**Careers resources by curriculum subject**

**All subjects**

* <http://bbc.com/bitesize/careers>
* <http://icould.com/explore>
* <http://prospects.ac.uk/careers-advice/what-can-I-do-with-my-degree>
* <https://university.which.co.uk/courses#browse-subjects-alphabetically>
* Panjango Online maps the Key Stage 3 Maths, English and Science curriculum to work-related challenges covering 120 different careers <https://panjango.online/user/login>

**Art, Design**

* <https://www.ideasfoundation.org.uk/get-involved/resources/educator-resources/>
* [tate.org.uk/art/talking-point/why-study-art](http://tate.org.uk/art/talking-point/why-study-art)
* [data.org.uk/for-education/secondary/options-2019](https://www.data.org.uk/for-education/secondary/options-2020/)
* [thecreativeindustries.co.uk/industries/arts-culture](http://thecreativeindustries.co.uk/industries/arts-culture)
* [ccskills.org.uk/careers/advice/industry-insights/visual-arts](http://ccskills.org.uk/careers/advice/industry-insights/visual-arts)
* [ccskills.org.uk/careers/advice/industry-insights/jewellery](http://ccskills.org.uk/careers/advice/industry-insights/jewellery)
* [ccskills.org.uk/careers/advice/industry-insights/design](http://ccskills.org.uk/careers/advice/industry-insights/design)
* [Click for FirstCareers Resources](https://www.firstcareers.co.uk/subjects/art/)

**Citizenship, PSHE, Employability**

* Employability lesson plans: [/\_app\_/resources/documents/www.c360.org.uk/education-and-training/careers-hub/Employability skills lesson plans(0).pdf](http://www.c360.org.uk/education-and-training/careers-hub/Employability)
* [Barclays life skills](http://barclayslifeskills.com/teachers), with a variety of lesson plans and resources, available SEND specific also
* [teachingcitizenship.org.uk/resource/citizenship-and-careers-resources-developed-act](https://www.teachingcitizenship.org.uk/resource/citizenship-and-careers-resources-developed-act)
* Career activities at <https://futuregoals.co.uk/learning-resources/>FutureGoals
* What employers want : [worksheets for students](https://indigo.careers/wp-content/uploads/2019/04/Worksheet-What-Employers-Want.pdf)
* Posters to help build professional skills for [download](https://www.youthemployment.org.uk/teachers-resources/free-careers-posters-for-schools/)
* [Self-Employment: The in Business guide](https://www.mentalhealth.org.uk/learning-disabilities/our-work/employment-education/self-employment-business-programme) for young people and adults with SEND
* Employability [Lesson plan](https://cdn2.hubspot.net/hubfs/5641916/Lesson%20Plan%20-%20Key%20Stage%205%20-%20Employability-1.pdf?utm_source=hs_email&utm_medium=email&utm_content=74115455&_hsenc=p2ANqtz-8BfKOlI0Mtne_2k0zw0Digg1DmiewwiaonYQS3UC8JE386xZEX73ESseDnecTWNJeDHChAOq3R7hU_jqp4EcEhaOtOHNFjNxBDfx8_wtI5fqNffOg&_hsmi=74115455) key stage 5
* Click for [FirstCareers Resources](https://www.firstcareers.co.uk/subjects/pshe/)

**Dance (also see Drama, below)**

* Click for [FirstCareers Resources](https://www.firstcareers.co.uk/subjects/dance/)

**Design and Technology**

* [tomorrowsengineers.org.uk](http://tomorrowsengineers.org.uk/)
* [yearofengineering.gov.uk/lesson-ideas](http://yearofengineering.gov.uk/lesson-ideas)
* [autocity.org.uk/index.php/schools-teachers-career-advisors](http://autocity.org.uk/index.php/schools-teachers-career-advisors)
* [stem.org.uk/resources/collection/103798/stem-careers-toolkit](https://www.stem.org.uk/resources/collection/103798/stem-careers-toolkit)
* [stem.org.uk/stem-ambassadors](https://www.stem.org.uk/stem-ambassadors)
* [data.org.uk/search/?q=STEM%20Careers](https://www.data.org.uk/search/?q=STEM%20Careers)
* [allaboutstem.co.uk/resources](https://www.allaboutstem.co.uk/resources/)
* [goconstruct.org/inspire/information-for-employers/resources/careers-educational-resource-toolkits](https://www.goconstruct.org/educational-resources/resources-for-teachers/)
* [findingada.com/resources/resources-for-schools/useful-resources](https://findingada.com/resources/resources-for-schools/useful-resources/)
* [ice.org.uk/what-is-civil-engineering/inspire-the-next-generation/educational-resources](https://www.ice.org.uk/what-is-civil-engineering/inspire-the-next-generation/educational-resources)
* [thecreativeindustries.co.uk/industries/design](https://www.thecreativeindustries.co.uk/industries/design)
* [thecreativeindustries.co.uk/industries/craft](https://www.thecreativeindustries.co.uk/industries/craft)
* [ccskills.org.uk/careers/advice/industry-insights/craft](https://ccskills.org.uk/careers/advice/an/craft/teaching-craft)
* [www.screenskills.com](http://www.screenskills.com)
* Go construct resources
* Click for FirstCareers [Resources](https://www.goconstruct.org/inspire/information-for-employers/resources/careers-educational-resource-toolkits/careers-and-educational-activities/)

**Drama, Performing Arts**

* <https://getintotheatre.org/blog/drama-teacher-resources-lesson-plans>
* [ccskills.org.uk/careers/advice/industry-insights/theatre](http://ccskills.org.uk/careers/advice/industry-insights/theatre)
* [thecreativeindustries.co.uk/industries/tv-film](https://www.thecreativeindustries.co.uk/industries/tv-film)
* [www.screenskills.com](http://www.screenskills.com)
* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/drama/)

**English**

* [barclayslifeskills.com/teachers](https://barclayslifeskills.com/educators/)
* [bbc.co.uk/writersroom](https://www.bbc.co.uk/writersroom)
* [bbc.co.uk/academy/en/collections/youngreporter](https://www.bbc.co.uk/teach/young-reporter)
* [ccskills.org.uk/careers/advice/industry-insights/literature](http://ccskills.org.uk/careers/advice/industry-insights/literature)
* [thecreativeindustries.co.uk/industries/advertising](https://www.thecreativeindustries.co.uk/industries/advertising)
* [thecreativeindustries.co.uk/industries/publishing](http://thecreativeindustries.co.uk/industries/publishing)
* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/english/)

**Enterprise, Business Studies, Economics**

* [autocity.org.uk/index.php/schools-teachers-career-advisors](https://www.autocity.org.uk/index.php/schools-teachers-career-advisors/)
* [young-enterprise.org.uk/teachers-hub/resources](https://www.young-enterprise.org.uk/teachers-hub/resources/)
* [britishcouncil.org/society/social-enterprise/news-events/news-social-enterprise-resource-pack-schools](https://www.britishcouncil.org/society/social-enterprise/news-events/news-social-enterprise-resource-pack-schools)
* [bankofengland.co.uk/education](https://www.bankofengland.co.uk/education)
* [schoolenterprisechallenge.org](https://www.schoolenterprisechallenge.org/)
* [young-enterprise.org.uk/programmes/tenner-challenge](https://www.young-enterprise.org.uk/home/impact-policy/research-evaluation/our-impact-reports-2/tenner-challenge-report/)
* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/business/)

**Film Studies**

* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/media-studies/)

**Food Science/ Food Technology**

* <https://www.igd.com/charitable-impact/feeding-britains-future/educator-hub>
* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/food-technology/)

**Geography**

* [rgs.org/schools/teaching-resources/careers-education-in-the-geography-curriculum/](https://www.rgs.org/schools/teaching-resources/careers-education-in-the-geography-curriculum/)
* [rgs.org/schools/teaching-resources/?categories=Careers](http://rgs.org/schools/teaching-resources/?categories=Careers)
* [geography.org.uk/Careers-in-Geography--About-this-Resource](https://www.geography.org.uk/Jobs-and-careers-in-geography)
* [geography.org.uk/Careers-in-geography--getting-started](https://www.geography.org.uk/Getting-Started)
* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/geography/)

**Health and Social Care**

* <https://www.stepintothenhs.nhs.uk>
* [healthcareers.nhs.uk/career-planning/career-advisers-and-teachers/teaching-resources](https://www.healthcareers.nhs.uk/career-planning/career-advisers-and-teachers/teaching-resources)
* [skillsforcare.org.uk/Careers-in-care/teachers-and-careers-advisors/Teachers-and-careers-advisors.aspx](https://www.skillsforcare.org.uk/Careers-in-care/teachers-and-careers-advisors/teachers-and-careers-advisors.aspx)
* A care worker/carers [handbook](https://gallery.mailchimp.com/eaa1ba7d137a1651b42f8f6b2/files/7a06ded5-fd2d-4205-a081-1781711ae2df/183911_Care_Book_Final2_Lores.pdf)
* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/health-and-social-care/)

**History**

* [history.org.uk/secondary/categories/oa-marketing-history](https://www.history.org.uk/secondary/categories/oa-marketing-history)
* [successatschool.org/advicedetails/210/Why-Study-History%3F](https://successatschool.org/advicedetails/210/Why-Study-History%3F)
* [ccskills.org.uk/careers/advice/industry-insights/heritage](http://ccskills.org.uk/careers/advice/industry-insights/her)
* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/history/)

**ICT, Computer Science**

* [PWC Tech We Can lesson plans](https://techwecan.org/) - for boys and girls, but especially seeking to inspire more females to enter technology careers
* [stem.org.uk/resources/collection/103798/stem-careers-toolkit](https://www.stem.org.uk/resources/collection/103798/stem-careers-toolkit)
* [stem.org.uk/stem-ambassadors](https://www.stem.org.uk/stem-ambassadors)
* [thetechpartnership.com/techfuture/techfuture-teachers](http://thetechpartnership.com/techfuture/techfuture-teachers)
* [cybersecuritychallenge.org.uk/education/schools](https://www.cybersecuritychallenge.org.uk/what-we-do/schools-programme)
* [findingada.com/resources/resources-for-schools/useful-resources](https://findingada.com/resources/resources-for-schools/useful-resources/)
* [thecreativeindustries.co.uk/industries/createch](https://www.thecreativeindustries.co.uk/industries/createch)
* [thecreativeindustries.co.uk/industries/games](https://www.thecreativeindustries.co.uk/industries/games)
* [www.screenskills.com](http://www.screenskills.com)
* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/computer-coding/)
* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/computer-coding/)

**Languages**

* [all-languages.org.uk/about/why-study-languages/making-the-case-resources](https://www.all-languages.org.uk/research-practice/why-study-languages/making-the-case-resources/)
* [whystudylanguages.ac.uk/teachers](http://www.whystudylanguages.ac.uk/teachers/)
* [theguardian.com/education/series/the-case-for-language-learning](https://www.theguardian.com/education/series/the-case-for-language-learning)

**Psychology**

* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/psychology/)

**Religious Studies/Education**

* [aulre.org/heaprsarchive/emp\_guide\_trs.pdf](http://aulre.org/heaprsarchive/emp_guide_trs.pdf)

**Maths**

* [mathscareers.org.uk/teachers](https://www.mathscareers.org.uk/teachers/)
* [tomorrowsengineers.org.uk](https://www.tomorrowsengineers.org.uk/)
* [yearofengineering.gov.uk/lesson-ideas](http://yearofengineering.gov.uk/lesson-ideas)
* [barclayslifeskills.com/teachers](https://barclayslifeskills.com/educators/)
* [stem.org.uk/resources/collection/103798/stem-careers-toolkit](https://www.stem.org.uk/resources/collection/103798/stem-careers-toolkit)
* [stem.org.uk/stem-ambassadors](https://www.stem.org.uk/stem-ambassadors)
* [allaboutstem.co.uk/resources](https://www.allaboutstem.co.uk/resources/)
* [findingada.com/resources/resources-for-schools/useful-resources](https://findingada.com/resources/resources-for-schools/useful-resources/)
* [young-enterprise.org.uk/teachers-hub/resources](https://www.young-enterprise.org.uk/teachers-hub/resources/)
* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/maths/)
* <https://www.ice.org.uk/what-is-civil-engineering/inspire-the-next-generation/educational-resources>

**Media**

* [intofilm.org/resources/274](https://www.intofilm.org/resources/274)
* [bbc.co.uk/academy/en/collections/youngreporter](https://www.bbc.co.uk/teach/young-reporter)
* [thecreativeindustries.co.uk/industries/tv-film](https://www.thecreativeindustries.co.uk/industries/tv-film)
* [www.screenskills.com](http://www.screenskills.com)

**Music**

* [thecreativeindustries.co.uk/industries/music](https://www.thecreativeindustries.co.uk/industries/music)
* [ukmusic.org/skills-academy/careers-advice](https://www.ukmusic.org/education-skills/careers-advice/)
* [ccskills.org.uk/careers/advice/industry-insights/music](https://www.ukmusic.org/skills-academy/cc-skills/)
* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/music/)

**PE, Sport**

* [futureactive.co.uk/job-hunting-and-careers-advice/resources/career-profiles](https://www.futureactive.co.uk/job-hunting-and-careers-advice)
* [careers-in-sport.co.uk](https://careers-in-sport.co.uk/)
* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/physical-education/)

**Science / STEM**

* [These activity sheets](https://futurumcareers.com/resources) and education / career resources can be used in schools, colleges or at home, and are suitable for all age groups (11-19 years). They cover STEM, STEAMM and the social sciences.
* HS2 is promoting STEM subjects through its secondary education programme to help young people develop the skills they need to be able to get involved with transport infrastructure-related careers. [Teachers can download](https://www.hs2.org.uk/in-your-area/education/2.org.uk/in-your-area/education/) free curriculum-linked resources.
* STEM Career Resource inspiration on [pinterest](https://www.pinterest.co.uk/careersdefender/stem-career-resources/)
* [PWC Tech We Can lesson plans](https://techwecan.org/) - for boys and girls, but especially seeking to inspire more females to enter technology careers
* <https://www.stepintothenhs.nhs.uk>
* [Tomorrows engineers](http://tomorrowsengineers.org.uk/)
* <http://www.sepnet.ac.uk/outreach/schools/connect-physics/>
* <http://www.sussex.ac.uk/physics/outreach>
* [yearofengineering.gov.uk/lesson-ideas](http://yearofengineering.gov.uk/lesson-ideas)
* [stem.org.uk/resources/collection/103798/stem-careers-toolkit](https://www.stem.org.uk/resources/collection/103798/stem-careers-toolkit)
* [stem.org.uk/stem-ambassadors](https://www.stem.org.uk/stem-ambassadors)
* [healthcareers.nhs.uk/career-planning/career-advisers-and-teachers/teaching-resources](https://www.healthcareers.nhs.uk/career-planning/career-advisers-and-teachers/teaching-resources)
* [allaboutstem.co.uk/resources](https://www.allaboutstem.co.uk/resources/)
* [iop.org/education/teacher/index.html](https://www.iop.org/education)
* [rsb.org.uk/index.php/careers-and-cpd/careers/career-resources](https://www.rsb.org.uk/careers-and-cpd/careers/career-resources)
* [ase.org.uk/resources/stem-careers](https://www.ase.org.uk/resources/education-science/issue-250/careers-guidance-stem)
* [findingada.com/resources/resources-for-schools/useful-resources](https://findingada.com/resources/resources-for-schools/useful-resources/)
* <https://www.hs2.org.uk/in-your-area/education/>
* Biology: Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/biology/)
* Chemistry: Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/chemistry/) and [rsc.org/learn-chemistry](https://edu.rsc.org/resources)
* Physics: <https://www.firstcareers.co.uk/subjects/physics/>
* Engineering: <https://www.firstcareers.co.uk/subjects/engineering> / and <https://www.ice.org.uk/what-is-civil-engineering/inspire-the-next-generation/educational-resources>
* Videos and job profiles for chemistry careers: <https://edu.rsc.org/future-in-chemistry>

**Sociology**

* Click for FirstCareers [Resources](https://www.firstcareers.co.uk/subjects/psychology/)