

HEALTH AND SOCIAL CARE DEPARTMENT KEY STAGE 4 CURRICULUM OVERVIEW

The Health and Social Care department key stage 4 curriculum is designed to implement the Academy's vision of "Deepening Learning, Raising Aspiration", in line with the OAT curriculum strategy of "Teach, Develop, Change". Our curriculum is carefully designed to build resilience, aspiration and independence in our learners. We carefully design the KS4 curriculum to further develop and build upon prior learning at KS3.

Our young people will embed key skills and qualities of the professional practices within the health and social care sector. Students will learn about working with people throughout the lifespan, their development and well-being by exploring key areas from which future knowledge can develop and grow.

This course aims to provide the opportunity to gain a vocational qualification that introduces the Health and Social Care Sector. It includes knowledge and understanding of human growth and development, an introduction to the health and social care sector and professional practice and the health and social care practitioner. The course also gives our students an insight into future career pathways for study at sixth form, college and university.

This qualification will enable students to develop significant transferable knowledge and study skills that will support progression including:

- Types of provisions, the function and purpose
- Job roles within health and social care
- Access and referral procedures
- Changing care needs
- Formal and informal care provision
- Regulation and inspection bodies
- Responsibilities, skills, behaviours and attributes of health and social care practitioners
- Professional practice
- Professional development
- Legal frameworks, values and guidance
- Person-centred practice
- Teamwork and partnership working
- Career pathways
- Stages of development
- Pregnancy and foetus development
- Life stages
- Holistic development
- Theoretical perspectives
- Factors that impact on human growth and development
- Care planning to meet individual needs and promotion of well-being
- Qualification is made up 55% coursework 45.5% examination

Year 10	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Health & Social Care Provision						Careers in Health & Social Care					
	<ul style="list-style-type: none"> Students will be able to identify health and social care provision from across the sectors 			<ul style="list-style-type: none"> Students will be able to identify functions within health and social care 			<ul style="list-style-type: none"> Students will understand job roles within the health and social care sector 			<ul style="list-style-type: none"> Students will be able to research future career pathways 		
Spring	Social Care Services						Needs Assessments and Care					
	<ul style="list-style-type: none"> Students will be able to understand how health and social care services are assessed 			<ul style="list-style-type: none"> Students will be able to identify barriers to accessing health and social care services and how they may be overcome 			<ul style="list-style-type: none"> Students will be able to identify specific care needs and services accessed by individuals throughout the life stages 			<ul style="list-style-type: none"> Students will be able to identify the differences between informal and formal care 		
Summer	Regulation and Inspection						Job Descriptions of Practitioners					
	<ul style="list-style-type: none"> Students will be able to identify regulation and inspection bodies within health and social care provision 			<ul style="list-style-type: none"> Students will be able to identify the responsibilities of the health and social care practitioner 			<ul style="list-style-type: none"> Students will be able to identify reasons why health and social care practitioners should adhere to their job description 			<ul style="list-style-type: none"> Coursework preparation 		

Autumn Half Term 1**Block 1 – Weeks 1 to 3**

- **Students will understand the difference between statutory, private and voluntary health and social care services from across the sectors**
- **Coursework criteria P1**

Block 2 – Weeks 5 to 6

- **Students will understand the use of commissioning, domiciliary care and national care facilities**
- **Coursework criteria M1**

Notes/Links/Interleaving

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Additional Higher Content

- **Watch Panorama Health and Social Care documentaries**

Autumn Half Term 2**Block 3 – Weeks 7 to 9**

- **Students will understand functions of health and social care services**
- **Students will understand the differences between long term/short term care#**
- **Students will understand community care provisions**
- **Coursework criteria M1**

Block 4 = Weeks 10 to 12

- **Students will understand the different job roles within the health and social care sector.**
- **Students will be able to research and identify different toes of employment within health and social care**
- **Coursework criteria : P2,**

Notes/Links/Interleaving

- **Key skills**
- **Apply, classify, define, compare, distinguish**

Additional Higher Content

- **Watch The Disappearance of Shannon Mathews as it highlights the different job roles within HSC**

Spring Half Term 1**Block 1 – Weeks 1 to 4**

- **Students will understand how health and social care services are accessed**
- **Students will understand types of referrals and will be able to identify where self, professional, compulsory and third party referrals are used**
- **Coursework criteria P3**

Block 2 – Weeks 5 to 6

- **Students will understand the barriers to accessing health and social care services**
- **Students will understand how barriers to accessing health and social care services can be overcome**
- **Students will understand how communication, values and beliefs, cost, location, physical access, psychological issues can hinder access to services**
- **Coursework criteria M2**

Notes/Links/Interleaving

- **Key skills**
- **Assess, compare, define, demonstrate, discuss, estimate**

Additional Higher Content

- **Watch documentaries on non verbal communication**

Spring Half Term 2**Block 3 – Weeks 7 to 9**

- **Students will understand the care needs of individuals through the life stages – infancy, childhood, adolescence, early, middle and late adulthood**
- **Students will understand how health and social care services are accessed by individuals throughout the life stages**
- **Coursework criteria P4, M4**

Block 4 - Weeks 10 to 12

- **Students will understand formal and informal types of care and carers**
- **Students will understand the role of family, friends and neighbours play in the care of an individual**
- **Coursework criteria P5, P6, D1**

Notes/Links/Interleaving

- **Key skills**
- **Explain, perform, illustrate, provide**

Additional Higher Content

- **Revise, exam papers, flash card making**

Summer Half Term 1**Block 1 – Weeks 1 to 4**

- **Students will understand regulation authorities and inspection bodies within health and social care**
- **Students will understand the role of regulatory and inspection bodies within health and social care**
- **Students will understand the impact of inspections on health, care and social services within the sector**
- **Coursework criteria P7**

Block 2 – Weeks 5 to 6

- **Students will be able to explain the impact of regulatory inspections on the individuals who access the services, the service provider and the public trust**
- **Coursework criteria D2**

Notes/Links/Interleaving

- **Key skills**
- **Use , state, show, select, plan, revise**

Additional Higher Content

- **Read published reports from OfSTED, Care Quality Commission**

Summer Half Term 2**Block 3 – Weeks 7 to 9**

- **Students will understand the professional skills, behaviours and attributes required by health and social care practitioners**
- **Students will understand reasons for health and social care practitioners adhering to their job role**
- **Students will understand why continuing professional development is integral to the role of the health and social care practitioner**
- **Coursework criteria P2, P4, M1 Unit two**

Block 4 - Weeks 10 to 12

- **Coursework completion of Unit one**
- **Private, statutory and voluntary services**
- **Types of referral services**
- **Barriers to accessing health and social care services**
- **Regulatory and inspection bodies**
- **Functions of health and social care services**
- **Coursework criteria: P1,P2,P3,P4,P5,P6,P7,M1,M2,D1,D2**

Notes/Links/Interleaving

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- **Key skills:**
- **Identify, define, consider, list, describe, explain, summarise**

Additional Higher Content

- **Research NMC< GMC< HCpC**

**Year
11**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Legislation and Values						Partnerships					
	<ul style="list-style-type: none"> • Students will know legislation and standards that will underpin practice • Students will know the health and social care values 				<ul style="list-style-type: none"> • Students will know how individuals can access health and social care services 		<ul style="list-style-type: none"> • Students will know partnership working • Students will know how partnership working meets the needs of individuals 			<ul style="list-style-type: none"> • Students will know the different career pathways within the health and social care sector 		
Spring	Conception To Early Years Development						Human Growth and Development					
	<ul style="list-style-type: none"> • Students will know development from conception to birth • Students will know stages of development of the embryo and foetus • Students will know the potential effects on development through pre-conception, re-birth and birth experiences • Students will be able to identify the life stages of human growth and development 						<ul style="list-style-type: none"> • Students will be able to identify influences of human growth and development including the nature and nurture debate • Students will understand factors that affect human growth and development • Students will be able to identify transitions and significant life events throughout the life stages • Exam preparation 					
Summer	Care Planning						Coursework					
	<ul style="list-style-type: none"> • Students will be able to identify the role of care planning in meeting the needs of individuals and promoting well-being • Students will know and be able to use the care planning cycle 						<ul style="list-style-type: none"> • Coursework preparation 					

Autumn Half Term 1**Block 1 – Weeks**

- **Students will understand the health and social care values that underpin practice**
- **Students will understand the Legislation and Standards that underpin practice**
- **Students will understand health and social care values**
- **Students will understand how individuals accessing health and social care services are valued**
- **Coursework criteria P1, P3**

Block 2 – Weeks

- **Students will understand how to define person-centred practice**
- **Students will understand the impact for individuals of person-centred practice**
- **Coursework criteria P7, M2, D1**

Notes/Links/Interleaving

- **Key skills:**
- **Identify, define, consider, list, describe, explain, summarise, perform, list**

Additional Higher Content

- **Research different values in health and social care compared to British values**

Autumn Half Term 2**Block 3 – Weeks**

- **Students will understand how to distinguish between a working relationship and a personal relationship**
- **Students will understand how health and social care practitioners work in partnership with each other**
- **Students will understand the Team around the child**
- **Students will be able to identify partnership working that meets the needs of individuals**
- **Coursework criteria P8, M3, D2**

Block 4 - Weeks

- **Students will understand the different career pathways in the health and social care sector**
- **Students will know the qualifications and training opportunities in relation to career development**
- **Students will know how to create a personal development plan**
- **Coursework criteria P4, P5**

Notes/Links/Interleaving

- **Key skills:**
- **Identify, define, consider, list, describe, explain, summarise**
- **Reflect, examine**

Additional Higher Content

- **Develop SMART targets to complete Year 11 and into 6th form**

Spring Half Term 1**Block 1 – Weeks**

- **Students will know the stages of development from conception to birth**
- **Students will understand the potential effects on development of pre-conception, pre-birth and birth experiences**
- **Coursework criteria P1**

Block 2 – Weeks

- **Students will know development across the human lifespan**
- **Students will understand the life stages of human growth and development**
- **Students will understand social, emotional, cognitive and physical development across the life stages**
- **Students will understand holistic development**
- **Coursework criteria P2, P3**
- **Exam preparation**

Notes/Links/Interleaving

- **Key skills:**
- **Identify, define, consider, list, describe, explain, summarise**

Additional Higher Content

- **Watch ‘One born every minute’ to understand growth and development of human beings**

Spring Half Term 2**Block 3 – Weeks**

- **Examination**
- **Students will understand the influences on human development**
- **Students will understand the nature verses nurture debate in relation to human behaviour and development**
- **Students will know how to recognise and respond to concerns regarding an individual’s development**
- **Coursework criteria P4, P5, D2**

Block 4 - Weeks

- **Students will understand transitions and significant life events throughout the human life cycle**
- **Students will know the transitions and life events that take place during infancy, childhood, adolescence, early, middle and late adulthood**
- **Students will understand the impact that transitions and significant life events may have on individuals**
- **Students will know the role of the health and social care practitioner in preparing individuals for a planned transition and supporting the needs of individuals during transitions and significant life events.**
- **Coursework criteria P6, M1, D1**

Notes/Links/Interleaving

- **Key skills:**
- **Identify, define, consider, list, describe, explain, summarise**
- **Illustrate, examine, perform**

Additional Higher Content

- **Watch Panorama Care Home Documentaries ad 24 hours in A and E**
- **Revision, flash cards, past exam papers**

Summer Half Term 1**Block 1 – Weeks**

- **Students will understand the role of care planning in meeting the needs of individuals and promoting well-being**
- **Students will identify the purpose of individualised care planning**
- **Coursework criteria P7, M2, M3**

Block 2 – Weeks

- **Students will be able to create their own care planning cycle**
- **Coursework criteria P7, M2, M3**
- **Completion of Coursework Unit 2**

Notes/Links/Interleaving

- **Key skills:**
- **Identify, define, consider, list, describe, explain, summarise**
- **Outline, compare and contrast**

Additional Higher Content

- **Higher grade I coursework Distinction criteria**

Summer Half Term 2**Block 3 – Weeks**

- **Completion of coursework Unit two and three**
- **Current legislation and standards**
- **Professional skills and attributes**
- **Health and social care values**
- **Requirements of job role**
- **CPD**
- **Personal development plan**
- **Person-centred care**
- **Professional and personal relationships**

Block 4 - Weeks

- **Completion of coursework unit three**
- **Physical, emotional, intellectual and social development**
- **Gestation**
- **Concerns about an individual's development**
- **Care planning cycle**
- **Transitions and life events**

Notes/Links/Interleaving

- **Key skills:**
- **Identify, define, consider, list, describe, explain, summarise**

Additional Higher Content

- **Completion of Unit one, two and 3 coursework**