

Year 7 Catch Up Fund

Sadly for this coming academic year (202-2021) the government have removed funding for Catch up for Reading and Literacy. However, as an academy we have decided to continue to fund this very important initiative via the Covid Catch Up premium and will then look carefully next year about how we can support this.

At Ormiston Rivers Academy we focus on every student's achievement and well-being, much like a close family. We want the best for our youngsters and will seek new and diverse ways of achieving this for each individual child. Our focus is led by the research and as such we provide 1-1 support sessions leading into small group sessions as needed in reading, comprehension and numeracy.

Continuing to support Reading, comprehension and numeracy.

Current Year 2020-2021: Total 'like for like' funded from Covid Spend £21,146

Number of students	% targeted to make at least expected progress in En/Ma.	Average sub levels of progress made: Reading
30	100%	This will be updated at 'Year end.'

Expenditure	Cost	Intended Outcomes
Reading Intervention: Individual 1-1 reading focused intervention one hour a week (in 20 minute blocks) for 8 weeks (or half term, whichever is shorter). Where further intervention is required, as students to not meet expected reading age, this will be continued. 6th form students are trained in raising literacy and will also do additional paired reading for those that need further support. This will continue until students meet expected reading age..	£14,000 Where further financial support is needed this will be supported from the PP fund.	Increase in average RA of those students below age expected from 7 years 5 months to 10 years 6 months.
Bespoke Maths tuition by a professional tutor in house, in small groups of no more than 5, for an additional 25 minutes 1-2 times a week.	£ 12,895	Students to improve by at least 1 grade from September Baseline by July 2019 reports.

Current Year 2019-2020: Total funding received £21,146

Number of students	% making at least expected progress in En/Ma.	Average sub levels of progress: Reading
29	79%	Average RA for targeted cohort rose from 7 years 5 months to 9 years and 6 months, a rise above expected rate of progress of 1 year and 1 month

Expenditure	Cost	Intended Outcomes
Small cohorts of students (similar reading ages) for focused intervention one hour a week for 6 weeks (or half term, whichever is shorter) 6th form students to be trained in raising literacy by SGR and LWA	£11,620	Increase in average RA of those students below age expected from 7 years 5 months to 10 years 6 months.
Resources including: SPAG & Language guides & workbooks, Maths workbooks and guides, maths equipment	£1,275	
Bespoke Maths tuition in small groups no more than 10.	£ 8,251	Students to improve by at least 1 grade by July 2019 reports.

Current Year 2018-2019: Total funding received £21,146

Number of students	% making at least expected progress in En/Ma.	Average sub levels of progress: Reading
29	79%	Average RA for targeted cohort rose from 7 years 5 months to 9 years and 6 months, a rise above expected rate of progress of 1 year and 1 month

Expenditure	Cost	Intended Outcomes
Small cohorts of students (similar reading ages) for focused intervention one hour a week for 6 weeks (or half term, whichever is shorter) 6th form students to be trained in raising literacy by SGR and LWA	£11,620	Increase in average RA of those students below age expected from 7 years 5 months to 10 years 6 months.
Resources including: SPAG & Language guides & workbooks, Maths workbooks and guides, maths equipment	£1,275	
Bespoke Maths tuition in small groups no more than 10.	£ 8,251	Students to improve by at least 1 grade by July 2019 reports.

Current Year 2017-2018: Total funding received £18,807

Number of students	% making at least expected progress in En/Ma.	Average sub levels of progress: Reading**
19	90%	Increase in RA average of 10 months beyond expected (from 2 years 6 months behind to 8 months behind)

Expenditure	Cost	Intended Outcomes
Identify students with RA at 10.5 (below CA of ~ 11.4) 46/202 students (23%). Divide into cohorts according to degree of disparity and 1:1 or small group interventions.	£8,906	To move RA average of cohort below CA from 23% of cohort (29/202) to 5% by end of July 2018 and 0% by end of July 2019 (when in year 8).
1-1 reading program and /or small group tuition (no more than 4 students)	£ 2,791	Increase average RA of students at 10 to 10.5.
Bespoke Maths tuition in small groups no more than 10.	£6,100	Students to improve by 1 grade by July 2018.
Resources including: books and equipment	£ 1,010	

Current Year 2016-2017: Total funding received £20,398

Number of students	% making at least expected progress*	Average sub levels of progress: Reading**
38	74%	Increase in RA average of 1 year beyond expected (from 8 years 1 months to 10 years) decreasing gap by 1 year and 11 months)

Expenditure	Cost	Intended Outcomes
Students to attend morning and afternoon intervention session during mentor time. Also will use Period 6 intervention sessions. Staffing will be by 3 LSA's who have experience in increasing literacy of students who have lower Reading ages. They also work with the Wings group in 1:1 and small group literacy and numeracy work.	£13,992	To reduce average RA deficiency below CA from 31% (average of entire cohort is 12 years 1 month, the 31% below has an average of 2 years and 6 months below age expected) to less than 10% with corresponding decrease in gap between RA and CA
Accelerated reader	£ 2,701	
Resources including: books, book bags, reading logs, books and study guides for spelling, punctuation, grammar and maths.	£1,150	To support study at home with parents and carers to triangulate the home, school, student support system.
IT Equipment to allow access to online platforms independently and from home.	£1,875	To encourage, reading, comprehension and mental Maths on this platform.
Reading books suitable for teenagers that are lower ability than chronological age.	£ 680	To encourage independent use of the library.