

British Values - Democracy

English KS3

In KS3, the theme is 'Heroes, Villains, Uprisings and Ambitions'. Students engage with literary topics from the Revolution and Restoration period of the 17th century up to 18th century Romanticism, which show the growth of democracy through the outcomes of revolutions and uprisings.

English Literature and Language KS4

Voting on the best arguments presented in debating lessons at KS4 – teaches the principles of voting and democratic rights to a vote.

Geography

KS3 looks at the impact of communism in China and how it shapes the lives of individuals

KS 5 looks at factors influencing the rights of individuals in South Sudan

Mathematics

Data Handling, study the creation of questionnaires and examine bias and sampling methods.

Opportunities to discuss viewpoints are encouraged. Students will hear statistics quoted to justify and argue for particular positions.

Performing Arts

In KS3 Drama students take part in First Give pitching and then voting on charities to support for their event. At KS5 in drama students investigate politics looking at both left and right wing politic agendas.

In Music students study Blues music and explore the concept of slavery. Students also study the history of Western Classical, exploring left and right wing politics in the works of prolific practitioners for example, Brecht, Shostakovich.

Computer Science

At KS3 discuss the Freedom of speech on the internet

Business Studies

Use voting in lessons to engage learners and discuss opinions on key topics.

History

KS3 Looks at expansion of votes, chartist and votes for women. Magna carta, civil war over parliament's right to lead. Rights of slaves and how reform is achieved. Declaration of independence and USA constitution. KS4 looks at Civil rights and the feminist movement for equal pay. KS5 looks at the issues with establishing democracy in countries not used to it and in turmoil

Science

At KS4 discuss scientists influence on government policy

Sociology KS5

Studied as the influence of sociological structures

British Values – The rule of law

Food Technology

Legislation in regards to Food safety and health and safety including in the workplace is taught.

Engineering

Legislation with environmental, health and safety and other influencing legal factors.

Performing Arts

In KS3 Drama students study a unit on Crime and Justice.

Sociology KS5

Studied through a sociological eye. Influence of law used for nefarious purposes.

Geography

KS3 looks at the one child policy in communist countries and how it affects people's lives. KS5 look at laws related to conflict and changes in state associated with independence.

English

KS3 literature, looks at how changes to the British legal system reflect social and cultural changes. E.g. how the rise of the middle class affected the Reform Act and abolition of the Corn Laws. Study how legal structures within fictional texts are shown. E.g. in Year 7, the new animal laws in 'Animal Farm'. In KS4 Literature, the study of Shakespeare's plays and Inspector Calls by Priestley, sees students engage with ideas pertaining to the rule of law.

French

At KS5 students study marriage law and compare the French and British criminal law systems

Computer science

Students look at laws that affect the use of ICT - GDPR, Copyright Design and Patents Act, Computer Misuse Act and Health and Safety at Work Act.

Mathematics

Study where numerical data is part of the rule of law. This might include taxation or calculations for Health and Safety legislation. Statistics can also be used to identify the impact of legislative change.

PE

Study the rules of safe and fair play. The rule of law is also extended when representing the school in fixtures as the referee or official will likely be from another school.

History

KS3 study Pax Romana, Feudalism, Magna carta, civil war, the rule of the major generals in the commonwealth, crime and punishment in medieval England, Victorian policing, combating terrorism. KS4 study Civil rights, Restoration laws. KS5 study Weimar constitution. Enabling act. Nuremburg laws. Tudor laws implications e.g. the act of supremacy.

British Values – Individual liberty

English

KS3 - Studying authors such as George Orwell (in Year 7), and 'The Crucible', Dystopian Fiction and Voices of Freedom (in Year 9), students will be exposed to a vast array of texts that explore the suppression, pursuit and attainment of individual liberty. By covering every major period of literature, students are diachronically able to explore how the idea of liberty in Britain has changed over time

KS4 English Literature and Language: Specifically in Literature, in the study of Shakespeare's plays and Inspector Calls by Priestley, students engage with ideas pertaining to individual liberty in society.

PE and enrichment

Extracurricular clubs allows students the liberty to attend options to suit their interests.

Food

Students able to make own choices in dishes for their assessments.

Performing Arts

In KS3 Drama students study Real Love Rocks. In Music students study Blues music and Gospel looking at the origins of slave trade and work songs. They also study Rock/pop and the protest music of the 1960s.

History

KS3 students study Slavery, the removal of feudalism, the magna carta, and the American war of independence.

At KS4 students study the Civil rights, Immigrants and the red scare, Sacco and Vanzetti, and prohibition, as well as Freedoms under the merry monarch e.g. Charles II reopen theatres

KS5 looks at Nazi control, punishment of opposition parties and religions.

Computer Science

In KS3 students look at the Freedom of speech on the internet discussion, looking at The right to be who you are online.

Geography

In KS4 students look at the impact of colonisation and independence on the development of Nigeria

In KS5 students study powers and borders, exploring rights to sovereignty.

Mathematics

Pupils are encouraged to develop their thinking skills when analysing mathematical questions which will enable them to think through ideas critically. Students make own choices in data handling activities.

Sociology

Studied through a sociological eye and its influence within schools.

British Values – Mutual respect and tolerance

Performing Arts

In music, exploring music such as the Blues or Reggae and researching the history of the music of ethnic minorities and Rastafarianism.

In Drama KS3 study of Blood Brothers looking at social class divide.

In dance, drama and music, group composition, performance, feedback and support is integral.

Mathematics

Use maths to learn about different faiths and cultures E.g. looking at patterns /shapes within Islam / Hindu religions.

Food

Students taught about differences in food choices in different cultures and to respect this and support each other

Art

Artists are explored contextual and some faiths mentioned briefly (e.g. Hinduism).

English

In KS3 students will learn about different belief systems and other cultures, thereby developing empathy for characters who reflect a variety of religious and cultural struggles.

In KS4 English Literature and Language: In order to effectively evaluate the approaches taken by writers, students are informed on how to consider contexts (social, historical, and cultural), in order to construct considered and open-minded evaluations. Consequently, mutual respect and tolerance of those of different faiths and backgrounds is formed through knowledge and appreciation for diversity and perspectives.

Science

KS3, KS4 and KS5 The insistence on the consideration of moral and ethical questions when discussing scientific pursuit, this helps the students learn to consider the points of view of others.

History

KS3 - Crusades, reformation, empire, china, holocaust units explore different cultures and faiths and the strengths which those societies can bring when allowed to flourish.

KS4 - looks at USA civil rights and feminism. Restoration looks at catholic vs protestant and wars against the French and Dutch.

KS5 looks at tolerance (or lack of it) towards first protestant heretics, then Catholics then back again twice in world of reformation. Looks at the holocaust under the Nazi.

Geography

All Key stages explore the culture of different countries and should have an appreciation of their culture and how and why these societies change over time.