



ORA Careers Newsletter Issue 4 May 2021

Welcome to the fourth ORA Careers Newsletter. We are continuing to share open events, opportunities to meet employers, virtual work experiences, local job and apprenticeships vacancies and post 16 and 18 open evenings via social media, Google Classrooms and parent and student email.

For more information, please contact:

The Careers Team

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Careers Website

Have you looked at the careers section lately?

<https://www.ormistonriversacademy.co.uk/careers>

The section is always kept as up-to-date as possible, and is a great source of information across many aspects of Careers Education. There are some links to key websites that you are encouraged to visit. We would also encourage students to regularly access and use the website so please take time to talk to your child about it. If you feel we are missing information that would be useful to you, please let us know.

Quality in Careers Standard Award



We continue to work towards gaining this national award, which aligns perfectly with the Gatsby Benchmarks. The award ensures the school is delivering the type of careers programme the government has indicated and that students will benefit from.



In order to gain the award, we must provide sufficient current evidence to demonstrate that we meet all the national quality assessment criteria. As with the Gatsby Benchmarks, we can already provide evidence in many of the areas, such as the way we provide personal guidance to students through 1-2-1 meetings, meaningful employer engagement, and how we assess the impact of activities through student, tutor and parental feedback.

We are hoping to be able to present our submission to the assessment team during the summer term, and are confident that we can achieve the award shortly after.

The Gatsby Benchmarks

THE GATSBY BENCHMARKS OF GOOD CAREER GUIDANCE In 2014, Lord Sainsbury's Gatsby Charitable Foundation published a report by Professor Sir John Holman, Adviser in Education at the Gatsby Charitable Foundation, titled "Good Career Guidance."

The report identified eight benchmarks that are the core dimensions of good careers and enterprise provision in schools

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

WHY THE GATSBY BENCHMARKS ARE IMPORTANT

The Gatsby Benchmarks have a key role in:

- Raising young people's aspirations and promoting access to all career pathways
- Enabling all young people to develop the skills and outlook they need to achieve career wellbeing, including adaptability and resilience
- Underpinning the Department for Education guidance to schools on meeting their statutory responsibility for careers guidance.





Careers Guidance Meetings - Year 10, 11, 12 and 13

Benchmark 8 focuses on providing every student with the opportunity for guidance meetings with a careers adviser. We are fortunate enough to be able to call upon the services of Louise Brazier to fulfil this criteria. Louise holds a Level 6 Diploma in Career Guidance and is a valuable asset within the Careers Dept. The meetings can involve all manner of discussions - establishing what jobs or job sectors a student might be interested in, whether a student is on target to achieve the required grades to study at a specific college, or simply looking for some professional reassurance that the intended pathway is the most suitable based on the student's goals and aspirations.

We have a defined process to allow us to identify those students in Yr 10 that would benefit from a guidance meeting. These students are recognised as being at potential risk of becoming NEET (not in education, employment or training) when they leave school, and so they will be our priority. As the year progresses, other students will be seen. These will be mentor or AD referrals, self-referrals and requests from parents.

More than one meeting can be arranged, if necessary. As students move into Year 11, Louise will continue to meet with students as they move closer to making their Post 16 choices by the end of December. Although we focus primarily on Year 10 & 11 students for formal guidance meetings, students from Year 7 to 9 are also encouraged to come and speak to Louise if they have any questions. The door is always open!

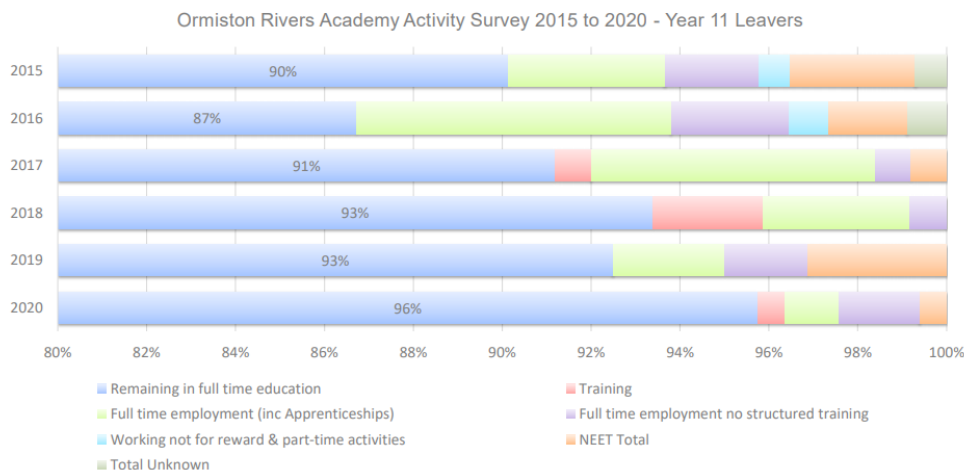


Any current Year 10 student can request a guidance meeting by emailing lbrazier@ormistonriversacademy.co.uk or popping into the Careers Office anytime on a Wednesday.



Destination Data

We use Destination Data (further study destinations for our Yr11 leavers) each year to evaluate the careers programme. The Local Authority also has a duty to report this information each March to the government. This Activity Survey graph shows where our school leavers have moved onto.



National Citizen Service - Summer 2021

The National Citizen Service (NCS) is a national personal and social development programme for 15-17 yr olds, largely funded by the Government. NCS takes place in the summer holidays, lasts for 2 or 3 weeks, and there are 2 options available. **The most any single person will pay for the whole programme is £50**

Option 1

Week 1- Young people stay away from home at an outdoor activity centre (Monday to Friday.)

It's a chance to meet new people and do amazing activities like rock climbing, canoeing, and abseiling.

Week 2- A personal and professional development week based at home which sets young people up for their future (Monday to Friday). Teams will then plan design and pitch their social action project.

Week 3 Teams deliver this social action project (Monday to Thursday) to raise awareness or money for something they are passionate about.





Option 2

If you don't fancy going away, you can choose the 2-week option, where you'll have an amazing experience locally with no residential involved.

Week 1- A personal and professional development week based at home which sets young people up for their future (Monday to Friday). There will also be fun activities like escape rooms and taskmaster. Teams will then plan design and pitch their social action project.

Week 2- Teams deliver this social action project (Monday to Thursday) to raise awareness or money for something they are passionate about.

Why do NCS?

NCS looks good on college and UCAS statements and develops skills employers want

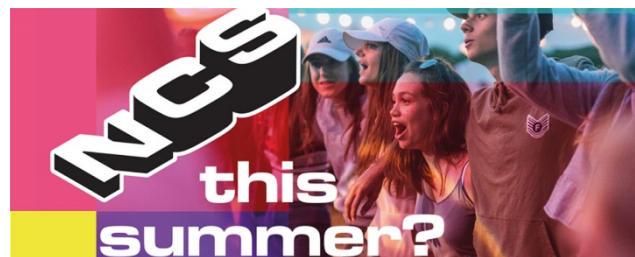
NCS gives young people a chance to meet new people and build confidence

NCS helps young people be heard in their local community

NCS is fun and a great way to spend the summer

NCS held a virtual assembly after Easter to introduce the programme to students. They plan to come into school in the next few weeks to run lunchtime stands, where students can take registration forms away with them.

Registration can also take place directly on the NCS website www.wearencs.com



Virtual Work Experience opportunities



SPRINGPOD®



Springpod offer some fantastic virtual work experience opportunities across a range of sectors for all Year 10 and Year 11 students. Some students have already taken advantage of some of the programmes during the Easter break, all of these experiences are posted on the Google Classrooms.

The programmes are free to use, once students have registered on the Springpod website, following which all instructions will be available to the students. The programmes consist of a number of live webinars, in which students get to hear from professionals in the specific sector, together with some additional work to complete in their own time.

The webinars can be accessed 'on demand' if students are unable to view live. Once students have completed the programme which equates to 10 hours of work in total, they will be awarded a finishers certificate. These can be then be used or referred to when completing college and university application forms, or applying for jobs. The next round of programmes are now available for students to register for.

The programmes will run from 1st - 11th June, with the application deadline being 24th May.

Sectors include - Engineering, Teaching, Finance, Marketing, Journalism, Law, Politics, Fashion, Veterinary work, Graphic Design, Technology, Business Management, Dentistry Work, TV & Film

Visit the website at www.springpod.co.uk/virtual-work-experience-programmes

for full details. More programmes will be available over the coming months so keep checking the website!



“Experience
is one thing
you can't get
for nothing.”

Oscar Wilde

Opportunities
don't just happen.

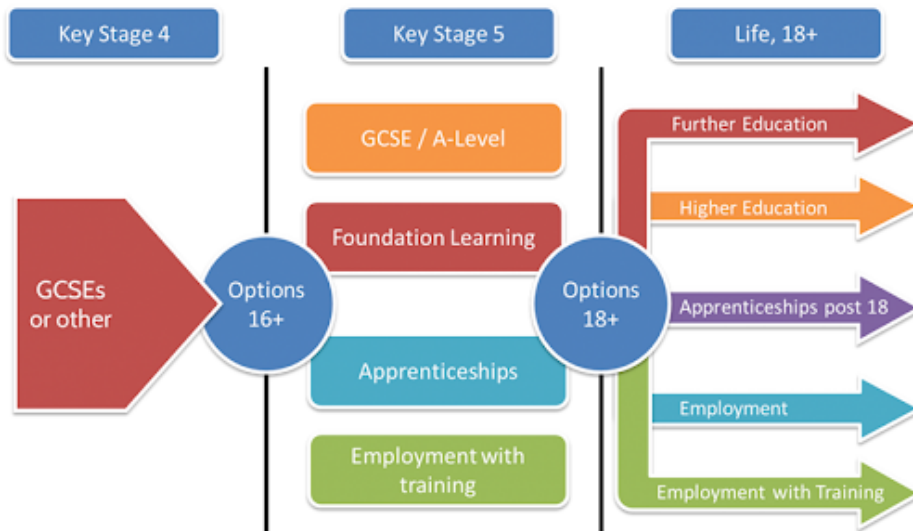
You
create them
~ Chris Grosser ~

www.EcoGentleman.com

Post 16 choices and decisions

The range of courses available to students can appear to be a bit mind-boggling sometimes, and this is one area that students need to be clear about when they start looking at their options. Colleges will have their own specific entry requirements but the table below can be used as a general guide. Some colleges will require specific grades in certain subjects in order for students to study that course. Colleges that offer courses linked to apprenticeships may advise that a student should apply for a 1 year vocational course first to gain the basic industry knowledge rather than move straight to an apprenticeship. This will increase the chances of finding a suitable employer. Research is the key for all of this, so the sooner students can start looking at options and ask questions the better.





Career Quizzes

Take the quiz to see which job areas might suit you, then, start exploring opportunities - from apprenticeship and traineeship to researching some job families.

There is a huge variety of options that you may not have ever thought of. Either click on the images or follow the links.

Buzz Quiz:

<https://www.ucas.com/careers/buzz-quiz>

Discover: your strengths and what makes you tick, some jobs you may enjoy, what celebs you're like.

There are 16 possible results - all connected with an animal



SACU Careers Quiz:


https://sacu-student.com/?page_id=2850

Free Career Quiz showing Careers, UCAS Courses, FE Courses, Apprenticeships, Labour Market Information, Job Vacancies - Spartan Test





Virtual Careers Talks




We are looking for professionals to join us for online Careers Talks/Q&A sessions.

We aim to make our students aware of many different career options and help them gain an understanding of how to pursue them. There is so much they can learn from professionals; an insight to your role, advice on how you got to where you are now and your experiences since leaving education.

Due to Covid-19 restrictions, we are aiming to deliver these careers events through live video calls with a small, focussed group of students taking part in a Q&A at the end. We would like to record these sessions, with your permission, so other students can access them afterwards.

If you are interested in joining us, please email Mrs Compton on fcompton@ormistonriversacademy.co.uk

Aspiration - Independence - Resilience - Respect 

Please contact Mrs Compton on fcompton@ormistonriversacademy.co.uk if you would like to contribute anything to our Careers Newsletter.