
HISTORY DEPARTMENT KEY STAGE 4 CURRICULUM OVERVIEW

The History department key stage 4 curriculum is designed to implement the Academy’s vision of “Deepening Learning, Raising Aspiration”, in line with the OAT curriculum strategy of “Teach, Develop, Change”. Our curriculum is carefully designed to build resilience, aspiration and independence in our learners. We carefully design the KS4 curriculum to further develop and build upon prior learning at KS3.

The History GCSE curriculum works in concert with the A Level curriculum and the Key Stage 3 curriculum is designed to dovetail in to provide context and background to both. The Options have been chosen to fit in with exam board requirements and the A Level curriculum. At A Level a range greater than 200 years needs to be covered and there must be a British history component. The only way to do this with the non-British side of the course is to study renaissance Europe which has sources which require translation from old language structures and with complicated names. Given our cohort of students this would feel alien to them and thus they would not perform as well on it. Therefore the only option is to study Tudors at A Level. The impact is that GCSE therefore studies The Restoration 1660-1680 as its British Depth Study. The rotating historical context sites are all close enough to school for a visit for this unit. Which is not true of all the other Depth Study units which could be chosen. This is why the Key Stage 3 Stuarts unit only covers up to the end of the Commonwealth to dovetail in here. Health and the people is chosen as the thematic study because it has overlap with the Restoration content, which helps our students to reduce the knowledge needed to be learn in the new knowledge heavy curriculum. Health and the people also has overlap with the two paper one topics. Conflict and tension 1919-1939 is chosen for that reason and because it acts as a foundation for the Germany course at A Level. It has a lot of visual content due to being modern which also helps with our cohort who have a lower than average initial entry level. This is why the Key Stage 3 unit looks at the interwar period very briefly and tries to give a broader picture of what is developing in Europe at the time to give context here. The other unit is USA 1920-1973. This was chosen as the source work would be straight from English, the students have a much better prior appreciation of how Americans think due to their immersion in American culture through films and music. It covers for the most part the same time period as the conflict and tensions unit so it allows the transfer of ideas and background context to be shared between them and links to be made to each other. Again this helps reduce the amount of context our students need to learn, thus reducing the amount of knowledge they need too assimilate.

Year 10		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Health and the People c1000-present						Diversity	Health and the People c1000-present					
	Medieval Medicine: Medieval Medicine in general Medical Progress DIVERSITY Public Health in the middle ages					Renascence: Impact of Renascence on Britain	Renascence: Dealing with Disease and prevention of Disease			Industrial Medicine: Advances in Medical Science in the nineteenth Century			
Spring	Health and the People c1000-present						Diversity	Restoration 1660-1685					
	Industrial Medicine: further impact of Germ theory in Britain	Industrial medicine: improvements in public health		Modern Medicine: Modern treatment of disease The impact of war and technology on surgery DIVERSITY Modern Public health Summative assessment			Crown parliament plots and court life: Issues for Charles upon Restoration Crown and Parliament		Crown parliament plots and court life: The Catholic Question DIVERSITY Charles II's Court				
Summer	Restoration 1660-1685						Restoration 1660-1685						Diversity
	Life in restoration England: Crisis: Plague and fire			Life in restoration England: Restoration Culture			Land trade and War: Land DIVERSITY Trade War			Historical environment question Summative assessment			

ORMISTON RIVERS ACADEMY– KEY STAGE 4 HISTORY OVERVIEW

Autumn Half Term 1

Block 1 – Weeks 1 to 3

Medieval Medicine:
 Medieval Medicine in general What did a doctor know? Medieval surgery
 Medical Progress: Impact of Islam/Christianity

Block 2 – Weeks 4 to 6

Medieval Medicine:
 Public Health in the middle ages: Life in towns and monasteries/ the Black death
Renascence:
 • Impact of Renascence on Britain: Vesalius/ Pare/ Harvey

Notes/Links/Interleaving

- **Ties to Medieval In Yr7**
- **Ties to Tudor in Yr7 and A Level**

Additional Higher Content

- **Can visit the Soames museum or The British Museum medical section**

Autumn Half Term 2

Block 3 – Weeks 7 to 9

- Dealing with Disease and prevention of Disease: 17th and 18th Century medicine/ The Plague/ Hospitals and Hunter

Block 4 = Weeks 10 to 12

- Advances in Medical Science in the nineteenth Century: Jenner/ Pain control/ Germ theory Lister and Pasteur

Notes/Links/Interleaving

- **Ties Stuarts in Yr 8 and industrial revolution in Yr8**

Additional Higher Content

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Spring Half Term 1

Block 1 – Weeks 1 to 3

- further impact of Germ theory in Britain: Pasteur/ Tyndall/ Koch
- improvements in public health: Cholera and sewers

Block 2 – Weeks 4 to 6

- Modern Medicine:**
 Modern treatment of disease: Penicillin
 The impact of war and technology on surgery: WW1 and WW2
 Modern Public health: Liberal reforms/ Welfare State/ medicine in 21st Century
- **Summative assessment**

Notes/Links/Interleaving

- **Links to Industrial in Yr8 20th Century in Yr9 and ties to A Level Weimar and NAZI Germany**

Additional Higher Content

- **Andrew Marr Series on Modern Britain episodes on Liberal Reforms and Welfare State.**

Spring Half Term 2

Block 3 – Weeks 7 to 9

Crown parliament plots and court life:
 Issues for Charles upon Restoration
 Crown and Parliament: How did Charles work with Parliament? Why did they fall out?
 How successfully did they work together?

Block 4 - Weeks 10 to 12

Crown parliament plots and court life:
 The Catholic Question: The popish plot/ Exclusion crisis/ Rye house plot
 Charles II's Court: Was Charles a merry monarch? How did the court work?

Notes/Links/Interleaving

- **Ties to Stuarts in Yr8 can compare to King John in Yr7**
- **Tie to Reformation in Yr 7**
- **Tie to A Level Tudors**

Additional Higher Content

- **Research on Historians' views on Restoration**

Summer Half Term 1

Block 1 – Weeks 1 to 3

Life in restoration England:
Crisis: The Plague/ The fire of London

Block 2 – Weeks 4 to 6

Life in restoration England:
Restoration Culture: Theatre and playwrights/ Science / Art

Notes/Links/Interleaving

- **Compare to Yr7 and 8 plague / Coronavirus**
- **Tie plays studied in English**

Additional Higher Content

- **Visit to globe theatre**

Summer Half Term 2

Block 3 – Weeks 7 to 9

Land trade and War:
Land: What is the East India Company?
Trade: Why were American colonies important? Piracy/ Navigation acts/ Slavery
War: How was war fought? Conflict with the Dutch/ Relations with France and Spain

Block 4 - Weeks 10 to 12

Historical environment question Medway/ Royal Observatory/ St Pauls/ Ham House

- **Summative assessment**

Notes/Links/Interleaving

- **Tie Empire Yr8 Armada in Yr7 and Tudors in A Level**

Additional Higher Content

- **Site visit to Historical environment question location**

Year 11	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p>Conflict and Tension 1918-1939- Review</p>						<p>Society Divided: USA 1919-1973 - Review Diversity</p>					
	<p>Impact of World War 1 League of nations Causes of world war 2</p>				<p>Summative assessment</p>		<p>American People and the boom DIVERSITY American Experiences of the depression and the New Deal DIVERSITY Post war America DIVERSITY</p>				<p>Summative assessment</p>	
Spring	<p>Health and the People c1000-present - Review Diversity</p>						<p>Restoration 1660-1685 - Review Diversity</p>					
	<p>Medieval Medicine DIVERSITY Renaissance medicine Industrial medicine Modern Medicine DIVERSITY Summative assessment</p>						<p>Issues for Charles upon Restoration Crown parliament plots and court life DIVERSITY Life in restoration England Land trade and War DIVERSITY Historical environment question Summative assessment</p>					
Summer	<p>Revision</p>						<p>Exams</p>					
	<p>RAG student competencies. Exam question practice Focus on Question types and knowledge which students need support with</p>						<p>Paper 1 – Conflict and Tension 1918-1939 and Society Divided USA 1919-1973 Paper 2 – Health and the people c1000 to present and Restoration 1660-1685</p>					

Autumn Half Term 1

Block 1 – Weeks 1-4

Impact of World War 1: The armistice and aims of peacemakers/ the Versailles settlement/ the impact of the treaty and the wider settlement
League of nations: The League of Nations/ Diplomacy outside the League/ the collapse of the League.

Block 2 – Weeks 5-6

- Causes of world war 2: The development of tension/ The escalation of tension/ the outbreak of war
- Summative assessment

Notes/Links/Interleaving

- **Tie to A Level Weimar and NAZI Germany**
- **Tie Yr9 Rise of Dictators and WW2**

Additional Higher Content

- **Research historians views on topic**
- **Visit IWM/ Duxford/ Cabinet war rooms**

Autumn Half Term 2

Block 3 – Weeks 7-9

American People and the boom: The Boom/ Social and Cultural developments/ Divided society
American Experiences of the depression and the New Deal : American Society during the depression/ The effectiveness of the New Deal on different groups in Society/ The impact of the second World War

Block 4 - Weeks 10-12

- Post war America: Post War American Society and economy/ Racial tension and development in the civil rights campaigns in the 1950s and 1960s/ America ad the “Great society”
- Summative assessment

Notes/Links/Interleaving

- **Tie to A Level Germany between the wars**
- **Yr 9 Europe between the wars**
- **GCSE conflict and tension unit**

Additional Higher Content

- **Research historians views on USA 1919-1973**

Spring Half Term 1**Block 1 – Weeks 1-3**

Medieval Medicine: Medieval Medicine in general/ Medical progress/ public health in Middle Ages
 Renaissance medicine: The Impact of the Renaissance on Britain/ Dealing with Disease/ Prevention of Disease

Block 2 – Weeks 4-6

Industrial medicine: Advances in medical Science in the nineteenth Century/ Further impact of Germ Theory in Britain/ Improvements in Public Health
 Modern Medicine: Modern treatment of disease/ The impact of war and technology on surgery/ Modern Public Health

- Summative assessment

Notes/Links/Interleaving

- **Links to Industrial in Yr8 20th Century in Yr9 and ties to A Level Weimar and NAZI Germany**
- **Ties Stuarts in Yr 8 and industrial revolution in Yr8**
- **Ties to Yr7 Medieval**

Additional Higher Content

- **Andrew Marr Series on Modern Britain episodes on Liberal Reforms and Welfare State.**
- **Can visit the Soames museum or The British Museum medical section**

Spring Half Term 2**Block 3 – Weeks 7-9**

Issues for Charles upon Restoration
 Crown parliament plots and court life: Crown and Parliament/ The Catholic Question/ Charles II's court
 Life in restoration England: Crisis- Plague and Fire / Restoration Culture

Block 4 - Weeks 10-12

Land trade and War
 Historical environment question

- Summative assessment

Notes/Links/Interleaving

- **Tie Empire Yr8 Armada in Yr7 and Tudors in A Level**
- **Compare to Yr7 and 8 plague / Coronavirus**
- **Tie plays studied in English**
- **Ties to Stuarts in Yr8 can compare to King John in Yr7**
- **Tie to Reformation in Yr 7**
- **Tie to A Level Tudors**

Additional Higher Content

- **Site visit to Historical environment question location**
- **Drop down day for high attainers**
- **Research on Historians' views on Restoration**

Summer Half Term 1

Block 1 – Weeks 1-3

- RAG student competencies
- Exam Question practices
- Focus on Question types and knowledge which students need support with

Block 2 – Weeks 4-6

- RAG student Competencies
- Exam Question practice
- Focus on Question types and knowledge which students need support with

Notes/Links/Interleaving

- **All of GCSE topics**

Additional Higher Content

- **Revision guides / BBC Bitesize**

Summer Half Term 2

Block 3 – Weeks 7-9

Paper 1 – Conflict and Tension 1918-1939 and Society Divided USA 1919-1973
 Paper 2 – Health and the people c1000 to present and Restoration 1660-1685

Block 4 – Weeks 7-12

Paper 1 – Conflict and Tension 1918-1939 and Society Divided USA 1919-1973
 Paper 2 – Health and the people c1000 to present and Restoration 1660-1685
 Yr12 induction day

Notes/Links/Interleaving

- **Preparation for A Level**

Additional Higher Content

- **Include historians' views in answers.**