2021 - 22

By the end of the year pupils will have covered the following topics:

Year group	Content in Mentor time	Other Content	Objectives	Measurable Outcomes
Year group Year 7 I discover	Steps programme customised for school: Skills development, achievements, strengths, learning styles and personal qualities What work is, types of work, organisational structures and skills required in jobs The speed of change in	 Optional access to careers advice and guidance from Directions Careers Advisor Transition support and activities Aspirations survey – targeted opportunities based on answers Careers Experience day focused on employability skills, labour market information and investigation of career options. Rewards system – positive merit points for achievement and linked to AIRR values Master classes from industry employees – 1 per subject as minimum 	Objectives To discover their strengths, skills and qualities and how these can assist them when considering career choices To discover what work is and the types of careers available and what they require To discover what labour market information is and how it can be useful to them	Measurable Outcomes Strengths, qualities and skills identified To complete a careers profile for their chosen job To explain the local labour market trends in the South East and London for their chosen industry path Present on the skills developed during the Dragons den
	workplaces Setting targets, who can help and the benefits of careers education National careers week — career options available Career of the week Transition tips — producing guidance for Year 6 Budgeting for a party — financial management skills Well being tasks in PSHE	 Step into the NHS Competition Subject careers day showcasing careers in each subject area National Careers week virtual careers fair Career profiles of staff on doors of classrooms Careers assemblies Opportunities to apply for Elite scholars, Student leadership council, and anti-bullying ambassadors position House competitions and Eco-schools and Earth day competition developing enterprise skills Subjects use target setting for students following assessments Dragons den enterprise day Take your child to work day Access to careers library All subjects have CDI standards built in to delivery Well being warriors and room Records of achievement for each student to record careers education journey 	To recognise when they are using skills entrepreneurs demonstrate To share how to make a positive transition into Secondary school To learn how to manage a budget	enterprise day Produce a transition tips document as a mentor group Party budgeted and planned

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Year 8	•	Beliefs, motivations and	•	Optional access to careers advice and	To explore their own beliefs	To complete a beliefs and
		skills		guidance from Directions Careers Advisor	and motivations and how they	motivations audit
I explore	•	Creating a careers action	•	Aspirations survey – targeted opportunities	influence career choice/	
		plan		based on answers	suitability	To create an action plan for
	•	Employability skills –	•	Virtual Careers Experience day focused on		their chosen career pathway
		decision making,		employability skills, labour market	To explore careers options and	
		assertiveness, self		information and investigation of career	create an action plan to	To identify the different job
		motivation		options.	support their chosen pathway	categories within sectors
	•	Work dress and	•	Rewards system – positive merit points for		
		presentation		achievement and linked to AIRR values	To explore different job sectors	To have a meaningful
	•	Job and sectors and how	•	Step into the NHS Competition		discussion about equal
		they are changing	•	Subject careers day showcasing careers in	To explore the equal	opportunities and stereotyping
	•	Equal opportunities,		each subject area	opportunities rights in the	To condition the dead for each
		discrimination and	•	National Careers week virtual careers fair	workplace and stereotyping	To produce a budget for a set
		stereotyping in the	•	Career profiles of staff on doors of	To explore how to produce a	scenario
		workplace		classrooms	To explore how to produce a budget	To run an activity to raise
	•	Budgeting	•	Careers assemblies	budget	money for a charity
	•	Well being in PSHE	•	Opportunities to apply for Elite scholars,	To explore how enterprise	Inoney for a charity
				Student leadership council, and anti-bullying	skills can be developed to	
				ambassadors position	achieve an end goal	
			•	House competitions and Eco schools and	demere an ena goar	
				Earth day competition developing enterprise		
				skills		
			•	Subjects use target setting for students		
				following assessments		
			•	First give – charity based activity to develop		
				and run activity to raise money for chosen		
				charity		
			•	STEM – Validate talk – Wildlife researchers		
				and science careers		
			•	Dragons den enterprise day		
			•	Access to careers library		
			•	Elite scholars University trip		
			•	All subjects have CDI standards built in to		
				delivery		
			•	Well being warriors and room		
			•	Records of achievement for each student to		
				record careers education journey		

Year 9	Dorsonal skills and qualities	Optional access to careers advice and	To reflect on how key skills and	To produce a skills and
i eai 3	 Personal skills and qualities development 	 Optional access to careers advice and guidance from Directions Careers Advisor 	qualities needed for	qualities reflection log
I focus	 Planning decisions and 	Aspirations survey – targeted opportunities	employment have been	quanties reflection log
110003	identifying your support	based on answers	developed in key stage 3	To create a diagram showing
	network and where to get	Virtual Careers Experience day focused on	, , , , ,	their own support network
	reliable information	employability skills, labour market	To understand different	
	The changing world of work	information and investigation of career	support options available and	To complete an application
	and employment of school	pathways.	how to use them when making	
	aged children	 Rewards system – positive merit points for 	key decisions	To have a meaningful
	 Making applications 	achievement linked to AIRR values		discussion about the options
	 Presentation skills, use of 	 Step into the NHS Competition 	To know how to make an	process in Year 9
	Linked In and social media	 Subject careers day showcasing careers in 	application	To gain experience of subject
	Key stage 4 qualifications	each subject area	To be aware of all key stage 4	To gain experience of subject choices before making
	Making informed GCSE	 National Careers week virtual careers fair 	qualifications and the routes	decisions
	options to support career	 Career profiles of staff on doors of 	they can lead to	accisions
	aspirationsWell being in PSHE	classrooms	,	To understand the routes
	• Well being in PSHE	 Careers assemblies 	To create a basis to consider	available as part of the options
		 Opportunities to apply for Elite scholars, 	for option choices this year	process
		Student leadership council, and anti-bullying		
		ambassadors position		
		 House competitions and Eco schools and 		
		Earth day competition developing enterprise		
		skills		
		 Subjects use target setting for students 		
		following assessments		
		 STEM talks/days from Boeing on engineering 		
		and Validate science on vaccination		
		development and careers		
		 Options support – booklets, videos from 		
		subjects including careers they lead to,		
		taster lessons and mentor support		
		 Work shadowing day 		
		 Access to careers library 		
		 Careers fair at school 		
		 University taster days 		

	 All subjects have CDI standards built in to delivery Well being warriors and room Records of achievement for each student to record careers education journey 	

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Year 10	Employability skills	Optional access to careers advice and	To link employability skills and	To produce a skills
	 Types of careers 	guidance from Directions Careers Advisor –	transferable skills to the world	development plan
I plan	 Analysing own skills and 	PP students all have an interview as priority	of work	
	identifying development	 Aspirations survey – targeted opportunities 		To produce document about
	needs and priorities	based on answers	To plan own need for skills	the rights and responsibilities
	 Exploring possibilities and 	 Virtual Work experience day – either Reeds 	development	at work
	post 16 options	or Brighton medical school		
	Rights and responsibilities in	 Rewards system – positive merit points for 	To understand the different	CV and covering letter
	the workplace, ownership	achievement	options post-16	
	types and employment law	 Employability skills assembly 		Reference from work
	 Managing money and 	Step into the NHS Competition	To understand your rights and	experience and work
	financial support	 Subject careers day showcasing careers in 	responsibilities in the	experience log
	CV production and covering	each subject area	workplace	
	letters	National Careers week virtual careers fair		
	Work experience	Career profiles of staff on doors of	To develop skills to manage	
	preparation, and health and	classrooms	money	
	safety			
	Review of work experience	Careers assemblies	To produce a CV and covering	
	·	Opportunities to apply for Elite scholars,	letter	
		prefect, Student leadership council, and anti-		
		bullying ambassadors position	To undertake work experience	
		 House competitions developing enterprise 		
		skills		
		 Subjects use target setting for students 		
		following assessments		
		Master classes from industry representatives		
		AIM apprenticeship assembly		
		PP students mentoring – setting targets for		
		progression		
		 Work experience – 1 week 		
		 Access to careers library 		
		Careers Fair at school		
		 Drop down careers day focused on CVs, 		
		applications and employability skills		
		Business enterprise competition		
		All subjects have CDI standards built in to		
		delivery		

	Well being warriors and room	
	 Records of achievement for each student to 	
	record careers education journey	
	record careers education journey	

Year 11	Employability skills	1 to 1 careers advice and guidance from	To decide on post 16 pathway	Personal guidance interview
I docido			and apply for this	write up
Year 11 I decide	 Employability skills Local LMI data Types of and completion of Application forms AIM apprenticeship talks CV workshops Post 16 options and costs of next steps Financial management, products and borrowing in citizenship Digital footprint Problem solving in PSHE Careers assemblies on employability skills, post-16 options, apprenticeships, NCS etc. 	 1 to 1 careers advice and guidance from Directions Careers Advisor Aspirations survey – targeted opportunities based on answers Rewards system – positive merit points for achievement and linked to AIRR values Step into the NHS Competition Subject careers day showcasing careers in each subject area Virtual opportunities posted in Google classroom for National Careers week virtual careers fair, virtual work experience opportunities and master classes Career profiles of staff on doors of classrooms Opportunities to apply for Student leadership council House competitions and Eco school competitions developing enterprise skills Subjects use target setting for students following assessments Access to careers library Careers fair in school Mock interviews University taster day visits to Anglia Ruskin University 	To decide on post 16 pathway and apply for this To understand the impact of their digital footprint on employability prospects	Personal guidance interview write up Destinations survey data Applications to education, apprenticeship, or training courses
		 Employer assemblies All subjects have CDI standards built in to delivery 		
		 Well being warriors and room Records of achievement for each student to record careers education journey 		

Career aspirations, routes to final goal and lifelong learning Life/work balance Changing organisational structures Online profile and use of social networks Equality and diversity issues in the news Volunteering opportunities and other opportunities and other opportunities and other opportunities and estelliction day activities Next steps – options after sixth form and the trends and costs involved Online applications and strategies for interview Online applications and strategies for interview Personal statement writing Financial management in PSHE Career assemblies including Degree apprenticeship,	Sixth form	•	Positive aspects and	Stepping up to Sixth form for Year 12 – teaching	To support University	Destination data
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