



# Ormiston Rivers Academy Induction Booklet

**Year 7  
2021**



Name .....

My Mentor is .....

Mentor Group .....



# ***Ormiston Rivers Academy***

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- This booklet is designed to help you get to know more about what we expect at Ormiston Rivers Academy.
- You can do these activities over the summer and use the Transition Hub to help you find some of the answers - or ask your mentor when you start.
- There will be merit points given to students that complete the booklet to a high standard. You will have until Friday 17<sup>th</sup> September to complete the activities.
- Your Mentor will tell your Achievement Director who has worked the hardest on completing the activities and they will be given merits for your House team. You will learn what House you are in when you start in September.
- Mentors will also reward students merits and prizes for the best Collage and letter.





## Vision and Values A.I.R.R.

OUR VALUES	QUESTIONS	ANSWERS
<b>Aspiration</b> - A hope or ambition of achieving something.	What do you want to achieve during your time at school? What are your ambitions?	
<b>Independence</b> - Take responsibility for your own learning. Take initiative and make good decisions without needing help from teachers.	What do you think makes an independent learner in the classroom?	
<b>Resilience</b> - Being able to persevere through setbacks, take on challenges and risk making mistakes to reach a goal.	What would you do if you found a task difficult in class?  What would you do if you did badly in a test? <i>Think about how to show resilience!</i>	
<b>Respect</b> - Recognize and appreciate the rights, beliefs, practices, and differences of other people. You show <b>respect</b> by being polite and kind.	What would you do if someone was not showing respect towards others? How will you show respectful behaviour to others students and your teacher?	





## The Daily Routine



What time is registration? \_\_\_\_\_

What time should I arrive at school? \_\_\_\_\_

How will I get to school? \_\_\_\_\_

How long will my journey to school take? \_\_\_\_\_

What time do I need to leave home? \_\_\_\_\_

How long will I take to get ready? \_\_\_\_\_

What time shall I get up? \_\_\_\_\_

What time is morning break? \_\_\_\_\_

What time is lunch? \_\_\_\_\_

What time does school finish? \_\_\_\_\_

What do I need for school?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Can you find your way around Ormiston Rivers Academy? *Complete this section in your first week...*

1. Describe how you would get from the hall to the English area?  
.....
2. Find two subjects areas that teach on the second floor. What subjects are they?  
.....
3. Find the room numbers for two English classrooms  
.....
4. How would you get to student reception from the hall?  
.....
5. Where is the Library?  
.....
6. How many Art rooms are there? What are the room numbers?  
.....
7. How many Maths rooms are there?  
.....
8. Do you know what room your Achievement Director is based in?  
.....
9. Find the room numbers for two Science classrooms.  
.....
10. What is the name of your Headteacher?  
.....
11. What are the names of your Achievement Director and a Student Support Advisor?  
.....
12. If you have any questions, who is the first person you should ask?  
.....



## Behaviour at Ormiston Rivers Academy

### WE DO

Expect all students to help keep the buildings and surrounding areas neat and tidy so the school is an attractive, peaceful place.

*How can you ensure that this takes place?*

.....

Expect students to be on time for lessons?

*How can you ensure this happens?*

.....

Expect students to remain focused on learning in lessons.

*Give examples of how you can remain focused -*

.....

Expect students to complete homework within the given time frame to a high standard.

*How can you ensure that you do this?*

.....

Expect all students to show self-control, common sense and be kind to others.

*Give examples of how you can do this -*

.....  
.....  
.....  
.....



## **WE DO NOT**

**Expect you to move around the school in an inappropriate manner.**

*What types of inappropriate movement do we mean?*

.....

.....

**Expect you to make a noise or behave inappropriately when in the school buildings.**

*What types of noise and behaviour are unacceptable?*

.....

.....

**Expect you to be hurtful to other students.**

*How might you offend or hurt other students?*

.....

.....

**Expect you to be eating in classrooms, particularly chewing gum.**

*Why do you think we have this rule?*

.....

.....

**Expect you to be using your phone during lessons or inappropriately.**

*Why do you think we have this rule?*

.....

.....



## Attendance

Excellent attendance is vital when you start at Ormiston. We reward students who come to school every day and you get certificates and prizes for this in Assemblies. So what is excellent attendance.....

This is Simon. He is in Year 7 and has 90% attendance.



- Is that good?
- What does this mean?

Simon thinks this is pretty good, so do his parents.  
Are they right?

# NO!

- 90% attendance =  $\frac{1}{2}$  day missed every week!!
- 1 school year at 90% attendance = 4 whole weeks of lessons **MISSED!!!**
- 90% attendance over 5 years of secondary school =  $\frac{1}{2}$  a school year missed!
- Students who have attendance of 95% or above achieve the highest grades and GCSE's.
- Students who have an attendance of less than 80% fail to achieve their target grade or get good GCSE's.

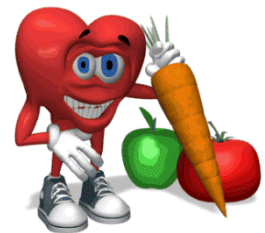


## Attendance at Ormiston Rivers Academy

- If your attendance improves by 1%, your attainment improves by at least 5%.

Good attendance gives you...

- An increased lifetime salary. This means you are more likely to get a better paid job, have more money and, therefore, a higher quality of life.
- Improved health.
- A longer life!



***If you have excellent attendance, you will be rewarded in assemblies with certificates and prizes too!***



# Worried about starting secondary school?

This is Charlotte. She is worried about starting secondary school. Her thought bubbles show the different things that she is worried about.

2. What will I do if I get lost?

3. I am worried about remembering everything I need for school.

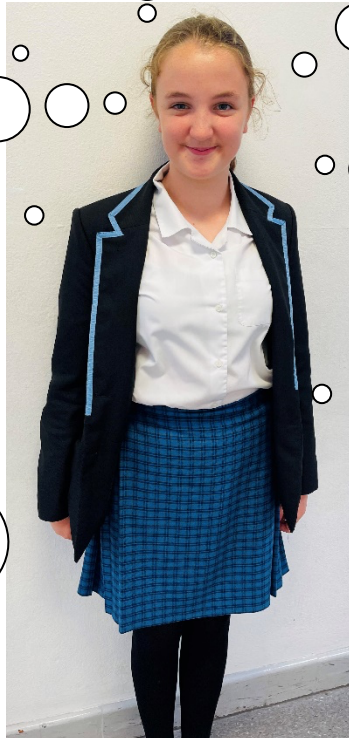
4. How will I make new friends? I want to be with my friends from primary school.

1. I am worried that I won't have time to do all of my homework.

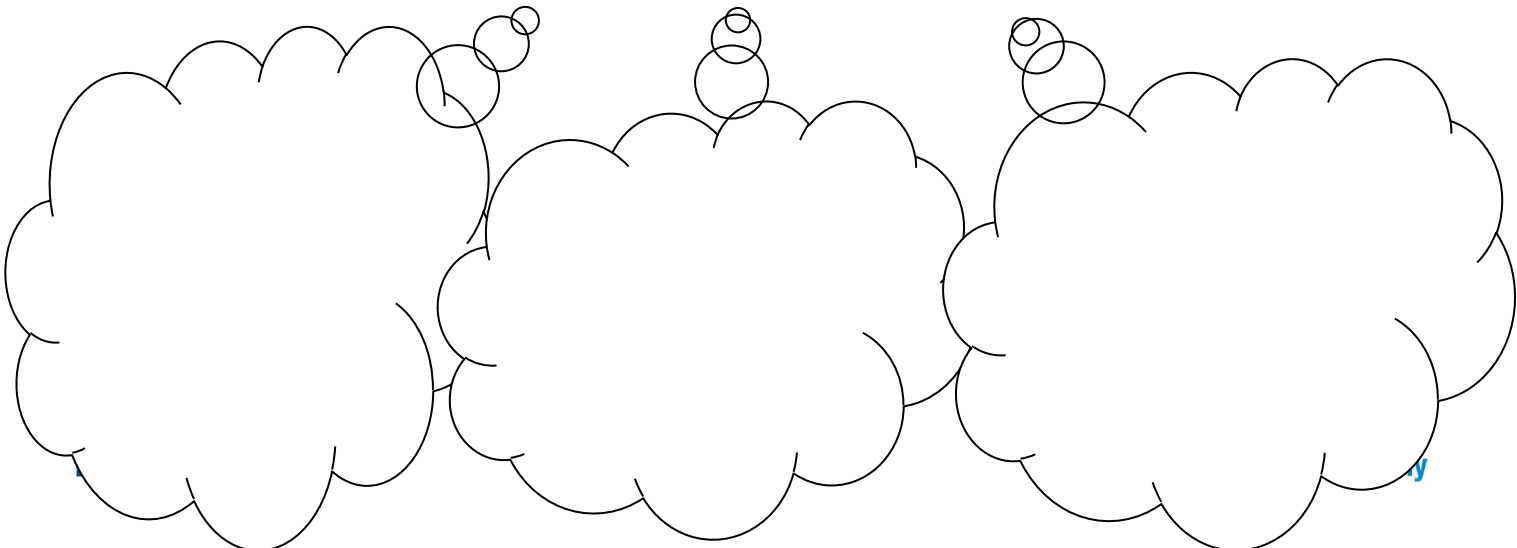
5. What if I have no-one to talk to or I am worried or upset?

7. I am worried older students will push me in the corridor and it will be crowded

6. Will there be a big queue for lunch and will I get time to eat?



**Is there anything that you are worried about?**







# Don't panic! It is normal to feel worried about going to a new school.

3. Be organised - in your planner there is lots of helpful information and a list of everything you need. Pack your bag the night before and tell your parent/carer if you have lost something or if it needs replacing.

4. Don't worry! Everyone is feeling the same. You will get to do lots of fun activities and games in your new Mentor group to help you get to know each other. You can also make lots of friends by joining clubs.

2. If you get lost you can use the map you will be given on the first day to help. Look for the signs around the school that tell you room numbers and the name of the department.  
You can also ask a teacher or at student reception if you are



6. As a Year 7 student you will get early lunch for a short while to help you get used to moving around the school. You will get your thumbprint taken on the first day so you don't bring cash to school and you get an account. Year 7,8 and 9 have a separate lunchtime to the older year groups, so you will have plenty of time to queue up. If for any reason you didn't get food or are anxious - please talk to your mentor and we can support you. We have lots of yummy food in our canteen (and ice lollies in the summer!)

1. Don't worry - homework takes a bit of getting used too! Make sure you write everything in your planner and ask a teacher to help if you struggle to write it in. Make sure you check when your homework is due and complete it as soon as possible, so it doesn't pile up. If you are stuck with how to do a task, ask your teacher and they will help.  
You can also use the library after school every day if you want a quiet space to work.

5. If you feel sad or upset, there are always people that you can talk to. The most important person is your Mentor, as you will see them every day. You will also have Prefects in your group, who were in the same position as you 4 years ago! There is also a Student Support Advisor who can help, as well as your Achievement Director.



# What are you looking forward to?

Going to secondary school is an exciting change, with new friends, new subjects and new experiences.

What are you most looking forward to at Ormiston? Write your answers in the speech bubbles.



What advice would you give to someone starting secondary school?



# Literacy

## Writing a letter to your Mentor

You should write a letter introducing yourself to your new Mentor. This should contain information about yourself, your hobbies, your favourite subjects and any activities you have particularly enjoyed during your years in primary school. You could also include information about what you think you are good at and which skills you are looking forward to improving.

You should take care to produce your best writing:

- Use paragraphs
- Have an opening and ending
- Do your very best with spelling, grammar and punctuation.

Write your letter by hand on paper and bring along to your Mentor time. Your Mentor will be able to read it and learn lots about you! Everyone who writes a letter will be awarded with Merits, which lead to rewards!



# Mentor Group Poster Competition!

Design and create poster or collage with the title

## **'ALL ABOUT ME'**

- It can be any colour or size
- It can be drawn by hand or on computer
- It could include your hobbies and interests, pictures of places you have been, family and friends, or anything that you would like to share with your new mentor group about yourself.

**You will get the opportunity to present your poster/project to your new mentor group.**

You can also complete your project by clicking on the link below or typing it into a web browser:

<https://forms.gle/9XvyNzGR2SiPxNQ6>

Once you start filling in the form, you will have to submit it in order to save your progress but you can return to it and make changes as often as you like.

When it is completed, the information and images that you provide will be transformed into a digital booklet that you can keep and print out if you choose to. This will also be given to your Achievement Director and your Mentor so they can learn a little bit about you before you begin your time at Ormiston Rivers Academy. We hope you enjoy it!

Using this form will require you to have or to set up a Google account which is free to do and recommended as it will help you to access additional resources in the future.



## Getting to know your Mentor Group

Speaking to others is the best way to make friends. You may have things in common and learn lots of interesting things about your class mates.

Talk to others in your mentor group on the first day and see if you can find a person who...

	Persons name
Has a surname beginning with B	
Has the same size shoes as you	
Enjoys playing football	
Has more than one pet	
Wears glasses	
Plays a musical instrument	
Went to the same primary school as you	
Has their ears pierced	
Has more than one brother or sister	
Is scared of heights	
Likes watching scary films	
Is a member of an out of school club	





# *What does an Outstanding Ormiston Student look like?*

**SMART**

**WORKS WELL  
WITH OTHERS**

**RESILIENT** - don't be  
afraid to try again if you  
don't get it right the first  
time.

**POSITIVE ATTITUDE  
TO LEARNING**



**POLITE**

**RESPECTFUL TO  
STAFF AND PEERS**

**INDEPENDENT  
LEARNER**

**CARING AND  
CONSIDERATE**

**ORGANISED**

**PUNCTUAL**





We hope that this booklet has been useful and that you are excited about being part of Ormiston Rivers Academy.

Don't forget - if you are worried about anything - ask your Mentor, Student Support Advisors, Prefects, teacher or your Achievement Director.

Your Achievement Director is - Mrs. Turnnidge

**We can't wait to see you in September!**

