Assessment Evidence 2	Paper 2 Foundation/Higher
Assessment Evidence 3	Paper 1 Foundation/Higher
Other Agreed Evidence Historic	<p>Paper 2 Foundation/Higher Paper 3 Foundation/Higher Paper 1 Foundation/Higher Paper 2 Foundation/Higher Paper 3 Foundation/Higher</p> <p>The evidence folder for each student will be made up of the best work across <i>Paper 1 (Non- Calculator)</i>, <i>Paper 2 (Calculator)</i> and <i>Paper 3 (Calculator)</i>. These will be from May PPEs and from assessed papers students do in lessons. Before Easter students completed 3 papers. Before each assessment students were revising using method maths. During Summer Term 1 students will complete 2 papers: Paper 1 (Non-Calculator) and Paper 2 (Calculator) as May PPEs. May PPEs have been slightly modified and questions involving: constructions, bearings and vectors were removed.</p> <p><b><u>The plan for Summer Term 1 is as follows:</u></b>  <b>w/b 12 April:</b> In-class revision/skills building using method maths and in-class assessed paper.  <b>w/b 19 April:</b> In-class revision/skills building using method maths and in-class assessed paper.  <b>w/b 26 April and w/b 3 May:</b> PPEs: Paper 1(Non- Calculator) and Paper 2(Calculator) plus in-class revision.  <b>w/b 10 May:</b> In-class revision/skills building using method maths and in-class assessed paper.  <b>w/b 17 May:</b> In-class revision/skills building using method maths and in-class assessed paper.</p> <p style="text-align: center;"><b><u>No more papers accepted after Friday 21 May</u></b></p> <p><b>w/b 24 May:</b> Evidence folder finalised and ready.</p>

## Year 11 Statistics (Exam Board: Edexcel)

Assessment Evidence 1	Paper 1 Foundation/Higher
Assessment Evidence 2	Paper 2 Foundation/Higher
Assessment Evidence 3	Paper 1 Foundation/Higher
Other Agreed Evidence Historic	<p>Paper 2 Foundation/Higher Paper 1 Foundation/Higher Paper 2 Foundation/Higher</p> <p>The evidence folder for each student will be made up of the best work across <i>Paper 1 and Paper 2 Statistics</i> plus some end of unit assessments. These will be from May PPEs and from assessed papers students do in lessons. Before Easter students completed some end of unit assessments and Paper 1 and Paper 2. Before each assessment students were revising in-class. During Summer Term 1 students will complete 2 papers: Paper 1 and Paper 2 Statistics as May PPEs.</p> <p><b>The plan for Summer Term 1 is as follows:</b>  <b>w/b 12 April:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 19 April:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 26 April and w/b 3 May:</b> PPEs: Paper 1 and Paper 2 Statistics plus in-class revision.  <b>w/b 10 May:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 17 May:</b> In-class revision/skills building and in-class assessed paper.</p> <p style="text-align: center;"><b><u>No more papers accepted after Friday 21 May</u></b></p> <p><b>w/b 24 May:</b> Evidence folder finalised and ready.</p>

## Year 12 Pure Maths (Exam Board: Edexcel)

Assessment Evidence 1	Paper 1: AS Pure Mathematics
Assessment Evidence 2	Paper 1: AS Pure Mathematics
Assessment Evidence 3	Paper 1: AS Pure Mathematics
Other Agreed Evidence from the course that can be used to form judgments	<p>Mechanics: End of unit assessment            Pure: End of unit test – Logs            Pure: End of unit test – Binomial Expansion</p> <p>The evidence folder for each student will be made up of the best work across Pure Mathematics papers, end of unit assessments and mechanics end of unit assessment. These will be from May PPEs and from assessed papers students do in lessons. Before Easter students revised and completed some end of unit assessments. Before each assessment students were revising and building their skills in-class. During Summer Term 1 students will complete 1 Pure Mathematics paper as May PPEs.</p> <p><b><u>The plan for Summer Term 1 is as follows:</u></b>  <b>w/b 12 April:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 19 April:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 26 April and w/b 3 May:</b> PPEs: Paper 1 Pure Mathematics plus in-class revision.  <b>w/b 10 May:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 17 May:</b> In-class revision/skills building and in-class assessed paper.</p> <p style="text-align: center;"><b><u>No more papers accepted after Friday 21 May</u></b></p> <p><b>w/b 24 May:</b> Evidence folder finalised and ready.</p>

## Year 13 Pure Maths (Exam Board: Edexcel)

Assessment Evidence 1	Paper 1: Pure Mathematics 1
Assessment Evidence 2	Paper 1: Pure Mathematics 1
Assessment Evidence 3	Paper: Mechanics
Other Agreed Evidence from the course that can be used to form judgments	<p>Paper: Statistics            Paper 2: Pure Mathematics            End of unit test: Algebraic methods            Paper 1: Pure Mathematics            Paper 2: Pure Mathematics</p> <p>The evidence folder for each student will be made up of the best work across Pure Mathematics papers, end of unit assessments, Statistics and Mechanics papers. These will be from May PPEs and from assessed papers students do in lessons. Before Easter students revised and completed some end of unit assessments, Paper 1 Pure Mathematics and Statistics paper. Before each assessment students were revising and building their skills in-class. During Summer Term 1 students will complete 1 Pure Mathematics paper as May PPEs.</p> <p><b><u>The plan for Summer Term 1 is as follows:</u></b>  <b>w/b 12 April:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 19 April:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 26 April and w/b 3 May:</b> PPEs: Paper 1 Pure Mathematics plus in-class revision.  <b>w/b 10 May:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 17 May:</b> In-class revision/skills building and in-class assessed paper.</p> <p style="text-align: center;"><b><u>No more papers accepted after Friday 21 May</u></b></p> <p><b>w/b 24 May:</b> Evidence folder finalised and ready.</p>



## Year 13 Further Maths (Exam Board: Edexcel)

Assessment Evidence 1	Paper 1: Core Pure Mathematics 1
Assessment Evidence 2	Further Statistics 1
Assessment Evidence 3	Further Mechanics 1
Other Agreed Evidence from the course that can be used to form judgments	<p>Paper 2: Core Pure Paper 1: Core Pure Paper 2: Core Pure</p> <p>The evidence folder for each student will be made up of the best work across Core Pure Mathematics papers, Statistics and Mechanics papers. These will be from May PPEs and from assessed papers students do in lessons. Before Easter students revised and completed some Core Pure Mathematics and Statistics papers. Before each assessment students were revising and building their skills in-class. During Summer Term 1 students will complete 1 Core Pure Mathematics paper as May PPEs.</p> <p><b><u>The plan for Summer Term 1 is as follows:</u></b>  <b>w/b 12 April:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 19 April:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 26 April and w/b 3 May:</b> PPEs: Paper 1 Core Pure Mathematics plus in-class revision.  <b>w/b 10 May:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 17 May:</b> In-class revision/skills building and in-class assessed paper.</p> <p style="text-align: center;"><b><u>No more papers accepted after Friday 21 May</u></b></p> <p><b>w/b 24 May:</b> Evidence folder finalised and ready.</p>

## Year 13 Core Maths (Exam Board: AQA)

Assessment Evidence 1	Paper 1: Mathematics Studies
Assessment Evidence 2	Paper 1: Mathematical Studies
Assessment Evidence 3	Paper 2: Mathematical Studies
Other Agreed Evidence from the course that can be used to form judgments	<p>Paper 2: Mathematics Studies            Paper 1: Mathematical studies            Paper 2: Mathematical Studies</p> <p>The evidence folder for each student will be made up of the best work across Paper 1 and Paper 2 Mathematics Studies. These will be from May PPEs and from assessed papers students do in lessons. Before Easter students revised and completed some Paper 1 and Paper 2 Mathematics Studies papers. Before each assessment students were revising and building their skills in-class. During Summer Term 1 students will complete 2 papers (Paper 1 and Paper 2) as May PPEs.</p> <p><b><u>The plan for Summer Term 1 is as follows:</u></b>  <b>w/b 12 April:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 19 April:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 26 April and w/b 3 May:</b> PPEs: Paper 1 and Paper 2 Mathematics Studies plus in-class revision.  <b>w/b 10 May:</b> In-class revision/skills building and in-class assessed paper.  <b>w/b 17 May:</b> In-class revision/skills building and in-class assessed paper.</p> <p style="text-align: center;"><b><u>No more papers accepted after Friday 21 May</u></b></p> <p><b>w/b 24 May:</b> Evidence folder finalised and ready.</p>

## How will my grade be decided in Science?

### GCSE Combined Science (Exam Board: AQA)

Assessment Evidence 1	Biology Paper 2 Foundation/Higher
Assessment Evidence 2	Chemistry Paper 1 Foundation/Higher modified to exclude questions on practical methods Biology Paper 1 Foundation/Higher modified to exclude questions on practical methods Physics Paper 1 Foundation/Higher modified to exclude questions on practical methods
Assessment Evidence 3	Biology Paper 1 Foundation/Higher modified to exclude questions on practical methods Chemistry Paper 1 Foundation/Higher modified to exclude questions on practical methods Physics Paper 1 Foundation/Higher modified to exclude questions on practical methods
**Other Agreed Evidence from the course that can be used to form judgments	PPE from November 2020 Assessment Paper from December 2020 Topic Assessments

### GCSE Biology (Exam Board: AQA)

Assessment Evidence 1	Paper based on Biology Paper 2 Content
Assessment Evidence 2	Biology Paper 1 Foundation/Higher
Assessment Evidence 3	Biology Paper 1 Foundation/Higher
**Other Agreed Evidence from the course that can be used to form judgments	PPE from November 2020 Assessment Paper from December 2020 Topic Assessments

### GCSE Chemistry (Exam Board: AQA)

Assessment Evidence 1	Chemistry Paper 2 Foundation/Higher
Assessment Evidence 2	Chemistry Paper 1 Foundation/Higher modified to exclude questions on practical methods
Assessment Evidence 3	Chemistry Paper 1 Foundation/Higher
**Other Agreed Evidence from the course that can be used to form judgments	PPE from November 2020 Assessment Paper from December 2020 Topic Assessments

### GCSE Physics (Exam Board: AQA)

Assessment Evidence 1	Physics Paper based on Topic 5 (Forces) Content
Assessment Evidence 2	Physics Paper 1 Foundation/Higher modified to exclude questions on practical methods
Assessment Evidence 3	Physics Paper 1 Foundation/Higher modified to exclude questions on practical methods
**Other Agreed Evidence from the course that can be used to form judgments	PPE from November 2020 Assessment Paper from December 2020 Topic Assessments

### AS Biology (Exam Board: Edexcel)

Assessment Evidence 1	AS Biology Topic 3 and 4 Paper
Assessment Evidence 2	AS Biology Paper 2 modified to exclude questions on practical methods
Assessment Evidence 3	AS Biology Paper 1 AS Biology Topic 1 and 2 Paper
**Other Agreed Evidence from the course that can be used to form judgments	PPE from November 2020 Previous PPEs Topic Assessments

### AS Chemistry (Exam Board: Edexcel)

Assessment Evidence 1	AS Chemistry Topic 7 and 8 Paper
Assessment Evidence 2	AS Chemistry Paper 1 AS Chemistry Paper 2 modified to remove questions on Topics 9 and 10
Assessment Evidence 3	AS Chemistry Paper 1 AS Chemistry Paper 2 modified to remove questions on Topics 9 and 10
**Other Agreed Evidence from the course that can be used to form judgments	PPE from November 2020 Previous PPEs Topic Assessments

### AS Physics (Exam Board: Edexcel)

Assessment Evidence 1	AS Physics Topic 4 Paper
Assessment Evidence 2	AS Physics Paper 1 modified to exclude questions on practical methods AS Physics Paper 2 modified to exclude questions on practical methods and Topic 5 content that has not been covered
Assessment Evidence 3	AS Physics Paper 1 modified to exclude questions on practical methods AS Physics Paper 2 modified to exclude questions on practical methods and Topic 5 content that has not been covered
**Other Agreed Evidence from the course that can be used to form judgments	PPE from November 2020 Previous PPEs Topic Assessments

### A2 Biology (Exam Board: Edexcel)

Assessment Evidence 1	A2 Biology Topic 5 and 6 Paper
Assessment Evidence 2	A2 Biology Topic 7 and 8 Paper
Assessment Evidence 3	AS Biology Paper 1 AS Biology Paper 2 modified to exclude questions on practical methods
**Other Agreed Evidence from the course that can be used to form judgments	PPE from November 2020 Previous PPEs Topic Assessments

### A2 Chemistry (Exam Board: Edexcel)

Assessment Evidence 1	A2 Chemistry Topics 17 - 19 Paper
Assessment Evidence 2	A2 Chemistry Paper 1 A2 Chemistry Paper 2
Assessment Evidence 3	A2 Chemistry Paper 1 A2 Chemistry Paper 2
**Other Agreed Evidence from the course that can be used to form judgments	PPE from November 2020 Previous PPEs Topic Assessments

### A2 Physics (Exam Board: Edexcel)

Assessment Evidence 1	A2 Physics Topic 11 Paper A2 Physics Topic 12 Paper
Assessment Evidence 2	A2 Physics Paper 1 A2 Physics Paper 2 modified to remove questions on Topics 5 and 13 that have not been covered
Assessment Evidence 3	A2 Physics Paper 1 A2 Physics Paper 2 modified to remove questions on Topics 5 and 13 that have not been covered
**Other Agreed Evidence from the course that can be used to form judgments	PPE from November 2020 Previous PPEs Topic Assessments

## How will my grade be decided in Year 13 Accounting? (Exam Board: AAT)

Unit Number/ Name	Level 3: Management Accounting /Costing	Level 3: Prepare Final Accounts	Level 3: Synoptic	Level 3: Indirect Tax	Level 3: Bookkeeping
Internal or External	External online Assessment	External online assessment	External online Assessment	External online Assessment	External online Assessment
State of Completion	Teaching completed	Teaching on- going	Teaching on- going	Teaching on- going	Teaching completed
Assessment evidence	Previous online assessment completed	25th April 2021 Financial position, profit and loss, ethics Resit 7 <sup>th</sup> May 2021	18th May 2021 Ethics and spreadsheets Resit 12th July 2021	15th June 2021 VAT legislation, VAT sanctions, VAT value Resit 22nd June 2021 Resit 29th June 2021	15th July 2021 Double entry, acquisition, disposal of non-current assets

Unit Number/Name	Level 2: Sage	Level 2: Synoptic	Level 2: Bookkeeping
Internal or External	External online Assessment	External online assessment	External online Assessment
State of Completion	Teaching on-going	Teaching on-going	Teaching completed
Assessment evidence	18th May 2021 Software Resit 25th May 2021	15th June 2021 Elements of costing Resit 29th June 2021	12th July 2021 Bookkeeping controls

### How will my grade be decided in Year 11 Business? (Exam Board: NCFE)

Unit Number/Name	1	2
Internal or External	External	Internal
State of Completion	All completed	100%
Current or Likely evidence	Actual grades for all students (Nov 2020), plus teacher assessed grades (external past paper given by NCFE as in class assessment, May).	Teacher assessed grade - all students will have completed synoptic assessment by end of April.

### How will my grade be decided in Year 11 Business? (Exam Board: WJEC)

Unit Number/ Name	1	2	3
Internal or External	Internal	External	Internal
State of Completion	Completed	Not completed	Not completed
Current or Likely evidence	Teacher assessed grade for all students based on coursework currently being completed in class	Teacher assessed grade for all students based on mock assessment in class, May.	Teacher assessed grade for all students based on coursework currently being completed in class.

### How will my grade be decided in Year 12 CEFE Level 2? (Exam Board: LIBF)

Unit Number/ Name	1	2	3
Internal or External	External	External	External
State of Completion	All	Completed	None
Current or Likely evidence	Actual grades already banked for all students.	Teacher assessed grade for all students. Based on 3 assessments which have already been completed.	Teacher assessed grade - All students will sit paper in class created by LIBF (May).

**How will my grade be decided in Year 12 CIFS Level 3? (Exam Board: LIBF)**

Unit Number/ Name	1	2
Internal or External	External	External
State of Completion	Actual Grades	None
Current or Likely evidence	Actual grades for all students (Teacher grades for resit opportunity unit 1 paper created by LIBF in class)	Teacher assessed grade all students sit paper created by LIBF

**How will my grade be decided in Year 13 DIP Financial Studies Level 3? (Exam Board: LIBF)**

Unit Number/ Name	3	4
Internal or External	External	External
State of Completion	Actual grades	None
Current or Likely evidence	Actual grades for all students (Teacher grades for resit opportunity based on classwork currently being completed)	Teacher assessed grades - in class exam, created by exam board - full unit coverage. May.



**How will my grade be decided in Creative I-Media Year 11? (Exam Board: OCR)**

Unit Number/Name	R087	R081	R082
Internal or External	Internal	External	Internal
State of Completion	¾ completed	Not taken in Year 10 due to Covid - not being completed	Not completed
Current or Likely evidence	Complete unit - written evidence and Interactive multimedia product. All 4 learning objectives covered.	Multiple choice assessment completed in Year 10. No other evidence.	Not being completed

**How will my grade be decided in IT Year 13? (Exam Board: OCR)**

Unit Number/Name	Unit 1- Fundamentals of IT	Unit 2- Global Information
Internal or External	External	External
State of Completion	Covered except for 1 learning objective to be announced.	Covered except for 1 learning objective to be announced.
Current or Likely evidence	Exams sat in class And 1 online during Lockdown covering a learning objective to be announced.	Exams sat in class covering a learning objective

## How will my grade be decided in Year 11 Dance and Drama? (Exam Board: RSL)

Unit Number/ Name	CAPA 227 (Dance)	CAPA 212 (Acting)	CAPA 201E (Acting and Dance)
Internal or External	Internal	Internal	External
State of Completion	Not yet completed	Partially completed	Completed last academic year and banked. Grades have been awarded and no further work is required.
Current or Likely evidence	Essays, performance and evaluation completed for Contemporary Dance (Style 1 of 2) Essays complete for Jazz Dance (Style 2 of 2) Performance exams scheduled for 26th/27th April.	Task 1 - Essay and presentations Task 2 - Contemporary practical performance (some classes also have classical performances) Task 3 - Written evaluation	Written portfolios and performance evidence which is banked from 2020.

## How will my grade be decided in A Level Drama? (Exam Board: Eduqas)

Assessment Evidence 1	Completed Component 1 (practical performance and accompanying creative log)
Assessment Evidence 2	Incomplete Component 2 (performance of a text piece and presentation on ideas for development of a devised piece)
Assessment Evidence 3	May 2021 PPE for Section A and B of Component 3
Other Agreed Evidence from the course that can be used to form judgments	<ol style="list-style-type: none"> <li>Nov 2020 PPE for Section A and B of Component 3</li> <li>10-mark essay on either Saved or Machinal</li> <li>30-mark essay on either Saved or Machinal</li> <li>Whole group practical work on extract of either Fugee or The Crucible</li> </ol> <p><b><u>The plan for Summer Term 1 is as follows:</u></b></p> <ul style="list-style-type: none"> <li><b>w/b 12 April:</b> Rehearsal and performance of text pieces. Preparation of devised presentation. Deadline for text performance - 16th April</li> <li><b>w/b 19 April:</b> Revision of Machinal and Saved</li> <li><b>w/b 26 April:</b> PPEs</li> <li><b>w/b 3 May:</b> PPEs</li> <li><b>w/b 10 May:</b> Rehearsal of whole group practical. Preparation of devised presentation. Deadline for 10 and 30 mark essays - 14th May</li> <li><b>w/b 17 May:</b> Rehearsal of whole group practical. Preparation of devised presentation. Deadline for devised presentation - 21st May</li> <li><b>w/b 24 May:</b> Rehearsal and performance of whole group practical. Deadline for devised presentation - 27th May</li> </ul>

### How will my grade be decided in GCSE French? (Exam Board: AQA)

Assessment Evidence 1	November PPE (reading, writing, listening) Foundation / Higher
Assessment Evidence 2	Written Task – School – Foundation / Higher - 90 words
Assessment Evidence 3	May PPE (Reading, Writing, Listening) Foundation / Higher
**Other Agreed Evidence from the course that can be used to form judgments	<p>The assessment points identified above are a starting point for students' evidence. Some students may have performed truer to their ability in other pieces of work though and, in those instances, other pieces of evidence will be used. This could be classwork, homework, PPEs and/or work completed during lockdown, this may also include previous years past papers and AQA 2021 assessment materials.</p> <p>Speaking this year is not part of the overall grade, but additional, marked as PASS, MERIT OR DISTINCTION. The speaking endorsement aspect of the exam has been completed already with the teacher.</p>

### How will my grade be decided in A Level French? (Exam Board: AQA)

Assessment Evidence 1	AQA Past Questions (Paper 1)
Assessment Evidence 2	AQA Past Questions (Paper 2)
Assessment Evidence 3	May PPE - AQA June 2020 Paper 1 (modified) & Paper 2
Other Agreed Evidence from the course that can be used to form judgments	<p>The assessment points identified above are a starting point for students' evidence. Some students may have performed truer to their ability in other pieces of work though and, in those instances, other pieces of evidence will be used. This could be classwork, homework, PPEs and/or work completed during lockdown.</p>

## How will my grade be decided in GCSE Geography? (Exam Board: AQA)

Assessment Evidence 1	November 2020 PPE for Paper 1 and 2
Assessment Evidence 2	Assessment on Living world and resource management (Extracted from papers 1 and 2)
Assessment Evidence 3	May 2021 PPE for Paper 1, Paper 2 and paper 3
Other Agreed Evidence from the course that can be used to form judgments	<p>A number of additional Assessments will be used:</p> <p>Assessment on Section A of paper one and Section B of Paper 2, this represents term 1 progress.</p> <p>Number of Assessments given in Easter and summer term</p> <p>The plan for Easter/ Summer Term 1 is as follows:</p> <ul style="list-style-type: none"> <li>● w/b 22 March: Test on Physical landscape of the UK (Section C- paper 1)</li> <li>● w/b 12 April: Homework (Extended writing questions on urban Challenges (Section A- paper 2)</li> <li>● w/b 19 April: Test on Challenges to Economic Development (Section B - paper 2) and homework on Geographical skills and evaluation (paper 3)</li> <li>● w/b 26 April: PPEs (plus in-class revision/skills-building)</li> <li>● w/b 3 May: PPEs (plus in-class revision/skills-building)</li> <li>● w/b 10 May: fill-the-gap Assessments</li> <li>● w/b 17 May: Fill- the-gap assessments</li> </ul>

## How will my grade be decided in A Level Geography? (Exam Board: OCR)

Assessment Evidence 1	November 2020 PPE for Paper 1, 2 and Section A of paper 3
Assessment Evidence 2	NEA Coursework (one 4,000-word research project)
Assessment Evidence 3	May 2021 PPE for Paper 1, 2 and 3
Other Agreed Evidence from the course that can be used to form judgments	<p>A number of additional assessments will be used:</p> <ul style="list-style-type: none"> <li>• Assessment on Earth life support system</li> <li>• Homework on paper 2 content Section B and C</li> <li>• A number of Assessments given over the Easter and Summer Term</li> </ul> <p>Apart from the NEA Coursework which must go in the evidence folder, the rest of the folder will be made up of the assessments extracted from different sections of all three components of Geography. Some of these may be from the November and May PPEs or from assessed pieces students complete in lessons</p> <p>The plan for Summer Term 1 is as follows:</p> <ul style="list-style-type: none"> <li>• w/b March 22: Assessment on Natural Hazards (Section B - paper 3) and Assessment on Changes spaces making places (Section A - paper 2)</li> <li>• w/b 12 April: Assessment on Climate Change (Section A - Paper 1), homework on Migration and Power and border (section B and C of paper 2)</li> <li>• w/b 19 April: Assessment on Coastal Landscapes and completion of NEA due Friday 23<sup>rd</sup> April</li> <li>• w/b 26 April: PPEs (plus in-class revision/skills-building)</li> <li>• w/b 3 May: PPEs (plus in-class revision/skills-building)</li> <li>• w/b 10 May: fill-the-gap Assessment</li> <li>• w/b 17 May: Fill-the-gap Assessment</li> </ul> <p><b>No more Assessments accepted after Friday 21<sup>st</sup> May</b></p>

### How will my grade be decided in Year 11 Health and Fitness? (Exam Board: NCFE)

Unit Number/Name	Unit 1 - Introduction to Body Systems and Principles of Training in Health and Fitness (40% of grade)	Unit 2 - Preparing and Planning for Health and Fitness (60% of grade)
Internal or External	External	Internal
State of Completion	Teaching completed  2 exam attempts completed 1 exam attempt in March was missed due to cancellation	Partially completed, aim to be completed this half term
Current or Likely evidence	Banked results from previous exam attempts  Previous mock exam papers from Years 10 and Year 11  Upcoming results from scheduled Mock exam (1hr paper)	Completion of coursework. This work can now be completed at home and in lesson time. Students need to prepare and carry out a 4-week training programme.

### How will my grade be decided in Year 12 BTEC Sport? (Exam Board: Pearson)

Unit Number/Name	Unit 1: Anatomy and Physiology	Unit 2: Fitness Testing and Programming
Internal or External	External	External
State of Completion	Completed Teaching  Real exam sat in January 2021	Partially completed
Current or Likely evidence	Real exam results 2021  For those who would like to resit, further opportunities will be provided in April in the form of a mock exam.  Further evidence and further test opportunities may be required  We will also use historic data from previous class-based exams.	Historic test papers completed in class x 2  April mock exams  Further evidence may be required and will be completed in class time.

### How will my grade be decided in Year 13 BTEC Sport? (Exam Board: Pearson)

Unit Number/ Name	Unit 1: Anatomy and Physiology	Unit 2: Fitness Testing and Programming	Unit 4: Sport Leadership
Internal or External	External	External	Internal
State of Completion	Teaching completed	Teaching completed One real exam opportunity sat in 2020	Teaching completed Coursework completed
Current or Likely evidence	Centre assessed grades from 2020  Historic mock and class-based exam performances	Real exam result 2020  Centre assessed grades from 2020  Historic mock and class-based exam performances	Teacher grade from completed coursework

### How will my grade be decided in Year 11 Child Development? (Exam Board: NCFE CACHE)

Unit Number/ Name	Unit 01 – An introduction to working with children aged 0 – 5 years	Unit 02 – Development and well-being 0 – 5 years	Examination – Childcare and development 0 – 3 years
Internal or External	Internal	Internal	External
State of Completion	Teaching completed	Teaching completed	Complete – previously sat – working to improve examination grade
Current or Likely evidence	Portfolio of evidence consisting of coursework	Portfolio of evidence consisting of coursework	In class past exam papers to gain accurate knowledge base to improve previous attainment in place of the external examination

### How will my grade be decided in Year 10 Child Development? (Exam Board: NCFE CACHE)

Unit Number/ Name	Unit 01 – An introduction to working with children aged 0 – 5 years	Unit 02 – Development and well-being 0 – 5 years	Examination – Childcare and development 0 – 3 years
Internal or External	Internal	Internal	External
State of Completion	Teaching completed	Year 11	Teaching completed
Current or Likely evidence	Portfolio of evidence consisting of coursework	Qualification will be supported with a Portfolio of evidence consisting of coursework	In class past exam papers to gain accurate knowledge base to improve previous attainment in place of the external examination

### How will my grade be decided in Year 12 Child Development? (Exam Board: NCFE CACHE)

Unit Number/ Name	1 - The role of the early years, child care and education practitioner	2 – Human growth and development from conception to nineteen years	3 – Key legislation, policy and procedures	4 - Statutory education frameworks	5 - Play and Learning	Examination
Internal or External	Internal	Internal	Internal	Internal	Internal	External
State of Completion	Completed	Partially complete, due to finish by June 2021	Year 13	Year 13	Year 13	Teaching complete
Current or Likely evidence	Full coursework at pass, merit or distinction	Full coursework at pass, merit or distinction	Unit will have a portfolio of coursework evidence at pass, merit or distinction	Unit will have a portfolio of coursework evidence at pass, merit or distinction	Unit will have a portfolio of coursework evidence at pass, merit or distinction	in class assessments, PPE's to improve grade Teacher assessed grades for coursework/ PPE



**How will my grade be decided in Year 13 Child Development? (Exam Board: NCFE CACHE)**

Unit Number/ Name	1 - The role of the early years, child care and education practitioner	2 – Human growth and development from conception to nineteen years	3 – Key legislation, policy and procedures	4 - Statutory education frameworks	5 - Play and Learning	Examination
Internal or External	Internal	Internal	Internal	Internal	Internal	External
State of Completion	Completed	Completed	Completed	Completed	Partial	Teaching complete
Current or Likely evidence	Full coursework at pass, merit or distinction	Full coursework at pass, merit or distinction	Full coursework at pass, merit or distinction	Full coursework at pass, merit or distinction	Coursework at pass, merit or distinction	Exam previously sat, in class assessments, PPE's to improve grade Teacher assessed grades for coursework

**How will my grade be decided in Year 11 Child Development? (Exam Board: NCFE CACHE)**

Unit Number/ Name	Unit 01 – An introduction to working with children aged 0 – 5 years	Unit 02 – Development and well-being 0 - 5 years	Examination – Childcare and development 0 - 3 years
Internal or External	Internal	Internal	External
State of Completion	Teaching completed	Teaching completed	Complete – previously sat – working to improve examination grade
Current or Likely evidence	Portfolio of evidence consisting of coursework	Portfolio of evidence consisting of coursework	In class past exam papers to gain accurate knowledge base to improve previous attainment in place of the external examination

**How will my grade be decided in Year 13 Child Development? (Exam Board: NCFE CACHE)**

Unit Number/ Name	1 - The role of the early years, child care and education practitioner	2 – Human growth and development from conception to nineteen years	3 – Key legislation, policy and procedures	4 - Statutory education frameworks	5 - Play and Learning	Examination
Internal or External	Internal	Internal	Internal	Internal	Internal	External
State of Completion	Completed	Completed	Completed	Completed	Partial	Teaching complete
Current or Likely evidence	Full coursework at pass, merit or distinction	Full coursework at pass, merit or distinction	Full coursework at pass, merit or distinction	Full coursework at pass, merit or distinction	Coursework at pass, merit or distinction	Exam previously at, in class assessments, PPE's to improve grade Teacher assessed grades for coursework

**How will my grade be decided in Year 10 Health and Social Care? (Exam Board: NCFE CACHE)**

Unit Number/ Name	Unit 1: Introduction to the health and social care sector	Unit 2: Professional practice and the health and social care practitioner	Unit 3: Human growth and development through the life stages	Examination
Internal or External	Internal	Internal	Internal	External
State of Completion	Completed	Starting Year 10, completing Year 11	Year 11	On-going
Current or Likely evidence	Portfolio of evidence consisting of coursework	Will be supported with a portfolio of evidence consisting of coursework	Will be supported with a portfolio of evidence consisting of coursework	In class past exam papers to gain accurate knowledge base in place of the external examination

**How will my grade be decided in Year 11 Health and Social Care? (Exam Board: NCFE CACHE)**

Unit Number/ Name	Unit 1: Introduction to the health and social care sector	Unit 2: Professional practice and the health and social care practitioner	Unit 3: Human growth and development through the life stages	Examination
Internal or External	Internal	Internal	Internal	External
State of Completion	Completed	Completed	Coursework partially completed, will be complete by May half term	On-going
Current or Likel evidence	Portfolio of evidence consisting of coursework	Portfolio of evidence consisting of coursework	Portfolio of evidence consisting of coursework	In class past exam papers to gain accurate knowledge base in place of the external examination

**How will my grade be decided in Year 12 Heath & Social Care? (Exam Board: NCFE/CACHE)**

Unit Number/ Name	1 - Functions of health and social care	2 - Human Growth and Developme nt	3 - Empowerment in health and Social care	4 - Health Education	5 - Anatomy and physiology in health and social care	Examination
Internal or External	Internal	Internal	Internal	Internal	Internal	External
State of Completion	Partially completed, completion due June 2021	Completed	Year 13	Year 13	Year 13	Teaching complete
Current or Likely evidence	Full coursework at pass, merit or distinction	Full coursework at pass, merit or distinction	Supported with a portfolio of coursework at pass, merit or distinction	Supported with a portfolio of coursework at pass, merit or distinction	Supported with a portfolio of coursework at pass, merit or distinction	Exam previously sat, in class assessments , PPE's to improve grade Teacher assessed grades for coursework

## How will my grade be decided in Year 13 Health and Social Care? (Exam Board: NCFE CACHE)

Unit Number/ Name	1 - Functions of health and social care	2 - Human Growth and Developme nt	3- Empowerment in health and Social care	4 - Health Education	5 - Anatomy and physiology in health and social care	Examination
Internal or External	Internal	Internal	Internal	Internal	Internal	External
State of Completion	Completed	Completed	Completed	Completed	Partial	Teaching complete
Current or Likely evidence	Full coursework at pass, merit or distinction	Full coursework at pass, merit or distinction	Full coursework at pass, merit or distinction	Full coursework at pass, merit or distinction	Coursework at pass, merit or distinction	Exam previously sat, in class assessments, PPE's to improve grade Teacher assessed grades for coursework

### How will my grade be decided in GCSE History? (Exam Board: AQA)

Assessment Evidence 1	April full exam
Assessment Evidence 2	Conflict and tension unit test
Assessment Evidence 3	USA & Health and the people units
**Other Agreed Evidence Historic	November PPE, Homework essays, in-class exam question answers

### How will my grade be decided in A Level History? (Exam Board: AQA)

Assessment Evidence 1	NEA
Assessment Evidence 2	Tudor essay and sources questions + Germany essay and Sources questions
Assessment Evidence 3	April full exam
Other Agreed Evidence from the course that can be used to form judgments	Nov PPE, homework essays and timed essays in class. Yr12 PPE

### How will my grade be decided in Year 11 Music Performance? (Exam Board: RSL)

Unit Number/ Name	201: Musical Knowledge	202: Live Performance	207: Using a DAW
Internal or External	Internal	External Internal	Internal
State of Completion	Complete	For half of the class this unit was completed in 2020 and awarded a centre assessed grade and is banked.	On-going (Will continue to complete until deadline). Expected to complete 4 out of 5 of the unit components.
Current or Likely evidence	Written portfolio	The work from 2020 for those that banked last year. For those completing this year, the coursework based on planning and some rehearsal evidence will be used to form a teacher assessed grade.	Written portfolio

### How will my grade be decided in Year 13 Music Technology? (Exam Board: RSL)

Unit Number/ Name	333: Front of House Sound	388: Live Music Recording	340/365: Copyright or Auditions	369: Studio Recording	349: Careers in the Industry
Internal or External	Internally marked	Internally marked	Internally marked	Internally marked	Internally marked
State of Completion	Close to completion	Close to completion	Complete, grade awarded 2020	Complete, grade awarded 2020	Complete, grade awarded 2020 and moderated by exam board
Current or Likely evidence	Written portfolio and practical/video recording evidence	Written portfolio, video evidence, practical recordings	Written evidence 66% done (340). Written and practical evidence 75% done (365)	Unit was not completed and this content has been removed.	75% completed and evidenced

## How will my grade be decided in Year 13 Performing Arts? (Exam Board: OCR)

Unit Number/ Name	1: Prepare to Work	2: Proposal for Commissioning Brief	3: Influential Practitioners	4: Combined Arts	8: Performing Repertoire (Stomp)
Internal or External	External	External	External	Internal	Internal
State of Completion	1st sitting completed	Not completed, not to be included	1st sitting completed	Near completion	Near completion
Current or Likely evidence	Evidence and marks from first sitting plus where appropriate additional work from students	Not being completed	Evidence and marks from first sitting plus where appropriate additional work from students	Written and video evidence for all criteria will be completed	Written and video evidence for all criteria will be completed

### How will my grade be decided in Year 13 A Level Psychology? (Exam board: AQA)

Assessment Evidence 1	All three from following assessments to be sat in lessons:  Paper 3 - Issues and Debates and Forensic Paper 3 – Relationships Paper 3 – Schizophrenia Paper 3 - Full Mock Paper 1 - Full Mock Paper 2 - Bio-psychology Paper 2- Approaches in Psychology Paper 2- Research Methods
Assessment Evidence 2	
Assessment Evidence 3	
Other Agreed Evidence from the course that can be used to form judgments	

### How will my grade be decided in Year 13 A Level Sociology? (Exam Board: OCR)

Assessment Evidence 1	Dec 2020 Education essay
Assessment Evidence 2	1-hour formal assessment - Inequalities
Assessment Evidence 3	Formal Mock exam - May - Unit 2: research methods and social inequalities.
Other Agreed Evidence from the course that can be used to form judgments	Notebooks, submitted lockdown work. Feb 2021 exam paper.

### How will my grade be decided in Year 13 A Level Law? (Exam Board: OCR)

Assessment Evidence 1	November mock exam
Assessment Evidence 2	April mock exam - Paper 1: The legal System and Criminal Law
Assessment Evidence 3	April mock exam - Paper 2: Law Making and the Law of Tort
Other Agreed Evidence from the course that can be used to form judgments	Structured assessments in class taken in exam conditions



## How will my grade be decided in Year 11 Religious Studies Short Course? (Exam Board: Edexcel)

Assessment Evidence 1	<p>April PPE            Edexcel Religious Studies Specification B - Option 1B and 2C  <i>Paper 1 - Religion and Ethics through Christianity</i>            → Christian Beliefs            → Marriage and the Family  <i>Paper 2 - Religion, Peace and Conflict through Islam</i>            → Muslim Beliefs            → Crime and Punishment</p>
Assessment Evidence 2	Paper 1 – Christian Beliefs Assessment
Assessment Evidence 3	Paper 2 - Crime and Punishment Assessment
Other Agreed Evidence Historic	<p>Assessments completed during lesson time on the Google Classroom and feedback given.</p> <p>November PPE            w/b 4/1/2021 – Paper 1: Christian Beliefs Assessment            w/b 18/1/2021 – Paper 1: Marriage and the Family Assessment            w/b 1/2/2021 – Paper 2: Muslim Beliefs Assessment            w/b 22/2/2021 – Paper 2: Crime and Punishment Assessment            w/b 8/3/2021 – Paper 1: Christian Beliefs Assessment            w/b 12/4/2021 – Paper 1: Christian Beliefs and Marriage and the Family Assessment:            w/b 26/4/2021 – Paper 2: Muslim Beliefs and Crime and Punishment</p>

## How will my grade be decided in Year 11 Religious Studies Full Course? (Exam Board: Edexcel)

<p>Assessment Evidence 1</p>	<p>April PPE Edexcel Religious Studies Specification B - Option 1B and 2C <i>Paper 1 - Religion and Ethics through Christianity</i> → Christian Beliefs → Marriage and the Family → Living Christian Life → Matters of Life and Death <i>Paper 2 - Religion, Peace and Conflict through Islam</i> → Muslim Beliefs → Crime and Punishment → Living the Muslim Life → Peace and Conflict</p>
<p>Assessment Evidence 2</p>	<p>November PPE Edexcel Religious Studies Specification B - Option 1B and 2C <i>Paper 1 - Religion and Ethics through Christianity</i> → Christian Beliefs → Marriage and the Family → Living Christian Life → Matters of Life and Death <i>Paper 2 - Religion, Peace and Conflict through Islam</i> → Muslim Beliefs → Crime and Punishment → Living the Muslim Life → Peace and Conflict</p>
<p>Assessment Evidence 3</p>	<p>Paper 1: Christian Beliefs Assessment</p>
<p>Other Agreed Evidence from the course that can be used to form judgments</p>	<p>Assessments completed during lesson time on the Google Classroom and feedback given.</p> <p>November PPE w/b 4/1/2021 – Paper 1: Christian Beliefs Assessment w/b 18/1/2021 – Paper 1: Marriage and the Family Assessment w/b 1/2/2021 – Paper 2: Muslim Beliefs Assessment w/b 4.2.2021 – Paper 1: Living the Christian Life w/b 22/2/2021 – Paper 2: Crime and Punishment Assessment w/b 4.3.2021 – Paper 1: Matters of Life and Death w/b 8/3/2021 – Paper 1: Christian Beliefs Assessment w/b 12/4/2021 – Paper 1: Christian Beliefs and Marriage and the Family Assessment: w/b 26/4/2021 – Paper 2: Muslim Beliefs and Crime and Punishment w/b 14.4.2021 – Choice of Assessment Topics Across Paper 1 and Paper 2</p>

## How will my grade be decided in Travel and Tourism BTEC? (Exam Board: Pearson)

Unit Number/ Name	Unit 1: The UK Travel and Tourism sector	Unit 2: UK Travel and Tourism Destinations	Unit 3: The Travel and Tourism customer experience
Internal or External	External	Internal	Internal
State of completion	Completed	Partial / will be completed by half term	Partial
Current or likely evidence	2020 grades awarded	Portfolio of evidence consisting of coursework	Portfolio of evidence consisting of coursework

### How will my grade be decided in Year 10 Engineering? (Exam Board: NCFE)

Unit Number/Name	Synoptic	Exam
Internal or External	Internal	External
State of Completion	Nearing completion	Cancelled
Current or Likely evidence	Complete synoptic project	Internal assessment to be given in exam style in May/June. Synoptic exam covers all content covered in synoptic project. Content will be covered in lessons.

### How will my grade be decided in Year 11 Engineering? (Exam Board: NCFE)

Unit Number/Name	Synoptic	Exam 2	Exam 1
Internal or External	Internal	External	External
State of Completion	Centre Assessed Grade 2020 Banked	Cancelled	Real
Current or Likely evidence	Centre assessed grade from Year 10 (2020)	Exam style assessment (March) result, workbook for exam preparation.	Actual exam result already completed.

### How will my grade be decided in Year 12 Engineering? (Exam Board: C&G)

Unit Number/Name	Unit 1: Maths	Unit 2: Materials	Unit 3: Production Systems	Unit 4: Drawing and Design	Synoptic exam
Internal or External	N/A	N/A	N/A	N/A	Ext
State of Completion	N/A	N/A	N/A	N/A	Cancelled
Current or Likely evidence	Submitted assignments, exam	Submitted assignments, exam	Submitted assignments, exam	Submitted assignments, exam	Mock to count as evidence. Covers content from all units. Students to receive guidance in the preceding week.

### How will my grade be decided in Year 13 Engineering? (Exam Board: AQA)

Unit Number/Name	Unit 1: Maths and Materials	Unit 2: Mechanical Systems	Unit 4: Engineering Design	Unit 5: Engineering Manufacture
Internal or External	External	External	Internal	Internal
State of Completion	Centre assessed grades 2020 + Resit teacher assessed grade	Centre assessed grades 2020 + Resit teacher assessed grade	Nearing completion	Nearing completion
Current or Likely evidence	Centre assessed grades – held grade Resit – exam style assessment, assessment records from y12	Centre assessed grades – held grade Resit – improved project from y12, assessment records from y12	Submitted coursework.	Submitted coursework.

### How will my grade be decided in Year 12 Motor Vehicle Technology? (Exam Board: C&G)

Unit Number/Name	Synoptic	Exam
Internal or External	Internal	External
State of Completion	Nearing completion	Cancelled
Current or Likely evidence	Completed synoptic project	Internal exam style assessment

### How will my grade be decided in Year 11 Art? (Exam Board: Pearson)

Unit Number/ Name	Unit 1: ICE CREAM	Unit 2a: EXAM PREP FOLDER	Unit 2b: EXAM FINAL PIECE	Unit 4: STREET FEST/ECO	Unit 5: PORTFOLIO
Internal or External	Internal	Internal	Internal	Internal	Internal
State of Completion	75% COMPLETE	75% Complete	Not yet completed	Street Fest 100 % complete. Eco incomplete.	75% Complete
Current or Likely evidence	Portfolio. No more work required.	Portfolio. Final work due 12th May.	Exam on 11th and 12th May	Portfolio. already handed in and marked.	Portfolio. Due end of May.

### How will my grade be decided in Year 13 Art? (Exam Board: OCR)

Unit Number/Name	Personal Investigation 100% final grade
Internal or External	Internal
State of Completion	Ongoing practical and coursework
Current or Likely evidence	1 Portfolio due to be completed - Final hand in 15th May.

### How will my grade be decided in Year 11 Food? (Exam Board: WJEC)

Unit Number/Name	Unit 1 – Examination	Unit 2 – Controlled assessment
Internal or External	External	Internal
State of Completion	Cancelled	Nearing Completion
Current or Likely evidence	60-minute internal assessment to be given in exam style across all topics studied.	Completed unit 2 coursework

### How will my grade be decided in Year 12 Food? (Exam Board: WJEC)

Unit Number/Name	Unit 1	Unit 1
Internal or External	Internal	External
State of Completion	Midway	Cancelled
Current or Likely evidence	Near completed coursework project – will be assessed on a reduced portion of assessment criteria	Exam on reduced topics to be sat under supportive conditions in class

## **Frequently Asked Questions**

### **Will my grades be based on old (mock) exam results?**

As much as possible, grade evidence will be collected as late on in the year as is practicable. This means student grades will be **based primarily on assessments and other evidence gathered in the summer term**. However, we will also be considering the work that you have done to date as part of your learning, especially in vocational subjects or subjects with other substantial coursework. This might be because a student was absent for an assessment, or because earlier evidence is a fairer demonstration of what they can do (speaking assessment results in languages, for example, may have been better earlier on in the year as students were not able to practice this during lockdown).

### **Will my grades be based on exams only?**

No – these are not “exams replaced with exams”. Each subject will pull together evidence in the way that is best for that subject. If a subject usually has coursework, this will be included in the evidence. If a subject is usually only assessed by exam, evidence may also include in-class topic tests or substantial pieces of classwork, as well as written exams. Some written exams will be taken in the Sports Hall, some may be taken during normal lesson time just with your class. The best way to think of it, is some exams with the “safety net” of supporting evidence, where needed.

### **Will my coursework (NEA) count towards my final grade?**

Yes. If one of the subjects you study has coursework (Non-Examined Assessment), then this will count towards your final grade. If your NEA isn't finished your teacher will still use it as evidence towards your grade and will mark the work you have completed. You will not be penalised and receive a lower grade if your NEA isn't finished.

### **Why is the Extended Project Qualification not included above?**

The Extended Project Qualification for years 12 and 13 has now been finished. Grades will be awarded based on the written dissertation and the verbal presentation, as per the normal specification guidance. Students will not be disadvantaged for elements of their research that could not be completed due to Covid-19 restrictions.

### **What other ‘evidence’ might my teachers take into account?**

Teachers may include topic tests, classwork (individual work only), coursework, exam questions, multiple choice tests, portfolio work and anything else that is appropriate for that subject. Your teachers will tell you (and you can see on the previous pages) which type of evidence they *anticipate* using for their subject. In most cases the majority of your final grade will be determined by assessments taken after 8<sup>th</sup> March. Where students are absent for these assessments, or when a student is on the borderline between two different grades, we may need to include supplementary evidence.

### **Will we be given any study leave?**

No, however you will have some study time during the 2-week exam block at the end of April. This means, from Monday 26<sup>th</sup> April your lessons will be collapsed and you can use this time to study quietly or work on coursework when you are not taking an exam.

### **Will there be revision sessions?**

All of your teachers are available to support you going forwards with any extra support you may need. After school sessions will be organised on a departmental basis, so please do check in with each subject leader to find out what is on offer.

### **How do I know what to revise?**

On the previous pages, Heads of Department may have signposted the general outline of your assessments to make it clear what areas to revise. Make sure you don't spend time revising content that has not been listed in the relevant assessments above. If this isn't clear from the subject page (not all subjects are able to adjust their courses / assessments in the same way) then go directly to your teacher. For full guidance about exactly what to revise and when, you must speak to your subject teachers – they know best of all and will advise you accordingly.

### **Will I be disadvantaged if I haven't been able to work easily during lockdown?**

It is important that you tell us if you think you have been **disproportionately** affected (i.e., *affected much more than others*) by the Covid pandemic. Although we cannot apply to exam boards for "special dispensation" for any student this year (this is only allowed under the usual exam and grading arrangements), we can make sure all subject teachers know to consider separately the circumstances under which you were studying and why you may not have been able to learn content in the same way as other students. These would, sadly, need to be quite serious circumstances (for example a close family bereavement or similar) as the grading process has already been adjusted quite a bit this year. If you think there is something of this nature that we need to know about, please communicate this to Mr Swinnerton (Year 11) or Miss Sametz (Sixth Form).

### **Has my grade already been decided?**

No, it definitely has not. In all subjects, there is still a huge opportunity for you to influence your final grade. In the vast majority of subjects and the vast majority of cases, evidence gathering hasn't started yet and you still have multiple opportunities to show your teachers what you are capable of!

### **What if I am not happy with my final grades?**

There is a substantial appeals system in place this year, which you can use if you believe you have not been treated fairly. Firstly, you can appeal to ORA, if you think there has been an administration error. Secondly, you can request that ORA appeals to the exam board, on your behalf if you believe the grading process hasn't been carried out properly and you have been unfairly disadvantaged. The detailed government guidance can be read here: <https://www.jcq.org.uk/wp-content/uploads/2021/03/JCQ-Guidance-for-Students-and-Parents-on-Summer-2021.pdf>



### **Can I re-sit my exams at a later date?**

There will be an Autumn series for those who wish to re-sit exams. Details of this will be provided in due course.

### **Will my teachers give me a lower grade if I have not behaved well this year?**

Absolutely not. The government guidance is very clear – student grades should be based on evidence and must not be influenced by student behaviour or any other similar factors. There is a thorough moderation and quality assurance process in place, both at a subject and a whole school level, to make sure this doesn't happen.

### **Am I allowed to know my assessment results before June?**

You may already know some of the assessment results you have achieved across the course of this/ last year – for example, mock exam, internal class test or NEA results. This is completely fine and will give you an idea of the level you are working at. **Your teachers are not, however, allowed to tell you what your final school assessed grade will be – please do not ask them.** This means they cannot tell you the results of any substantial assessments you take. This will include exams taken in the Sports Hall, or any substantial in-class assessments. They will still be able to mark your usual classwork/homework, of course, and be able to give you feedback on how to improve.

### **When will I find out my final grades?**

- A Level results day is 10<sup>th</sup> August 2021
- GCSE results day is 12<sup>th</sup> August 2021

We will write to you with more information about collecting your results nearer the time, but we are anticipating a normal face to face results collection service at this time. This is subject to change, depending on Covid-19 guidelines from the government.

### **Will my results be worth as much as GCSEs/ A Levels in previous years?**

Absolutely, yes. Your final grades will be treated in exactly the same way as grades achieved by students in previous years, and in years to come. You will be able to access college/university courses in exactly the same way as you would have done in previous years, and future employers will view them in the same way. When you receive your final (formal) qualification certificates, they will look no different to those from previous years. We provide considerable support with university placements for A level students on results day.

### **Who should I speak to if I am worried about my potential results?**

If you are particularly worried about your potential results and feel you would like to talk to someone in advance, please make sure you do this. The best person to speak to initially, would be your Form Tutor, or your Achievement Director/Head of Sixth Form.

### **Will my classwork & homework count towards my final grade?**

In the vast majority of cases, grades will be based on substantial pieces of evidence – exams, in class assessments, essays, topic-tests etc. We have been instructed to base your grades on a broad range of evidence however, so may need to refer to classwork / homework if you are lacking evidence elsewhere. Any work of this nature would need to be **only your work however**, not work done with the help of others (which some classwork / homework is). To minimise the need for us to use your classwork / homework as evidence, make sure you prepare as well as you can for all future assessment opportunities and have excellent attendance.

### **Is it more difficult to get a very high grade (A/A\* or 8/9) within this grading system?**

No – all assessments will be designed so you can “show off” what you have learnt and aim for the highest grades possible. We will apply grading systems in line with the exam board recommendations, which will include grading at the very top end. The government has specifically said that no student should be disadvantaged in achieving the best possible results under this system, in comparison to others. This applies to all grades, including those at the highest level.

### **Will I be tested on the full course – even the work we have struggled with during lockdown?**

The government has said this year, you should be tested only on the work you have been **taught**, not necessarily the full course, as in all other years. This may be work taught to you in school, or work taught remotely during lockdown. All of your subject teachers are looking carefully at the work you have covered across the 2 years and being careful not to assess you on work they don't think you have had a chance to learn. This is probably some of the work taught in the first school closure, and possibly some of the work in the second. It is up to individual departments to decide which work this is and you should speak to your teachers in detail about what this might be. Some departments will only have a little bit of content removed from their assessments (as they were able to teach you everything else properly) and some will have more. It depends on the structure of each course and the type of content.

### **Will my attendance affect my final grade?**

In any year, there is a strong correlation (connection) between students' attendance and how well they do in their final examination outcomes. If your attendance has been low during your earlier years at secondary school, then this will have limited your achievement in the past – you cannot learn well if you are not in school. However, this is not a normal year. We are not allowed to take your actual attendance figure into account when generating your grade this year – we will not look at it. Your grade will be based on evidence of the level you are working at – not how much work you have produced. If you are absent when assessments take place this year, we will look at previous evidence (perhaps your mock exams, previous assessment results or other in-class evidence).

### **What processes are ORA putting in place to ensure that results are fair?**

Each department will have a plan of moderation and quality assurance to check that the final grades produced are fair. They will check fairness in marking, that unconscious bias hasn't played a role in deciding the grades, that assessments have been administered in the same way to all students, that the same information was given to all students, that test papers were treated anonymously where possible, that teachers have treated all students fairly, alongside a range of other measures.

### **Will the exam boards check our results?**

The school will submit grades to the exam boards by 18<sup>th</sup> June, in accordance with Government/ DfE guidance. Following this, the exam boards will check that our results are reasonable and that they fit with the approximate performance of other students nationally and other students in previous years at ORA.

### **Might the exam boards change our results once they have been submitted?**

There is no algorithm designed to adjust results this year, as was used, in part last year. If the exam boards don't think our results are reasonable and don't believe we have carried out the grading process in an objective and fair way, they will come back to us (before you receive your results) and discuss changes. For this reason, we will not be sharing details of grades we have submitted.

### **When do we leave school officially?**

We are still awaiting guidance on when exactly students will finish the year officially. As it stands at the moment, we expect that students will only need to attend school for specific 'bridging sessions' after May half term, however this is very much to be confirmed. **Please don't focus on this for now, it is not important and will distract you from what is.** Instead, please focus on the next 3 months and how you can do as well as possible, in the time left. We will confirm your "leaving date" with you, once this has been made clear to us.

### **Will there be any support offered to help me prepare for my courses next year?**

Yes. We are likely to offer introductory activities, via Google classroom, to those students who are joining us in 6<sup>th</sup> form in September, to help prepare you for your next stage of study. The sixth form team will provide further information on this later on in the year.

### **Do we still have to learn any new content, or is it only revision in each subject from now on?**

In most subjects, the delivery of new content is stopping over the next few weeks. This is slightly earlier than normal for some subjects to allow you an appropriate amount of revision time.

### **Do I still revise for each subject in the same way as I was going to?**

Yes – in most cases. This is a subject specific question however, and you **must speak to your class teachers** (as a matter of urgency) if you are unsure about how to revise for each subject.

### **Will I be given an exam timetable?**

Yes – we will provide you with an overview of the exam timetable shortly, which will outline which exams will be taking place in the Sports Hall or Gym. This will not, however, detail "in class" assessments.

## **What if I am usually entitled to exam access arrangements?**

If you usually take your exams in a separate room, have a scribe that writes for you, have rest breaks built into your time, or have a prompter that supports you in exams - this will all still apply in the formal exam sessions. When the rest of the year group take exams in the Sports Hall, we will make sure you are supported in the usual way. When you have topic-tests or in-class assessments, your teacher will either act as that supporting person or will make other allowances in their delivery or assessment. All of your teachers have already been informed about exam access arrangements and are planning with this in mind. If you want to check whether you have qualified for these arrangements (strict process through the exams regulator) then please email Mrs Scott our Assistant SENCO.

### **Useful email addresses:**

- Year 11 Achievement Director – Mr Swinnerton: [rswinnerton@ormistonriversacademy.co.uk](mailto:rswinnerton@ormistonriversacademy.co.uk)
- Co-Head of Sixth Form – Miss Sametz: [dsametz@ormistonriversacademy.co.uk](mailto:dsametz@ormistonriversacademy.co.uk)
- Assistant SENCO – Mrs Scott: [cscott@ormistonriversacademy.co.uk](mailto:cscott@ormistonriversacademy.co.uk)
- Exams Officer – Mrs Clark: [lclark@ormistonriversacademy.co.uk](mailto:lclark@ormistonriversacademy.co.uk)
- Associate Assistant Principal (Vocational) - Mr Rumary: [krumary@ormistonriversacademy.co.uk](mailto:krumary@ormistonriversacademy.co.uk)
- Assistant Principal (Exams/Curriculum) – Ms Carroll: [scarroll@ormistonriversacademy.co.uk](mailto:scarroll@ormistonriversacademy.co.uk)